

Edmonton Catholic School Division

Alberta Education Assurance Measure Results Report
Overall Summary Fall 2023

Division Monitoring: November 29, 2023



Edmonton Catholic School Division Alberta Education Assurance Measure Results Report Overall Summary Fall 2023

Alberta Education's Assurance Framework came into effect on September 1, 2020, replacing the previous Accountability Pillar Framework. Alberta Education's Assurance Framework is about building public trust and confidence that the education system is meeting the needs of students and enabling their success. Alberta Education has provided school authorities in Alberta with Assurance Measure Results Reports based on the Assurance Framework. The *Alberta Education Assurance Measure Results Report* aligns with the *Alberta Education Assurance Framework* as well as the *Division Plan for Continuous Growth*.

The *Required Alberta Education Assurance Measures - Overall Summary Fall 2023* document provides results for twelve Assurance Measures within four Assurance Domains (please see pages 6 and 7 for details):

Assurance Domain	Assurance Measure
Student Growth and Achievement	• Student Learning Engagement • Citizenship • 3-year High School Completion • 5-year High School Completion • PAT: Acceptable • PAT: Excellence • Diploma: Acceptable • Diploma: Excellence
Teaching and Leading	• Education Quality
Learning Supports	• Welcoming, Caring, Respectful, and Safe Learning Environments (WCRSLE) • Access to Supports and Services
Governance	• Parental Involvement

In Spring 2023, Alberta Education updated results for eight of the Assurance Measures. These Assurance Measures included: Student Learning Engagement; Citizenship; 3-year High School Completion; 5-year High School Completion; Education Quality; Welcoming, Caring, Respectful, and Safe Learning Environments (WCRSLE); Access to Supports and Services; as well as Parental Involvement. In Fall 2023, Alberta Education updated results for four of the Assurance Measures. These Assurance Measures included: PAT Acceptable; PAT Excellence; Diploma Acceptable; and Diploma Excellence.

Each Assurance Measure is evaluated both on achievement (comparison against fixed provincial standards) and improvement (comparison against previous performance). An overall evaluation for each Assurance Measure is made by combining both the achievement and improvement results. As 2020/2021 was a pilot year for the new Alberta Education Assurance Survey and participation was impacted by the COVID-19 pandemic, caution should be used when interpreting survey results over time. It is important to note that Alberta Education has not calculated achievement, improvement, and overall evaluations for many of the Assurance Measures due to the application of the updated methodology and the impact of the COVID-19 pandemic.

Several factors have affected the Provincial Achievement Test (PAT) and Diploma Examination administrations over the past few years. The COVID-19 pandemic impacted the January 2022 Diploma Examination administration as well as participation in the PATs and Diploma Examinations in 2019/2020 and 2020/2021. Consequently, results for the 2019/2020 and 2020/2021 school years are not available for the PATs or Diploma Examinations. In the absence of the Diploma Examinations, the achievement level of diploma courses was determined solely by school-awarded marks. Security breaches occurred over the last few days of the 2021/2022 PAT administration window. To maintain the validity and comparability of provincial results, students most likely impacted by these security breaches have been excluded from the provincial cohort; however, all students have been included in school and school authority reporting. The 2022/2023 PAT results do not include students who participated in the optionally implemented/piloted curriculum and were excused from writing in those subject areas. Participation in the PATs and Diploma Examinations was also impacted by the fires in May and June 2023. As a result of these factors, caution should be used when interpreting High School Completion Rates, Provincial Achievement Test results, and Diploma Examination results over time.

In addition to this report, Division results will also be available on the Division Assurance Dashboard located on the Division public website. Individual school reports are also available to each Principal. The school reports are used by school staff and School Councils in monitoring and adjusting their *School Plan for Continuous Growth*. School results will also be available on the School Assurance Dashboards located on the school public websites.

For each of the four Assurance Domains, the Assurance Measure results from the *Alberta Education Assurance Measure Results Report* are provided below.

Assurance Domain: Student Growth and Achievement

The ongoing progress of students' learning, relative to identified provincial learning outcomes that enable them to engage intellectually, grow continuously as learners, and demonstrate citizenship.

Success in this category is determined through these Assurance Measures:

- **Student Learning Engagement** – The percentage of teachers, parents, and students who agree that students are engaged in their learning at school.
ECSD Current Result: **86.7%**
Province Current Result: **84.4%**
- **Citizenship** – The percentage of teachers, parents, and students who are satisfied that students model the characteristics of active citizenship.
ECSD Current Result: **84.8%**
Province Current Result: **80.3%**
- **3-year High School Completion Rate** – The percentage of students in the Grade 10 cohort who have completed high school by the end of their third year, adjusted for attrition. Attrition is the loss of students due to out-migration or mortality and is estimated from Alberta Education and Statistics Canada data.
ECSD Current Result: **85.9%**
Province Current Result: **80.7%**

- **5-year High School Completion Rate** – The percentage of students in the Grade 10 cohort who have completed high school by the end of their fifth year, adjusted for attrition. Attrition is the loss of students due to out-migration or mortality and is estimated from Alberta Education and Statistics Canada data.

