



DIVISION

Satisfaction Survey Results

2019-2020

Division Monitoring: June 23, 2020



EDMONTON CATHOLIC SCHOOLS DIVISION SATISFACTION SURVEY RESULTS 2019/2020 SCHOOL YEAR

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EDMONTON CATHOLIC SCHOOLS

DIVISION SATISFACTION SURVEY RESULTS

2019/2020 SCHOOL YEAR

I. INTRODUCTION

Edmonton Catholic Schools conducted the annual division survey from November 25th to December 6th, 2019 to measure satisfaction with the quality of education provided. Satisfaction surveys have been administered in the division since 1996. Students, staff, and parents of children currently enrolled in Edmonton Catholic Schools were invited to participate in the survey.

Six separate survey instruments were administered including one for:

- students in grades 4 to 6;
- students in grades 7 to 9;
- students in grades 10 to 12;
- parents of all students;
- certificated staff; and
- support staff.

Two staff surveys were developed; one for certificated (ATA) staff and one for support (UNIFOR, OOS, AUPE) staff. The certificated staff survey consists of 45 items while the support staff survey contains 21 items. These 21 items were common within both surveys.

Each questionnaire consisted of a series of statements with which respondents were asked to indicate their level of agreement or satisfaction.

- Grades 4 to 6 students – analysis based on a three-point scale (“no,” “sometimes,” and “yes”).
- Grades 7 to 9 students, grades 10 to 12 students, parents, and staff – analysis based on a five-point scale (“disagree/dissatisfied,” “somewhat disagree/dissatisfied,” “neither,” “somewhat agree/satisfied,” and “agree/satisfied”).
- A few “yes” or “no” items also appeared on the surveys.

This report provides the results for all respondent groups for the 2019/2020 administration. The results of the certificated staff survey and support staff survey were combined in order to represent all staff in the division.

II. TARGET POPULATION AND RESPONSE RATES

The numbers of division surveys distributed and received are as follows:

	<u>Surveys Distributed</u>	<u>Responses Received</u>	<u>Percent Received</u>
• Grades 4 to 6	9572	8836	92.3%
• Grades 7 to 9	9175	8332	90.8%
• Grades 10 to 12	10114	7669	75.8%
• Parents	44020	12104	27.5%
• Staff	4536	3932	86.7%

There were 4536 staff surveys expected of which 3932 responded for an overall response rate of 86.7%. Of the 3932 who responded, 2207 responded to the certificated (ATA) staff survey and 1725 responded to the support (UNIFOR, OOS, AUPE) staff survey.

Surveys were sent to all parents of all students currently enrolled in any grade in the division. Parents were invited to send in their surveys through Business Reply Mail. Surveys were also administered to all staff and students in grades 4 to 12 within all schools in the division. Because one school had only early learning enrollments, their students were not surveyed; however, parents and staff from this school were included in the target population.

III. PRESENTATION OF RESULTS

The results for each survey group are provided in the appendices for both response percentages and dichotomous percentages. In this report, dichotomous results are presented in respect to **measures by themes** and through **graphic portrayal**.

In **Appendix A**, the **response percentages** are provided.

- These tables provide the percentages responding to the **actual scales** used in the satisfaction survey.
- Overall, Appendix A provides **detailed** information in assessing the responses.

In **Appendix B**, the **dichotomous percentages** are provided.

- For the purposes of these tables, the neutral position (“neither” or “sometimes”) was eliminated and the upper (“agree” and “somewhat agree” or “satisfied” and “somewhat satisfied”) as well as the lower scale values (“disagree” and “somewhat disagree” or “somewhat dissatisfied” and “dissatisfied”) were **aggregated**.
- Consequently, the results reflect a **two-point scale** (“no” and “yes”, “disagreement” and “agreement”, as well as “dissatisfaction” and “satisfaction”).
- Overall, Appendix B reflects **global** information that is comparable across the five survey groups. The aggregation also serves to make the division’s results more comparable to Alberta Education’s results.

In **Appendix C**, the overall satisfaction/agreement **dichotomous percentages** are presented in graphical format.

IV. MEASURES BY THEMES

In this section, the items are organized by subject themes using the dichotomous response categories. Dichotomous results reflect overall agreement/satisfaction and disagreement/dissatisfaction. At the end of each theme, a chart is provided for students (grades 4 to 12 combined), parents, and staff, as applicable. The percentages recorded in the charts are weighted averages.

1. CATHOLICITY

In considering the **grades 4 to 6** students, results indicated that:

- **99.3%** felt that prayer was important at their school;
- **99.0%** felt that the religious celebrations at school were important;
- **96.2%** reported that their Catholic school encouraged them to deepen their understanding of their faith;
- **95.8%** felt that their faith inspired them to help others; and
- **91.9%** reported that they enjoyed learning about the Catholic faith.

In considering the **grades 7 to 9** students, results indicated that:

- **96.1%** reported that their school offered opportunities to pray during the school day;
- **92.3%** reported that the religious celebrations at school were important;
- **91.6%** reported that they had opportunity to participate in Social Justice activities;
- **90.7%** reported that their Catholic school encouraged them to deepen their understanding of their faith; and
- **89.8%** felt that their faith inspired them to help others.

In considering the **grades 10 to 12** students, results indicated that:

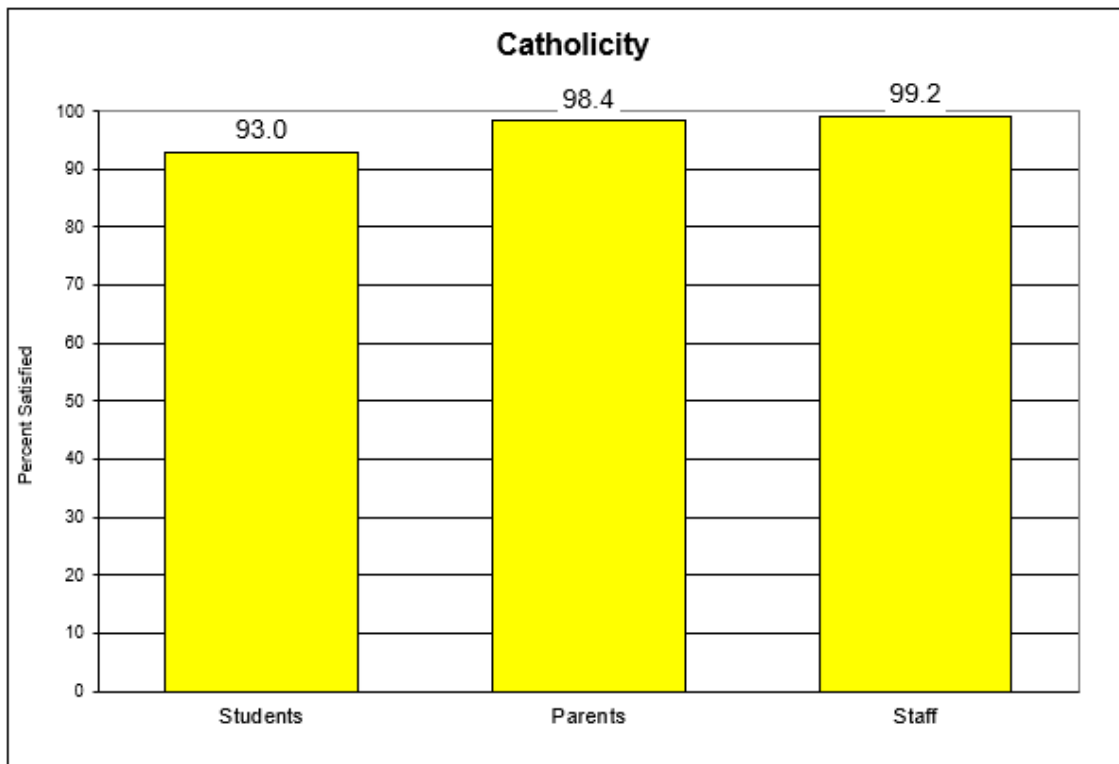
- **95.2%** reported that prayer was important at their school;
- **94.5%** reported that they were taught that helping others through service was important;
- **94.1%** felt that religious celebrations were important at their school;
- **93.5%** reported that their school community demonstrated that Catholic values were important;
- **86.5%** felt that their faith inspired them to help others;
- **86.5%** reported that their Catholic school encouraged them to deepen their understanding of their faith; and
- **83.0%** reported that their school expected them to demonstrate Catholic service by becoming involved in Social Justice activities.

