Assessment & Reporting | Parent Information

Parent Portal Log-in and Student Information Screens

Log into PowerSchool https://powerschool.ecsd.net/public/ with your username and password. Or click on [Create Account] to begin the process using the temporary username and password, found in the PowerSchool letter you have received from the school.

PowerSchool

Need to Create a New Parent Account?

To create an account, please contact the school to receive your child's Parent Access ID and Parent Access Password. Once you have retained the information, please proceed click on the "Create Account" button to establish a Username and Password.

Please note, Access ID and password must only be used to create the account and cannot be used as the Username and Password in the Parent/Student Sign in. If your account was created on or after February 2012, you do not need to create a new one.

[Create Account]

Returning Parent Sign In / Student Sign In?

Username: (Hint: Parent Access ID cannot be used as the username)

Password: (Hint: Parent Access Password cannot be used as the password)

Did you forget your username and/or password?

[Sign In]

Support
Instructions | Contact Us

Instructions for creating your PowerSchool account may be accessed by clicking the word *Instructions* near the bottom of the page. Once you log in to the PowerSchool parent portal, your landing page will look similar to the image below.

| | Last Week | | | | | This Week | | | | | Course | S1 | S2 | E1 | Y1 | Absences | Tardies |
Exp	M	T	W	H	F	M	T	W	H	F						18-19	18-19	18-19	18-19
AM-PM(A)											Homeroom 05A	[i]	[i]	[i]	[i]	0	0	0	0
NA(A)	.	.	.	.	.	.	.	.	.	.	Mathematics 5	[i]	[i]	[i]	[i]	0	0	0	0
NA(A)	.	.	.	.	.	.	.	.	.	.	Social Studies 5	[i]	[i]	[i]	[i]	0	0	0	0
NA(A)	.	.	.	.	.	.	.	.	.	.	Science 5	[i]	[i]	[i]	[i]	0	0	0	0
NA(A)	.	.	.	.	.	.	.	.	.	.	Religious Education 5	[i]	[i]	[i]	[i]	0	0	0	0
NA(A)	.	.	.	.	.	.	.	.	.	.	Physical Education 5	[i]	[i]	[i]	[i]	0	0	0	0
NA(A)	.	.	.	.	.	.	.	.	.	.	Music 5	[i]	[i]	[i]	[i]	0	0	0	0
NA(A)	.	.	.	.	.	.	.	.	.	.	Health and Life Skills 5	[i]	[i]	[i]	[i]	0	0	0	0
NA(A)	.	.	.	.	.	.	.	.	.	.	English Language Arts 5	[i]	[i]	[i]	[i]	0	0	0	0
NA(A)	.	.	.	.	.	.	.	.	.	.	Art 5	[i]	[i]	[i]	[i]	0	0	0	0

Attendance By Class

Choose a subject in which you want to see student progress information. To the right of the subject name, look for the [i] for elementary students, or the grade for secondary students, in the term column (Q1, S1, Y1, etc.) for information and click on this link. In this image, Math is the subject that the parent wishes to view. Once clicked, a new screen will appear with your child's information.

As teachers add assessment tasks to their gradebooks, on the subject screen, you will see a real-time view of your child's achievement.

This includes the following:
- The name and date of the assessment
- The level of achievement attained by your child for the learning outcome(s) related to the Alberta Program of Studies, which the teacher identified for the assessment.

PowerTeacher Pro Assignments

Due Date	Category	Assignment		Flags	Score	Grade	
09/30/2020	Summative Assessment	Creating Double Bar Graph	1				4 View
	5.MAT.SP.1.2 - Constructs and interprets double bar graphs to draw conclusions				EX		
2	MAT.MP.1 - Communicates for clarity			3	PR		
	MAT.MP.7 - Interprets and creates a variety of mathematical representations (e.g. diagrams, 3-D structures, graphs, etc.)				EX		
09/23/2020	Summative Assessment	Interpreting Double Bar Graphs					View

1. Click the graph icon to reveal the learning outcomes for the assignment.
2. These are the learning outcomes.
3. These are the levels of achievement for each learning outcome.
4. Click here to find more information about the assignment.
5. The Score Comment is directly from the teacher, specifically for your child on this assignment.
6. The Assignment Description is seen by all students and parents.

Student Score Detail

Assignment	Creating Double Bar Graph
Category	Summative Assessment

5 Score Comment | Assignment Description

Ehra you did an awesome job creating a double bar graph with titles and labels. When you are talking about what your graph shows, remember that when one choice has 0 people picking it, that would be the least favourite.

6 Score Comment | Assignment Description

We collected data as a class to find our favourite subjects. Once the data was collected, the students created their own double bar graph. A checklist was provided to students to ensure all components were included.

If you have any questions about your child's progress, please contact the teacher.