ECSD Current Result: **93.2%**

Province Current Result: **88.6%**

- **Provincial Achievement Tests (PATs): Acceptable** – The percentage of students who achieve the Acceptable Standard on grades 6 and 9 Provincial Achievement Tests.

ECSD Current Result: **70.4%**

Province Current Result: **63.3%**

- **Provincial Achievement Tests (PATs): Excellence** – The percentage of students who achieve the Standard of Excellence on grades 6 and 9 Provincial Achievement Tests.

ECSD Current Result: **18.6%**

Province Current Result: **16.0%**

- **Diploma Exam Results: Acceptable** – The percentage of students who achieve the Acceptable Standard (i.e., a mark of 50%) on a Diploma Examination.

ECSD Current Result: **82.6%**

Province Current Result: **80.3%**

- **Diploma Exam Results: Excellence** – The percentage of students who achieve the Standard of Excellence (i.e., a mark of 80%) on a Diploma Examination.

ECSD Current Result: **19.6%**

Province Current Result: **21.2%**

Assurance Measure	ECSD Overall Measure Evaluation	Province Overall Measure Evaluation	ECSD Current Measure Result	Province Current Measure Result	ECSD Achievement Measure Evaluation	Province Achievement Measure Evaluation	Difference
Student Learning Engagement	n/a	n/a	86.7%	84.4%	n/a	n/a	+2.3%
Citizenship	Acceptable	Issue	84.8%	80.3%	Very High	High	+4.5%
3-year High School Completion	Issue	Issue	85.9%	80.7%	High	Intermediate	+5.2%
5-year High School Completion	Excellent	Good	93.2%	88.6%	Very High	Intermediate	+4.6%
PAT: Acceptable	n/a	n/a	70.4%	63.3%	Intermediate	Low	+7.1%
PAT: Excellence	n/a	n/a	18.6%	16.0%	High	Intermediate	+2.6%
Diploma: Acceptable	n/a	n/a	82.6%	80.3%	Intermediate	Intermediate	+2.3%
Diploma: Excellence	n/a	n/a	19.6%	21.2%	High	High	-1.6%

Assurance Domain: Teaching and Leading

Teachers and leaders apply appropriate knowledge and abilities to make decisions that demonstrate professional practice standards, which result in quality teaching, leading, and optimum learning for all students.

Success in this category is determined through this Assurance Measure:

- **Education Quality** – The percentage of teachers, parents, and students satisfied with the overall quality of basic education.

ECSD Current Result: **90.3%**

Province Current Result: **88.1%**

Assurance Measure	ECSD Overall Measure Evaluation	Province Overall Measure Evaluation	ECSD Current Measure Result	Province Current Measure Result	ECSD Achievement Measure Evaluation	Province Achievement Measure Evaluation	Difference
Education Quality	Acceptable	Issue	90.3%	88.1%	Very High	High	+2.2%

Assurance Domain: Learning Supports

Using resources to create optimal learning environments where diversity is embraced, a sense of belonging is emphasized, and all students are welcomed, cared for, respected, and safe.

Success in this category is determined through these Assurance Measures:

- **Welcoming, Caring, Respectful, and Safe Learning Environments (WCRSLE)** – The percentage of teachers, parents, and students who agree that their learning environments are welcoming, caring, respectful, and safe.

ECSD Current Result: **86.7%**

Province Current Result: **84.7%**

- **Access to Supports and Services** – The percentage of teachers, parents, and students who agree that students have access to the appropriate supports and services at school.

ECSD Current Result: **84.6%**

Province Current Result: **80.6%**

Assurance Measure	ECSD Overall Measure Evaluation	Province Overall Measure Evaluation	ECSD Current Measure Result	Province Current Measure Result	ECSD Achievement Measure Evaluation	Province Achievement Measure Evaluation	Difference
Welcoming, Caring, Respectful, and Safe Learning Environments (WCRSLE)	n/a	n/a	86.7%	84.7%	n/a	n/a	+2.0%
Access to Supports and Services	n/a	n/a	84.6%	80.6%	n/a	n/a	+4.0%

Assurance Domain: Governance

Processes that determine strategic direction, establish policy, and manage fiscal resources.

Success in this category is determined through this Assurance Measure:

- **Parental Involvement** – The percentage of teachers and parents satisfied with parental involvement in decisions about their child’s education.