In considering the **parents**, results indicated that:

- **99.1%** agreed that their child's school created and promoted a Catholic learning environment;
- **99.0%** agreed that daily prayer and religious celebrations were important at their child's school;
- **97.9%** reported that their child's school had a positive reputation in the community; and
- **97.4%** reported that their child had the opportunity to participate in Social Justice activities at school.

In considering the **staff**, results indicated that:

- **99.6%** felt that Edmonton Catholic Schools delivered the Alberta Programs of Study within a Christ-centred learning community;
- **99.6%** reported that their school/site focused on learning and teaching within a Catholic context;
- **99.3%** felt that prayer and celebrations added a meaningful dimension to the Catholic identity at their school/site;
- **99.0%** reported that their school/site was involved in social justice, service, and charitable activities (e.g., Food Bank, Sign of Hope); and
- **98.9%** indicated that Catholic teachings and traditions were important at their school/site.



2. SAFETY

In considering the **grades 4 to 6** students, results indicated that:

- **95.7%** felt safe in their school building; and
- **91.2%** felt safe on their playground during school hours.

In considering the **grades 7 to 9** students, results indicated that:

- **90.2%** felt safe on their school grounds during school hours; and
- **89.3%** felt safe in their school building.

In considering the **grades 10 to 12** students, results indicated that:

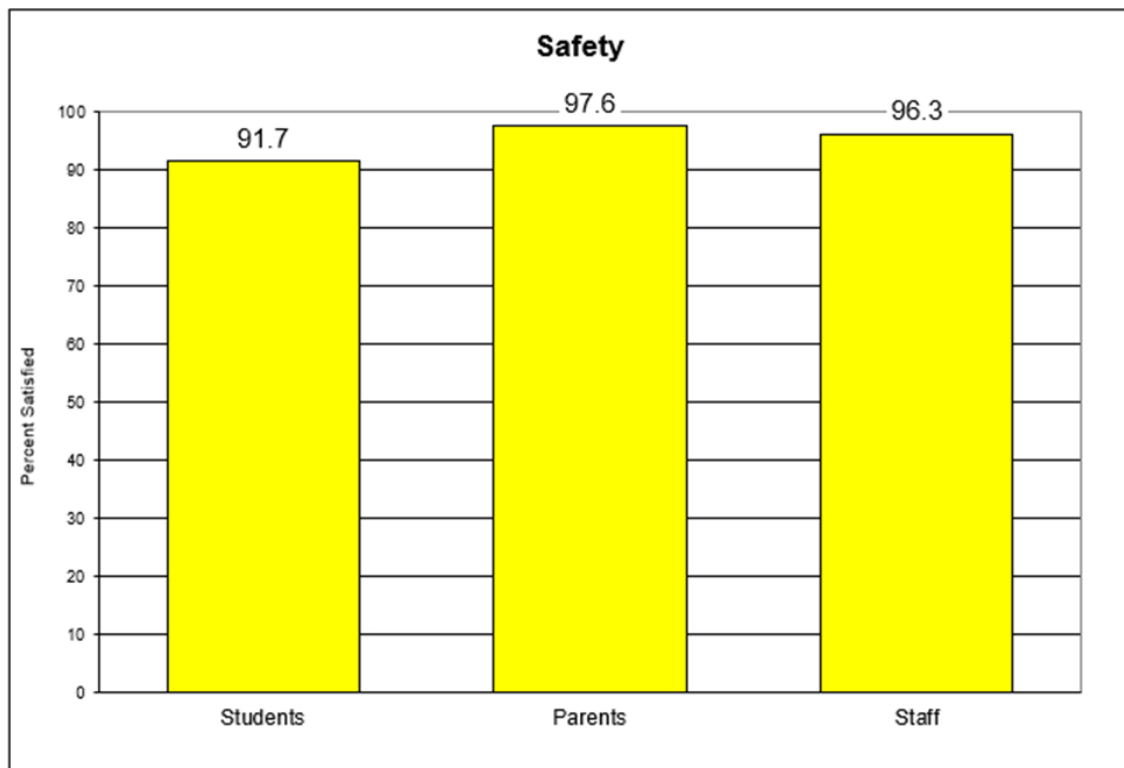
- **92.6%** felt safe on their school grounds during school hours; and
- **91.7%** felt safe in their school building.

In considering the **parents**, results indicated that:

- **97.6%** were satisfied that their child's school provided a safe environment.

In considering the **staff**, results indicated that:

- **96.7%** were satisfied that their school was a safe environment for children to learn; and
- **95.9%** were satisfied that their school/site was a safe environment in which to work.



3. SCHOOL LEARNING ENVIRONMENT

In considering the **grades 4 to 6** students, results indicated that:

- **97.7%** felt that they were challenged to do their best;
- **97.7%** felt that their classroom learning activities were meaningful;
- **97.6%** were happy with the school activities;
- **97.2%** reported that they were happy with how much they were learning; and
- **91.4%** felt that they could make choices about their learning.

In considering the **grades 7 to 9** students, results indicated that:

- **94.6%** felt that they were challenged to do their best;
- **92.2%** felt that their classroom learning activities were meaningful;
- **87.5%** were satisfied with the extra-curricular activities in their school;
- **86.1%** were satisfied with the complementary courses (options) in their school;
- **84.1%** felt that they had opportunities to make decisions about their learning; and
- **75.3%** felt that they had opportunities to express their opinions about school issues.

In considering the **grades 10 to 12** students, results indicated that:

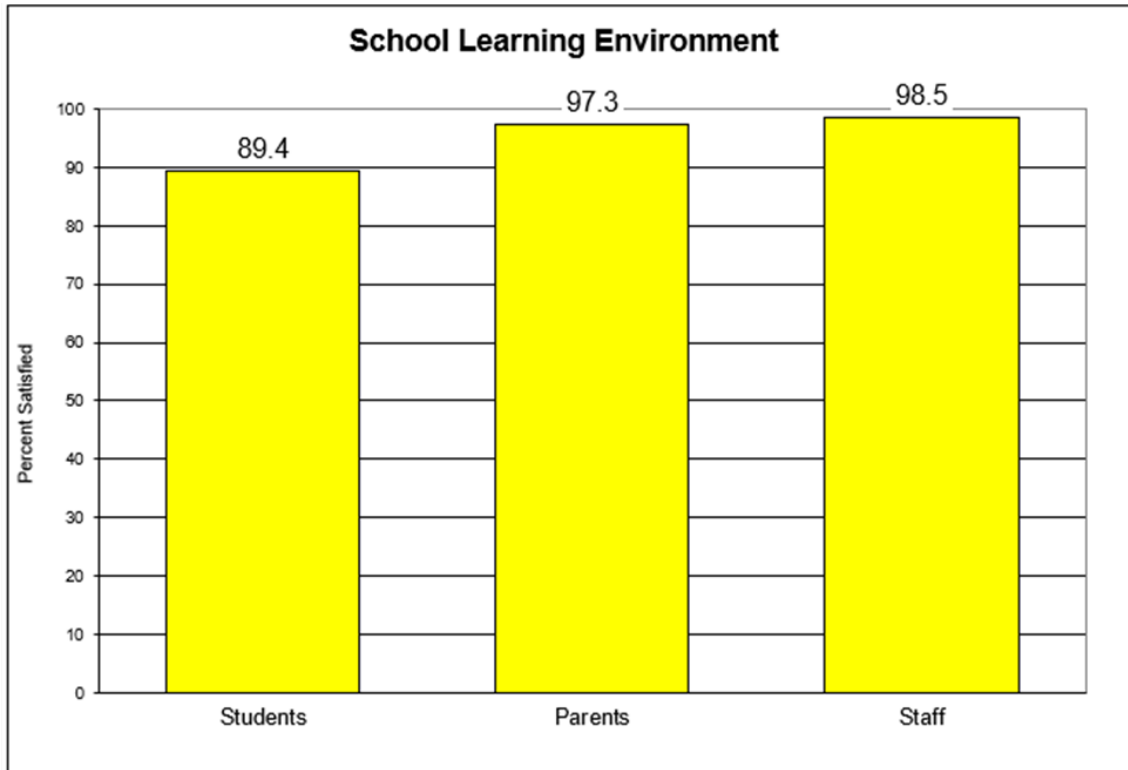
- **90.7%** felt that their classroom learning activities were meaningful;
- **90.4%** felt that they had opportunities to make decisions about their learning;
- **85.9%** were satisfied with the extra-curricular activities in their school;
- **84.4%** were satisfied with the complementary courses (options) in their school; and
- **76.4%** felt that they had opportunities to express their opinions about school issues.

In considering the **parents**, results indicated that:

- **97.6%** were satisfied with the cleanliness of the school; and
- **97.1%** reported that they felt welcome in their child's school.

