

Speech, Language & Daily Routines

Baking



Build on it!



Read or listen to a book (click on the links below):

[Daddy and I: Baking a Cake](#)
[Froggy Bakes a Cake](#)
[Amelia Bedelia's First Apple Pie](#)

Sing or listen to a song:

[Pat a Cake Song](#)
[Muffin Man](#)
[Down at the Bakery](#)
[Baking Song](#)
[Bake, Bake a Cake](#)

Play Together:

- Use grocery store flyers to cut out foods and make “meals” on a paper plate or menus for playing “restaurant” or “bakery shop”.
- Cut out some different paper shapes to make “cookies”. Put on various small loose items such as pompoms, lentils, beans, pasta, yarn, beads, cereal to decorate your cookies...then take them off and decorate your cookie again!

Ideas to support use of language...

- ☑ Use action words like “crack”, “measure”, “spill”, “stir”, “bake”, “pour”,
- ☑ Use descriptive words like “hot”, “cold”, “messy”, “hard”, “sweet”,
- ☑ Use sequencing words like “first”, “then”, “next” and “last”

Ideas to support understanding of language...

- ☑ Ask your child **who** questions like “who will mix/pour/stir/clean up/like/decorate/eat?”
- ☑ Have your child follow a short simple sequence as you work together (e.g. “first let’s put in the butter, next we add the sugar and then we can mix them together”)
- ☑ Show the differences between concept words like “wet/dry”, “dirty/clean”, “empty/full”, “hot/cold”, and “one/many/few”

Ideas to support speech sounds...

Emphasize these sounds in your words as you bake together. If your child can, have them try to say them too!



Practice “s” sounds: same, soft, sad, see, say, sit, six, seed, soap, salt



Practice “f” sounds: flour, flat, fast, fun, face, fat, fan, fire, feed, full, fork

Genesis SLP Team
 10537 – 44 St., Edmonton, AB
 (780) 638 – 6810

We’re Online! www.ecsd.net