ECSD Current Result: **83.6%**

Province Current Result: **79.1%**

Assurance Measure	ECSD Overall Measure Evaluation	Province Overall Measure Evaluation	ECSD Current Measure Result	Province Current Measure Result	ECSD Achievement Measure Evaluation	Province Achievement Measure Evaluation	Difference
Parental Involvement	Excellent	Issue	83.6%	79.1%	Very High	High	+4.5%

Overall Results

In evaluating the Overall Summary Fall 2023 results for the twelve Assurance Measures provided by Alberta Education, the Edmonton Catholic School Division **exceeded** the provincial results in **eleven** out of **twelve (91.7%)** of the Assurance Measures. The Division and schools will continue to evaluate the results from the *Alberta Education Assurance Measure Results Report*. Alberta Education will conduct a similar survey as well as collect comparable data during the 2023/2024 school year.



Required Alberta Education Assurance Measures - Overall Summary Fall 2023

Authority: 0110 The Edmonton Catholic Separate School Division

Assurance Domain	Measure	Edmonton Catholic Separate Sch			Alberta		Measure Evaluation		Overall
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Achievement	Improvement	
Student Growth and Achievement	Student Learning Engagement	86.7	86.9	86.9	84.4	85.1	n/a	Maintained	n/a
	Citizenship	84.8	85.1	85.7	80.3	81.4	Very High	Declined Significantly	Acceptable
	3-year High School Completion	85.9	89.6	88.8	80.7	83.2	High	Declined Significantly	Issue
	5-year High School Completion	93.2	91.7	91.4	88.6	87.1	Very High	Improved Significantly	Excellent
	PAT: Acceptable	70.4	71.9	n/a	63.3	64.3	Intermediate	n/a	n/a
	PAT: Excellence	18.6	19.8	n/a	16.0	17.7	High	n/a	n/a
	Diploma: Acceptable	82.6	76.4	n/a	80.3	75.2	Intermediate	n/a	n/a
	Diploma: Excellence	19.6	15.6	n/a	21.2	18.2	High	n/a	n/a
	Education Quality	90.3	90.5	91.0	88.1	89.0	Very High	Declined Significantly	Acceptable
	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	86.7	87.4	87.4	84.7	86.1	n/a	Declined Significantly	n/a
Learning Supports	Access to Supports and Services	84.6	84.8	84.8	80.6	81.6	n/a	Maintained	n/a
Governance	Parental Involvement	83.6	81.9	83.0	79.1	78.8	Very High	Maintained	Excellent

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Caution should be used when interpreting high school completion rate results over time, as participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks.
3. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 9, 9 KAE), Français (9e année), French Language Arts (9e année), Mathematics (Grades 9, 9 KAE), Social Studies (Grades 9, 9 KAE).
4. Participation in the Provincial Achievement Tests and Diploma Exams was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
5. Participation in the Provincial Achievement Tests and Diploma Exams was impacted by the fires in 2018/19 and 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
6. 2022/23 Provincial Achievement Test results do not include students who participated in the optionally implemented/piloted curriculum and were excused from writing in those subject areas.
7. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.
8. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Exam for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathématiques 30-1, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.

Report Generated: Oct 15, 2023
Locked with Suppression for Fall 2023

Report Version 1.0
Data Current as of Sep 07, 2023



Required Alberta Education Assurance Measures - Overall Summary

Fall 2023

Province: Alberta

Assurance Domain	Measure	Alberta		Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement
Student Growth and Achievement	Student Learning Engagement	84.4	85.1	85.1	n/a	Declined Significantly
	Citizenship	80.3	81.4	82.3	High	Declined Significantly
	3-year High School Completion	80.7	83.2	82.3	Intermediate	Declined Significantly
	5-year High School Completion	88.6	87.1	86.2	Intermediate	Improved Significantly
	PAT: Acceptable	63.3	64.3	n/a	Low	n/a
	PAT: Excellence	16.0	17.7	n/a	Intermediate	n/a
	Diploma: Acceptable	80.3	75.2	n/a	Intermediate	n/a
	Diploma: Excellence	21.2	18.2	n/a	High	n/a
Teaching & Leading	Education Quality	88.1	89.0	89.7	High	Declined Significantly
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	84.7	86.1	86.1	n/a	Declined Significantly
	Access to Supports and Services	80.6	81.6	81.6	n/a	Declined Significantly
Governance	Parental Involvement	79.1	78.8	80.3	High	Declined Significantly

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Caution should be used when interpreting high school completion rate results over time, as participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks.
3. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 9, 9 KAE), Français (9e année), French Language Arts (9e année), Mathematics (Grades 9, 9 KAE), Social Studies (Grades 9, 9 KAE).
4. Participation in the Provincial Achievement Tests and Diploma Exams was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
5. Participation in the Provincial Achievement Tests and Diploma Exams was impacted by the fires in 2018/19 and 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
6. 2022/23 Provincial Achievement Test results do not include students who participated in the optionally implemented/piloted curriculum and were excused from writing in those subject areas.
7. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.
8. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Exam for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathématiques 30-1, Social Studies 30-1, Social Studies 30-2.