In considering the **staff**, results indicated that:

- **99.1%** reported that their students collaborated through a variety of learning approaches;
- **99.1%** agreed that people of all faiths and cultures were welcome in their school/site; and
- **97.3%** agreed that their school provided differentiated learning experiences for all students.



4. EXPECTATIONS FOR RESPECT, BEHAVIOUR, AND LEARNING

In considering the **grades 4 to 6** students, results indicated that:

- **99.4%** reported that they showed respect for others in their school;
- **99.2%** felt that their teacher expected their work to be done well;
- **98.4%** felt that their school taught them to show respect for other cultures and religions;
- **95.7%** reported that their school taught them to make healthy food choices and to be active;
- **93.7%** felt that the school rules were fair; and
- **91.4%** felt that student behaviour was handled fairly.

In considering the **grades 7 to 9** students, results indicated that:

- **98.1%** reported that they showed respect for others in their school;
- **95.1%** reported that they respected their school;
- **93.6%** reported that their school taught them to show respect for other cultures and religions;
- **93.1%** felt that the expectations for student behaviour were clear;
- **88.5%** felt positively about their school;
- **87.3%** reported that their school taught them the value of healthy food choices and active living; and
- **75.1%** felt that student discipline was handled fairly.

In considering the **grades 10 to 12** students, results indicated that:

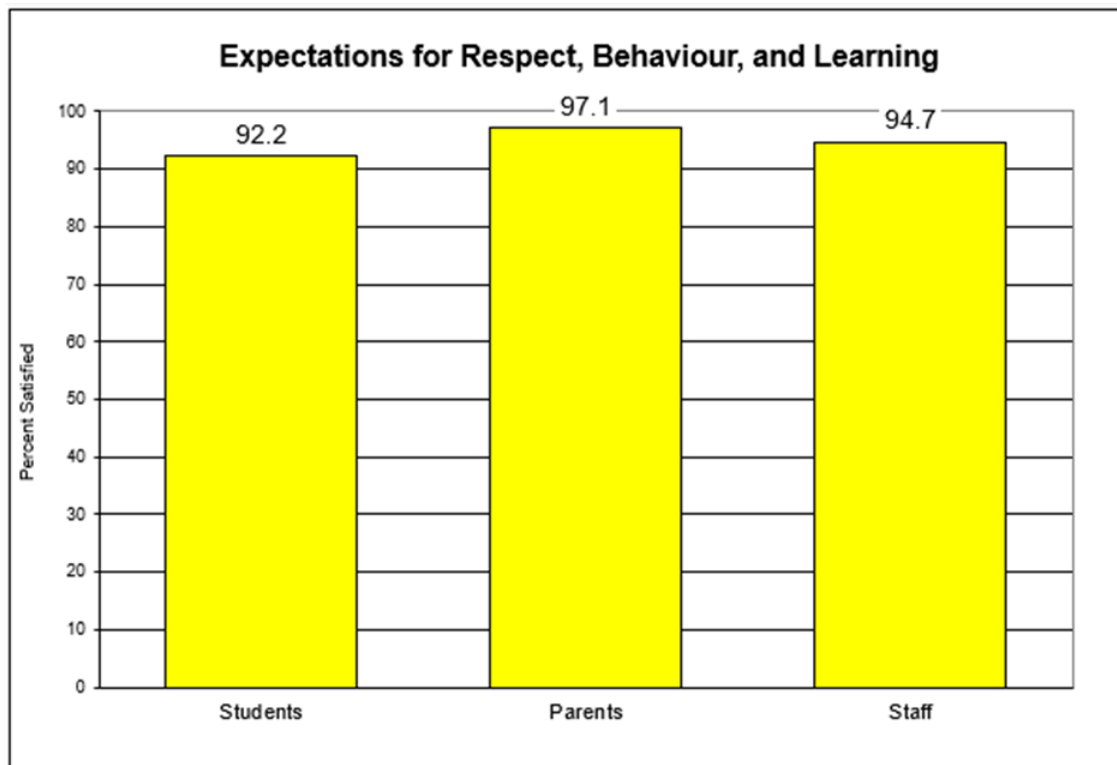
- **98.0%** reported that they showed respect for others in their school;
- **94.9%** reported that their school taught them to show respect for other cultures and religions;
- **94.7%** reported that they respected their school;
- **94.0%** felt that the expectations for student behaviour were clear;
- **91.0%** felt positively about their school;
- **80.5%** felt that student discipline was handled fairly; and
- **73.6%** reported that their school taught them the value of healthy food choices and active living.

In considering the **parents**, results indicated that:

- **98.5%** reported that their child's school taught respect for different cultures and religions;
- **98.1%** felt that they were treated with dignity and respect at their child's school;
- **97.6%** reported that their child's school focused on continuous improvement;
- **97.5%** were satisfied that their child was learning the attitudes and behaviours that would make them successful in the world of work;
- **97.0%** were satisfied with the learning expectations for students; and
- **93.9%** were satisfied with the way that student discipline was handled in their child's school.

In considering the **staff**, results indicated that:

- **98.8%** felt that their school focused on continuous improvement through data analysis;
- **98.2%** felt that learning experiences at their school supported the development of creative, critical thinking, global citizens;
- **95.4%** felt that they were treated with dignity and respect by their co-workers;
- **92.6%** agreed that the approach to conflict management with adults in their school/site was reflective of our core values; and
- **89.5%** were satisfied with the way student discipline was handled in their school.



5. HELP, SUPPORT, AND RESOURCES

In considering the **grades 4 to 6** students, results indicated that:

- **99.3%** felt that their teacher helped them learn;
- **95.1%** reported that they knew what they needed to do to improve in their school work;
- **93.1%** reported that they knew how well they were doing in their school work; and
- **85.5%** reported that they knew who to talk to in their school if they needed support with their mental well-being.

In considering the **grades 7 to 9** students, results indicated that:

- **95.3%** reported that they knew what they needed to do to be successful in school;
- **88.9%** reported that teacher assessment, peer assessment, and self assessment helped them improve their school work;
- **83.1%** agreed that their teachers used a variety of approaches to meet their individual learning needs;
- **82.5%** reported that they knew who to talk to in their school if they needed support with their mental well-being; and
- **76.0%** reported that they knew what they needed to do to receive a senior high school diploma.

In considering the **grades 10 to 12** students, results indicated that:

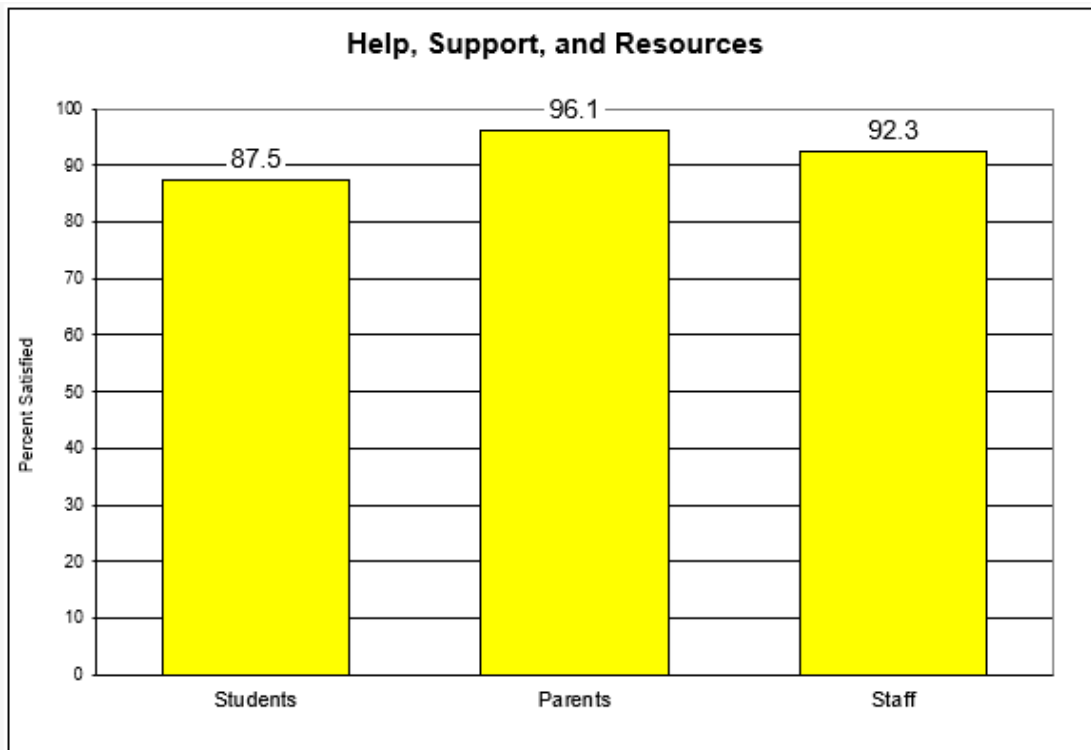
- **93.8%** reported that they knew what they needed to do to be successful in school;
- **92.6%** reported that they knew what they needed to do to receive a senior high school diploma;
- **87.2%** reported that teacher assessment, peer assessment, and self assessment helped them improve their school work;
- **84.6%** were satisfied with the resources available to help them make career decisions;
- **82.8%** reported that they knew who to talk to in their school if they needed support with their mental well-being;
- **79.2%** agreed that their teachers used a variety of approaches to meet their individual learning needs; and
- **76.6%** agreed that they were receiving help in selecting courses to prepare for post-secondary education.

In considering the **parents**, results indicated that:

- **97.9%** believed that ongoing professional development of staff was a priority in their child's school;
- **97.7%** were satisfied that their child's school provided a caring environment;
- **96.6%** were satisfied that their child's school used a variety of methods to help him/her learn;
- **96.0%** were satisfied that their child's school helped their child learn to the best of his/her ability;
- **94.8%** felt that students in their child's school received additional services and support when they needed it; and
- **88.2%** were satisfied with the yellow bus transportation service.

In considering the **staff**, results indicated that:

- **98.7%** felt that formative and summative assessment practices were improving student learning at their school;
- **97.0%** agreed that care and concern for others was evident in day-to-day interactions at their school/site;
- **95.9%** felt that non-academic needs of students were met in their school through a variety of supports and services;
- **91.9%** agreed that school/department finances were being allocated in keeping with our core value of fairness;
- **91.4%** felt that school professional development provided them with an opportunity to improve their work skills;
- **91.0%** agreed that they received the resources required to do their job given the limits on school/department and division resources;
- **88.6%** felt that their school provided the necessary supports for children with special needs; and
- **87.8%** felt that division professional development provided them with an opportunity to improve their work skills.



6. LEARNER COMPETENCIES FOR FUTURE SUCCESS

In considering the **grades 4 to 6** students, results indicated that:

- **97.1%** reported that their school gave them the opportunity to use a variety of technology tools; and
- **89.2%** felt that they learned better by using technology in their school.

In considering the **grades 7 to 9** students, results indicated that:

- **89.5%** were satisfied with their access to computer technology at school;
- **89.4%** agreed that their school gave them the opportunity to use a variety of technology tools;
- **88.5%** agreed that critical thinking and inquiry were taught at their school; and
- **83.4%** agreed that in their school, they were given the opportunity to communicate their learning through a variety of media.

In considering the **grades 10 to 12** students, results indicated that:

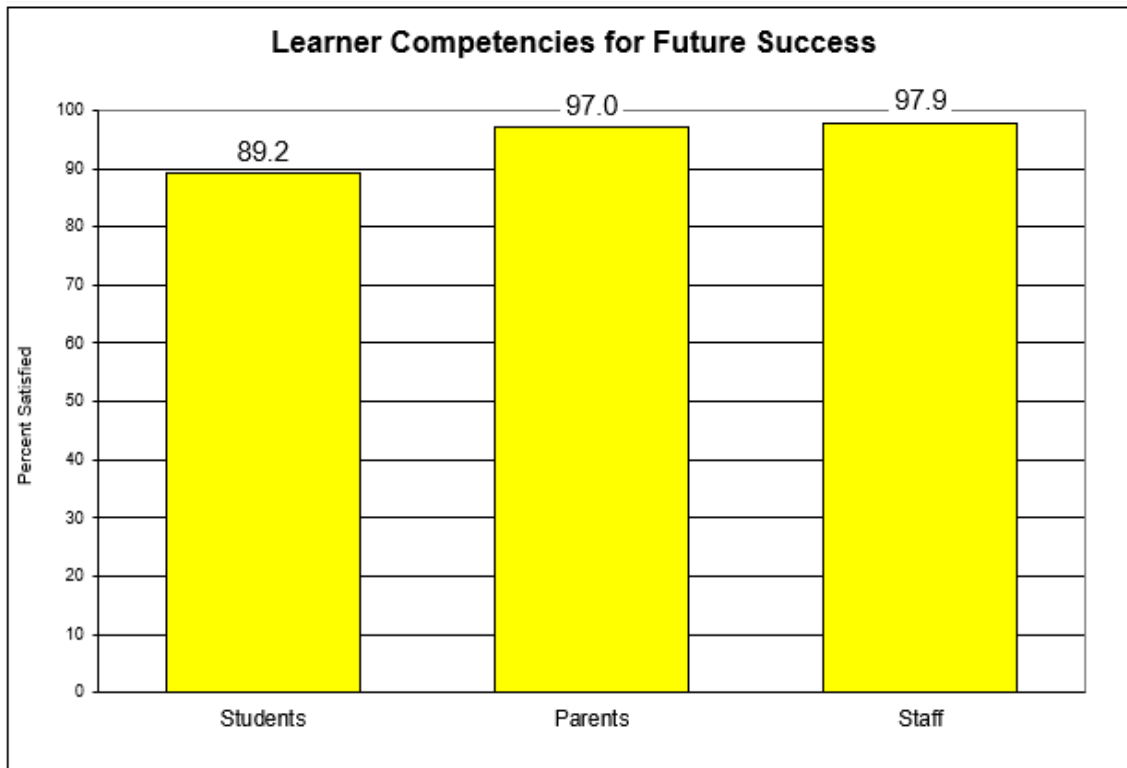
- **90.6%** agreed that through the use of technology in their school, they were able to experience better learning opportunities;
- **90.2%** agreed that their school gave them the opportunity to use a variety of technology tools;
- **88.5%** agreed that critical thinking and inquiry were taught at their school; and
- **85.1%** agreed that in their school, they were given the opportunity to communicate their learning through a variety of media.

In considering the **parents**, results indicated that:

- **97.9%** agreed that collaboration skills were taught at their child's school;
- **97.3%** agreed that at school, their child was developing technology skills that enhance their learning;
- **96.8%** agreed that critical thinking skills were taught at their child's school;
- **96.7%** reported that their child was developing reading and writing skills that will prepare them for the future; and
- **96.5%** reported that their child was developing math and number skills that will prepare them for the future.

In considering the **staff**, results indicated that:

- **98.7%** reported that they utilized technology to enhance student learning and broaden the perspective that they provided to students;
- **98.0%** felt that their students were taught to use the skills of critical thinking and inquiry in their approach to learning; and
- **97.1%** reported that in their school, technology was meaningfully integrated into instruction.



7. PARTNERSHIPS AND INVOLVEMENT

In considering the **grades 4 to 6** students, results indicated that:

- **97.4%** felt that their school taught them to take care of the environment; and
- **96.0%** felt that their parent/guardian helped them with their learning.

In considering the **grades 7 to 9** students, results indicated that:

- **91.0%** felt that their parent/guardian was involved in their education; and
- **90.4%** felt that their school taught them to be environmentally responsible.

In considering the **grades 10 to 12** students, results indicated that:

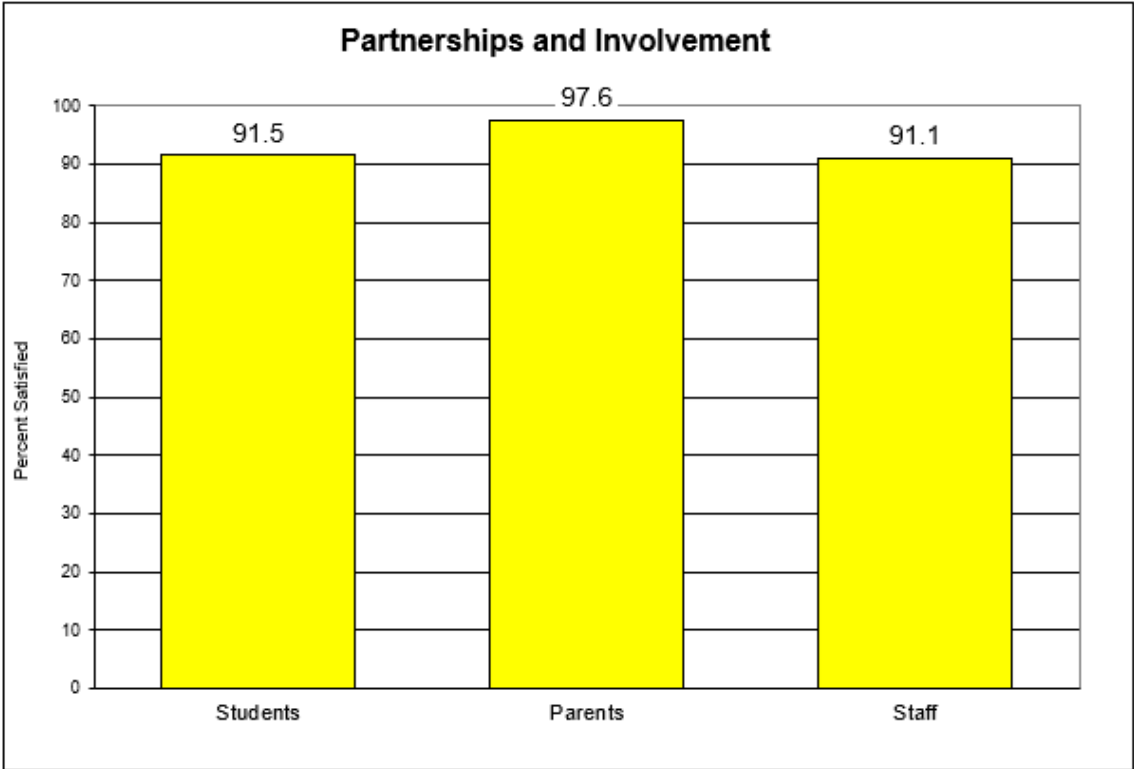
- **89.6%** felt that their parent/guardian was involved in their education; and
- **83.4%** felt that their school taught them to be environmentally responsible.

In considering the **parents**, results indicated that:

- **99.1%** reported that they were involved in their child's education;
- **98.5%** reported that their child's school demonstrated care for the environment;
- **98.1%** reported that their role as the primary educator of their child was respected by the school;
- **96.4%** were satisfied with the effectiveness of the School Council; and
- **95.7%** were satisfied with their opportunity to be involved in decisions affecting their child's school and learning.

In considering the **staff**, results indicated that:

- **96.9%** were satisfied that their School Council was fulfilling its advisory role;
- **96.3%** agreed that their community was the team of the school, home, and parish working together;
- **95.7%** reported that parents/guardians were involved in the decisions about their child's education;
- **95.0%** reported that their school/site demonstrated care for the environment;
- **93.6%** felt that staff worked as a team in their school/department;
- **90.3%** felt that they had appropriate opportunity for input into school/site level decisions that affected their job;
- **89.5%** were satisfied with the decision-making processes that took place at their school/site; and
- **77.3%** were satisfied with the decision-making processes that took place at the division level.



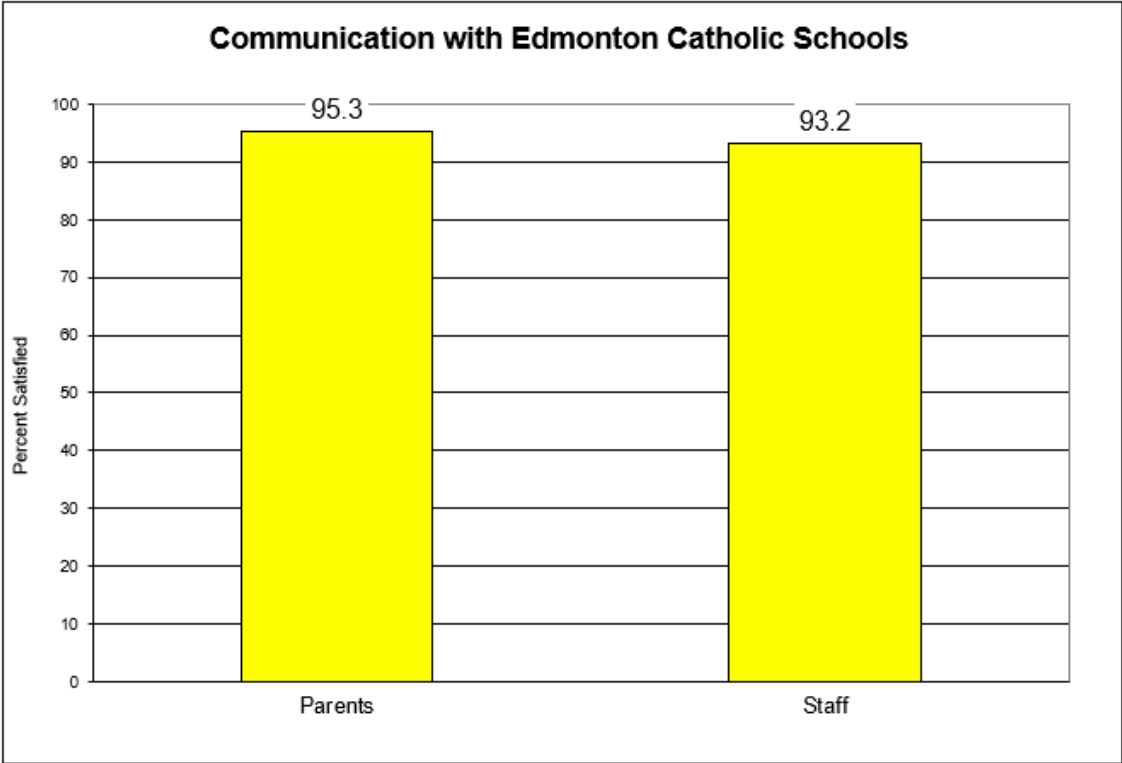
8. COMMUNICATION WITH EDMONTON CATHOLIC SCHOOLS

In considering the **parents**, results indicated that:

- **96.4%** were satisfied with their opportunity to access information about overall student achievement in the school;
- **96.1%** were satisfied with their opportunity to access information about their child's educational progress and achievement;
- **96.0%** were satisfied with their opportunity to access information about activities in the school;
- **95.9%** agreed that communication in Edmonton Catholic Schools is honest, open, and professional;
- **95.9%** were satisfied with their opportunity to access information about overall student achievement in the division;
- **95.0%** agreed that their input was considered and valued by their child's school;
- **94.7%** were satisfied with their opportunity to access information about decision-making processes;
- **94.1%** were satisfied with their opportunity to access information about resource allocations; and
- **93.4%** agreed that their input was considered and valued by the division.

In considering the **staff**, results indicated that:

- **98.7%** were aware of their school's/site's Occupational Health and Safety Procedures;
- **96.4%** were aware of the Division Plan for Continuous Growth (Goals and Priorities) for this school year;
- **92.2%** were satisfied with the communication from their school/department;
- **91.2%** reported that feedback they heard from the greater community reflected a favorable opinion of our school division;
- **89.6%** were satisfied with the communication from the division; and
- **87.1%** felt that they had appropriate opportunity for input into decisions that affected their job.



9. SATISFACTION WITH SUPERINTENDENT'S LEADERSHIP

In considering the **parents**, results indicated that:

- **93.6%** were satisfied with the leadership of the Superintendent in enhancing student achievement and success for all children.

In considering the **staff**, results indicated that:

- **81.2%** were satisfied with the leadership of the Superintendent in enhancing student achievement and success for all children.



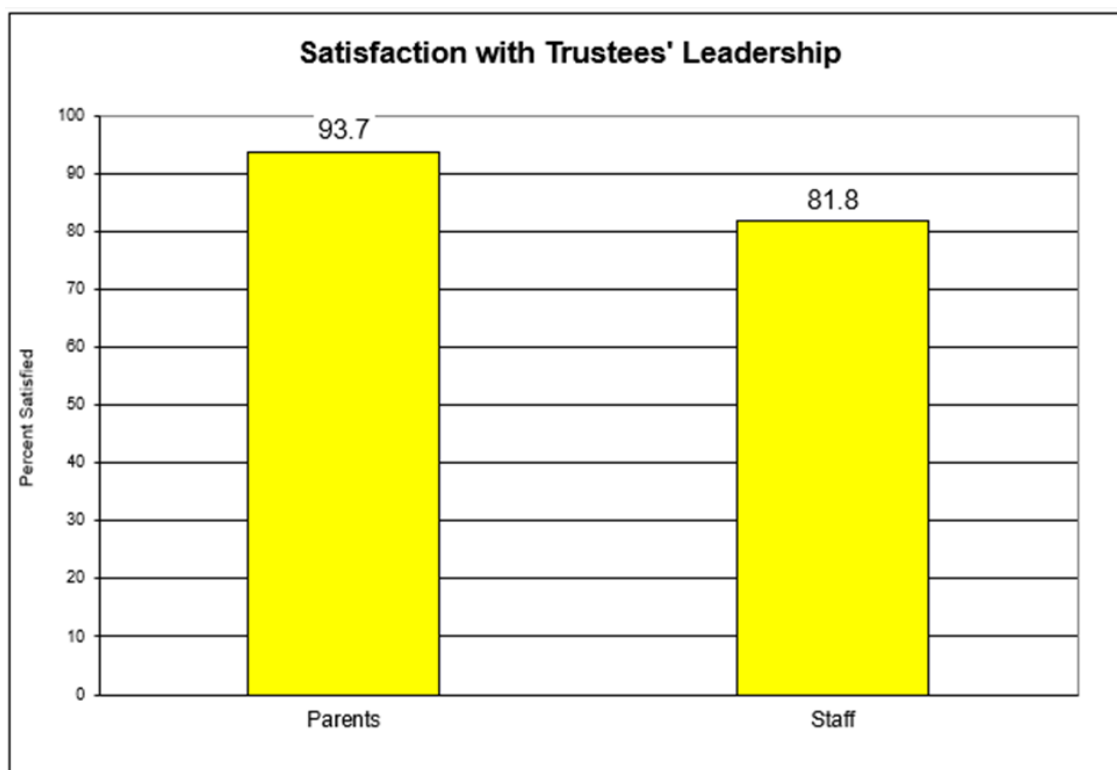
10. SATISFACTION WITH TRUSTEES' LEADERSHIP

In considering the **parents**, results indicated that:

- **93.7%** were satisfied with the direction and leadership that the Trustees provide to the division.

In considering the **staff**, results indicated that:

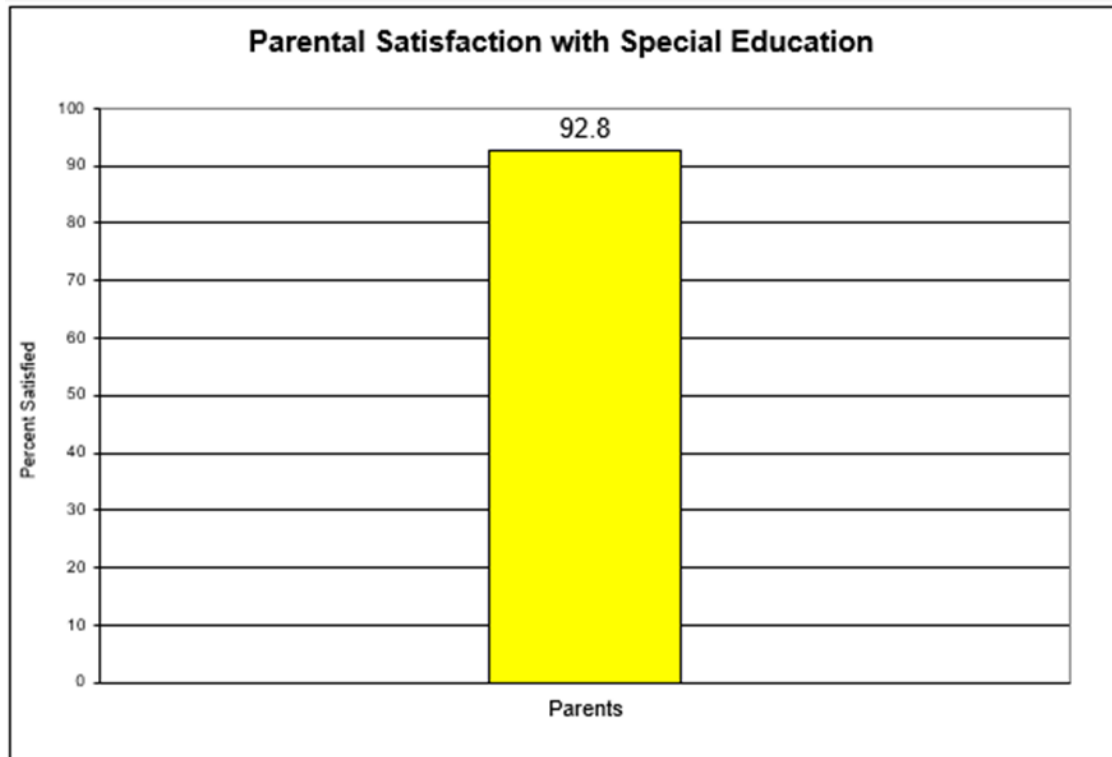
- **81.8%** were satisfied with the direction and leadership that the Trustees provide to the division.



11. PARENTAL SATISFACTION WITH SPECIAL EDUCATION

In considering the **parents** of students who had an Alberta Education Special Education code and were receiving educational programming inclusively at their school, results indicated that:

- **92.8%** were satisfied with the programming and progress of their child with special educational needs.



12. OVERALL SATISFACTION WITH EDMONTON CATHOLIC SCHOOLS

In considering the **grades 4 to 6** students, results indicated that:

- **Overall, 96.2%** were happy with their school.

In considering the **grades 7 to 9** students, results indicated that:

- **Overall, 91.6%** were satisfied with the quality of education that they were receiving in their school.

In considering the **grades 10 to 12** students, results indicated that:

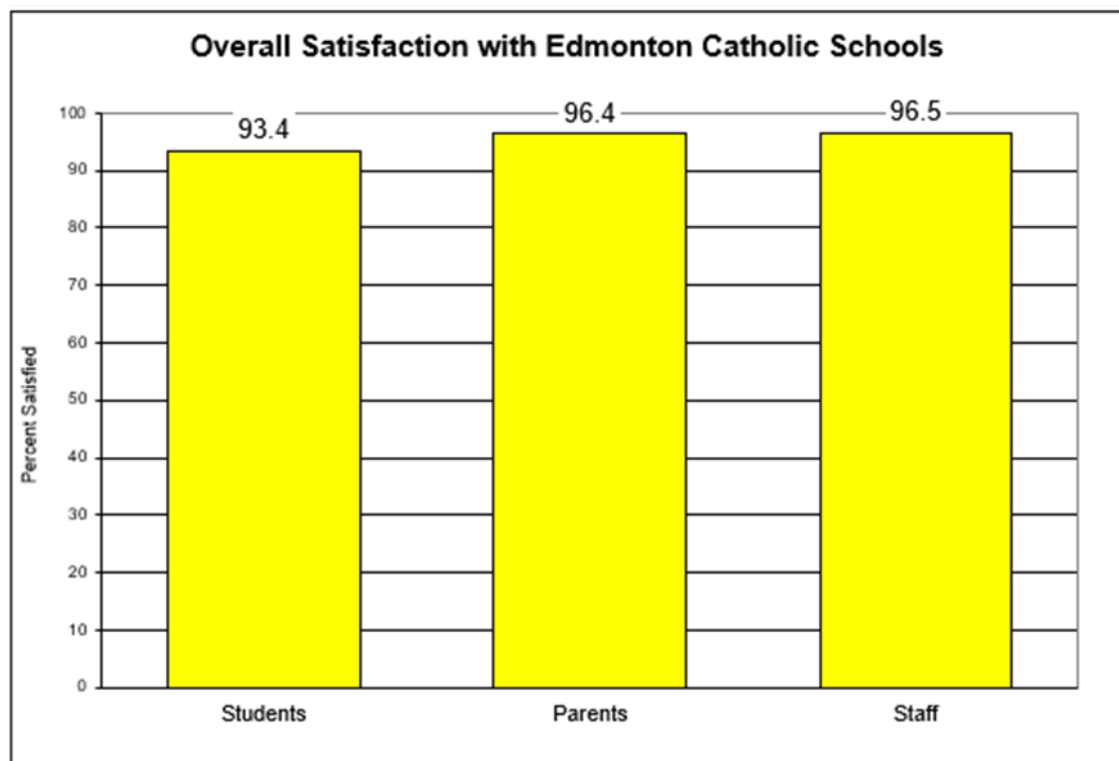
- **Overall, 92.5%** were satisfied with the quality of education that they were receiving in their school.

In considering the **parents**, results indicated that:

- **Overall, 96.4%** were satisfied with the quality of education that their child was receiving in school.

In considering the **staff**, results indicated that:

- **Overall, 97.1%** were satisfied that their school/department was a good place to work; and
- **Overall, 95.9%** were satisfied that the division was a good place to work.



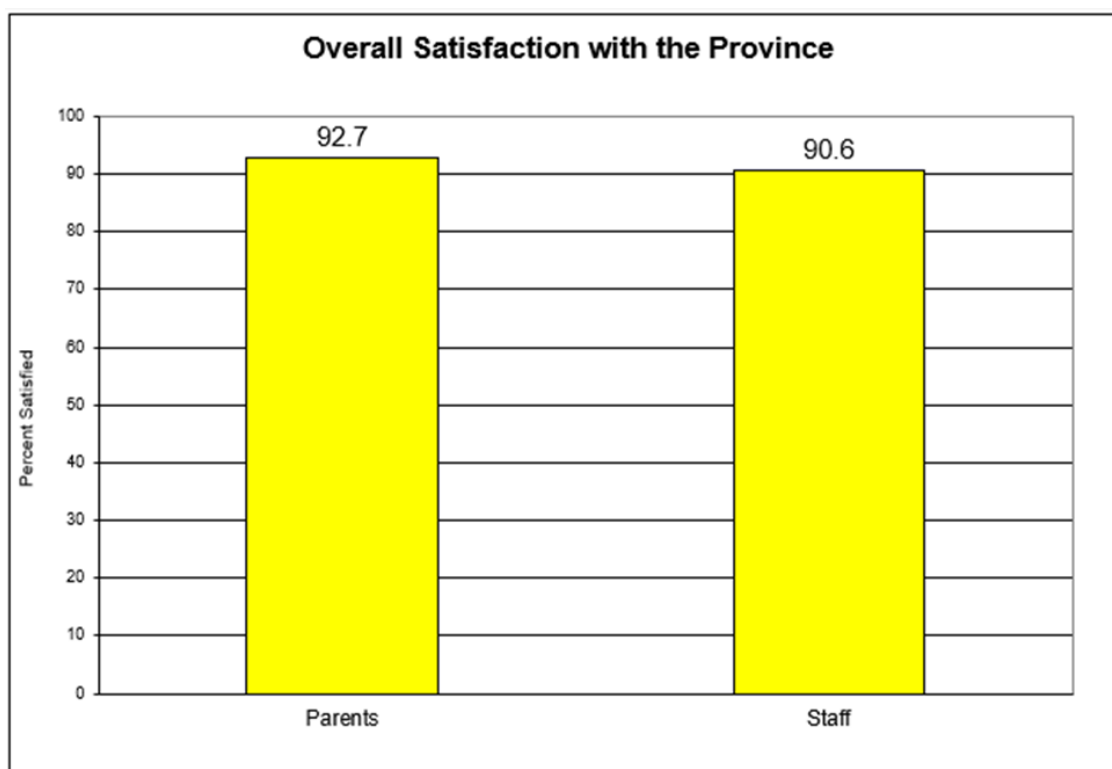
13. OVERALL SATISFACTION WITH THE PROVINCE

In considering the **parents**, results indicated that:

- **Overall, 92.7%** were satisfied with the quality of education in Alberta.

In considering the **staff**, results indicated that:

- **Overall, 90.6%** were satisfied with the quality of education in Alberta.



V. COMMENTS

In general, high rates of satisfaction were reported by each of the three student groups as well as by the parent and staff groups. These results provide outcome measures necessary for division accountability, information for setting goals, identifying target areas for growth, and recognizing areas of strength.

A similar survey is planned for the 2020/2021 school year.

APPENDIX A

SATISFACTION SURVEY RESULTS 2019/2020 SCHOOL YEAR

- **Table 1(A): Grades 4 to 6 – Response Percentages**
- **Table 2(A): Grades 7 to 9 – Response Percentages**
- **Table 3(A): Grades 10 to 12 – Response Percentages**
- **Table 4(A): Parents – Response Percentages**
- **Table 5(A): All Staff – Response Percentages**

EDMONTON CATHOLIC SCHOOLS



Table 1(A): Grades 4 to 6 - Response Percentages**Scale: 1 to 3**

Statement	N	mean	std. dev.	Percentages		
				No (1)	Sometimes (2)	Yes (3)
1. Our religious celebrations at school are important.	8699	2.87	0.36	0.9	10.7	88.4
2. Prayer is important at my school.	8721	2.93	0.29	0.7	6.1	93.2
3. My faith inspires me to help others.	8511	2.63	0.54	2.9	31.5	65.6
4. My Catholic school encourages me to deepen my understanding of my faith.	8426	2.76	0.49	3.1	17.7	79.2
5. I enjoy learning about the Catholic faith.	8611	2.57	0.60	5.5	32.5	62.1
6. I am happy with the school activities.	8703	2.72	0.49	1.8	24.5	73.8
7. I am happy with how much I am learning.	8625	2.78	0.47	2.3	17.0	80.6
8. I am challenged to do my best.	8653	2.78	0.46	1.9	18.6	79.5
9. My classroom learning activities are meaningful.	8489	2.74	0.48	1.8	23.0	75.3
10. I can make choices about my learning.	8435	2.54	0.60	5.6	35.0	59.4
11. I show respect for others in my school.	8691	2.81	0.40	0.5	17.9	81.6
12. My school teaches me to show respect for other cultures and religions.	8622	2.88	0.36	1.5	8.7	89.8
13. The school rules are fair.	8592	2.66	0.56	4.8	24.1	71.1
14. Student behaviour is handled fairly.	8425	2.59	0.60	6.1	29.2	64.7
15. My teacher expects my work to be done well.	8628	2.91	0.31	0.8	7.7	91.5
16. I know who to talk to in my school if I need support with my mental well-being.	8293	2.58	0.69	11.8	18.5	69.7
17. My school teaches me to make healthy food choices and to be active.	8560	2.74	0.51	3.5	18.7	77.8
18. I know how well I am doing in my school work.	8443	2.64	0.58	5.2	25.3	69.6
19. I know what I need to do to improve in my school work.	8521	2.70	0.53	3.8	22.3	73.9
20. My teacher helps me learn.	8767	2.92	0.30	0.7	6.7	92.6
21. My school gives me the opportunity to use a variety of technology tools.	8614	2.77	0.47	2.4	18.1	79.5
22. I learn better by using technology in my school.	8518	2.46	0.61	6.3	41.7	52.0
23. I feel safe in my school building.	8625	2.72	0.52	3.4	21.2	75.4
24. I feel safe on the playground during school hours.	8562	2.60	0.61	6.4	27.5	66.1
25. My school teaches me to take care of the environment.	8631	2.84	0.42	2.3	11.5	86.2
26. My parent/guardian helps me with my learning.	8748	2.73	0.51	3.1	21.1	75.8
27. Overall, I am happy with my school.	8648	2.77	0.49	3.2	16.1	80.7

Table 2(A): Grades 7 to 9 - Response Percentages

Scale: 1 to 5

Statement	N	mean	std. dev.	Percentages				
				Disagree (1)	Somewhat Disagree (2)	Neither Disagree Nor Agree (3)	Somewhat Agree (4)	Agree (5)
1. Our religious celebrations at school are important.	8325	4.33	0.99	2.8	4.2	8.6	25.9	58.5
2. My school offers opportunities for me to participate in prayer during the school day.	8316	4.54	0.83	1.5	2.2	6.8	20.2	69.3
3. My faith inspires me to help others.	8271	4.05	1.05	4.1	4.6	14.2	36.3	40.8
4. My Catholic school encourages me to deepen my understanding of my faith.	8299	4.13	1.02	3.4	4.8	12.2	34.5	45.2
5. I have opportunity to participate in Social Justice activities.	8280	4.23	1.02	3.3	4.2	11.2	29.0	52.3
6. My classroom learning activities are meaningful.	8274	4.20	0.97	2.3	4.7	10.8	35.4	46.8
7. I am challenged to do my best.	8289	4.42	0.89	1.7	3.3	7.4	26.2	61.5
8. I am satisfied with the extra-curricular activities in my school.	8284	4.10	1.14	5.1	6.0	11.2	28.7	48.9
9. I am satisfied with the complementary courses (options) in my school.	8283	4.11	1.18	6.0	6.7	8.6	27.5	51.2
10. I have opportunities to make decisions about my learning.	8276	3.89	1.16	5.9	7.7	14.4	35.2	36.9
11. I have opportunities to express my opinions about school issues.	8275	3.62	1.28	9.7	10.5	18.4	31.3	30.1
12. I respect my school.	8288	4.51	0.89	1.9	2.6	7.5	18.9	69.1
13. I feel positively about my school.	8289	4.08	1.09	4.4	5.6	13.5	31.2	45.3
14. I show respect for others in my school.	8299	4.59	0.71	0.8	1.1	5.2	24.2	68.7
15. My school teaches me to show respect for other cultures and religions.	8304	4.41	0.95	2.5	3.4	7.9	23.1	63.1
16. Expectations for student behaviour are clear.	8288	4.32	0.96	2.3	4.0	9.3	28.0	56.5
17. Student discipline is handled fairly.	8280	3.62	1.31	11.0	9.9	16.1	32.4	30.7
18. I know who to talk to in my school if I need support with my mental well-being.	8295	3.99	1.29	8.5	7.0	11.8	22.3	50.5
19. My school teaches me the value of healthy food choices and active living.	8238	4.06	1.11	4.2	6.9	12.8	31.4	44.7

Table 2(A): Grades 7 to 9 - Response Percentages...continued

Scale: 1 to 5

Statement	N	mean	std. dev.	Percentages				
				Disagree (1)	Somewhat Disagree (2)	Neither Disagree Nor Agree (3)	Somewhat Agree (4)	Agree (5)
20. Teacher assessment, peer assessment, and self assessment help me improve my school work.	8307	4.04	1.07	3.9	5.5	15.2	33.1	42.3
21. I know what I need to do to be successful in school.	8250	4.47	0.86	1.6	2.8	6.7	24.4	64.5
22. I know what I need to do to receive a senior high school diploma.	8256	3.71	1.38	12.5	8.1	14.2	26.1	39.1
23. My teachers use a variety of approaches to meet my individual learning needs.	8269	3.89	1.18	6.2	8.4	14.2	33.3	37.9
24. My school gives me the opportunity to use a variety of technology tools.	8282	4.23	1.09	4.1	5.5	9.1	25.8	55.5
25. I am satisfied with my access to computer technology at school.	8192	4.26	1.09	4.3	5.3	8.4	24.1	57.8
26. In my school, I am given the opportunity to communicate my learning through a variety of media.	8299	3.87	1.18	6.2	7.6	17.1	31.8	37.4
27. Critical thinking and inquiry are taught at my school.	8246	4.02	1.07	3.7	5.9	16.1	33.7	40.6
28. I feel safe in my school building.	8287	4.21	1.10	4.5	5.1	10.2	25.1	55.1
29. I feel safe on my school grounds during school hours.	8290	4.24	1.07	3.9	4.9	9.5	26.6	55.0
30. My school teaches me to be environmentally responsible.	8283	4.18	1.04	3.1	5.4	11.5	30.4	49.6
31. My parent/guardian is involved in my education.	8270	4.32	1.05	3.5	4.7	9.2	21.9	60.8
32. Overall, I am satisfied with the quality of education that I am receiving in my school.	8306	4.23	1.02	3.5	4.1	10.1	30.1	52.1

Table 3(A): Grades 10 to 12 - Response Percentages

Scale: 1 to 5

Statement	N	mean	std. dev.	Percentages				
				Disagree (1)	Somewhat Disagree (2)	Neither Disagree Nor Agree (3)	Somewhat Agree (4)	Agree (5)
1. Religious celebrations are important at my school.	7656	4.35	0.94	2.4	2.9	10.1	26.6	58.0
2. Prayer is important at my school.	7657	4.44	0.90	2.1	2.3	9.1	22.2	64.3
3. My faith inspires me to help others.	7575	3.87	1.13	5.9	4.8	20.9	32.8	35.6
4. My Catholic school encourages me to deepen my understanding of my faith.	7617	3.87	1.09	4.9	6.0	19.5	36.7	32.9
5. Our school community demonstrates that Catholic values are important.	7594	4.21	0.95	2.3	3.3	13.0	33.4	47.9
6. I am taught that helping others through service is important.	7550	4.29	0.91	2.0	2.9	10.6	32.7	51.8
7. My school expects me to demonstrate Catholic service by becoming involved in Social Justice activities.	7636	3.75	1.12	5.3	7.6	24.2	32.9	30.0
8. My classroom learning activities are meaningful.	7623	4.06	0.99	2.8	5.2	14.2	38.5	39.3
9. I am satisfied with the extra-curricular activities in my school.	7613	3.97	1.13	4.8	7.1	15.8	30.8	41.5
10. I am satisfied with the complementary courses (options) in my school.	7608	3.98	1.18	5.6	8.1	12.5	30.1	43.7
11. I have opportunities to make decisions about my learning.	7599	4.13	1.03	3.1	5.3	12.4	33.3	45.8
12. I have opportunities to express my opinions about school issues.	7613	3.61	1.21	7.6	10.7	22.5	31.7	27.6
13. I respect my school.	7605	4.44	0.92	2.1	2.8	8.9	21.9	64.4
14. I feel positively about my school.	7619	4.15	1.03	3.4	4.4	13.4	32.0	46.9
15. I show respect for others in my school.	7612	4.62	0.71	0.8	1.1	5.5	20.5	72.1
16. My school teaches me to show respect for other cultures and religions.	7628	4.39	0.91	1.8	2.8	10.1	25.5	59.9
17. Expectations for student behaviour are clear.	7602	4.28	0.94	2.2	3.1	11.8	30.4	52.4
18. Student discipline is handled fairly.	7609	3.71	1.19	7.0	8.1	22.4	31.6	30.9
19. I know who to talk to in my school if I need support with my mental well-being.	7618	3.93	1.23	6.8	7.8	15.0	26.0	44.4

Table 3(A): Grades 10 to 12 - Response Percentages...continued**Scale: 1 to 5**

Statement	N	mean	std. dev.	Percentages				
				Disagree (1)	Somewhat Disagree (2)	Neither Disagree Nor Agree (3)	Somewhat Agree (4)	Agree (5)
20. My school teaches me the value of healthy food choices and active living.	7608	3.53	1.22	8.2	12.1	23.1	31.3	25.3
21. Teacher assessment, peer assessment, and self assessment help me improve my school work.	7632	3.94	1.07	3.9	6.7	17.6	35.7	36.2
22. I know what I need to do to be successful in school.	7634	4.30	0.94	2.1	3.5	10.2	31.1	53.1
23. My teachers use a variety of approaches to meet my individual learning needs.	7617	3.72	1.18	6.1	10.9	17.9	34.6	30.4
24. I am satisfied with the resources available to help me make career decisions.	7619	3.87	1.13	5.0	7.5	18.3	34.1	35.0
25. I am receiving help in selecting courses to prepare for post-secondary education.	7608	3.67	1.26	8.2	10.5	20.0	28.4	33.0
26. I know what I need to do to receive a senior high school diploma.	7623	4.34	1.00	2.9	3.8	9.6	23.6	60.2
27. My school gives me the opportunity to use a variety of technology tools.	7607	4.14	1.05	3.7	4.9	12.4	32.2	46.8
28. Through the use of technology in my school, I am able to experience better learning opportunities.	7568	4.11	1.03	3.3	4.8	14.9	32.1	45.0
29. In my school, I am given the opportunity to communicate my learning through a variety of media.	7639	3.88	1.11	4.5	7.6	19.0	33.3	35.6
30. Critical thinking and inquiry are taught at my school.	7612	3.96	1.04	3.3	6.1	18.2	36.4	36.0
31. I feel safe in my school building.	7620	4.25	1.03	3.3	4.0	11.4	26.9	54.3
32. I feel safe on my school grounds during school hours.	7623	4.29	1.00	3.0	3.7	10.7	26.7	56.0
33. My parent/guardian is involved in my education.	7610	4.19	1.10	4.4	4.8	11.7	25.8	53.3
34. My school teaches me to be environmentally responsible.	7634	3.86	1.16	5.6	8.0	18.4	30.8	37.2
35. Overall, I am satisfied with the quality of education that I am receiving in my school.	7653	4.22	0.99	3.1	3.6	11.0	33.1	49.2

Table 4(A): Parents - Response Percentages**Scale: 1 to 5**

Statement	N	mean	std. dev.	Percentages				
				Disagree (1)	Somewhat Disagree (2)	Neither Disagree Nor Agree (3)	Somewhat Agree (4)	Agree (5)
4. My child's school has a positive reputation in the community.	12075	4.69	0.68	0.5	1.5	5.1	14.3	78.6
5. My child's school creates and promotes a Catholic learning environment.	12074	4.81	0.52	0.3	0.6	2.4	11.2	85.5
6. My child has the opportunity to participate in Social Justice activities at school.	11959	4.42	0.86	1.0	1.2	15.4	19.9	62.4
7. Daily prayer and religious celebrations are important at my child's school.	12067	4.78	0.58	0.5	0.5	3.8	10.9	84.3
8. I am satisfied that my child's school provides a safe environment.	12034	4.73	0.66	0.9	1.5	2.2	14.9	80.6
9. I am satisfied that my child's school provides a caring environment.	12017	4.71	0.66	0.8	1.4	2.7	16.1	79.0
10. Students in my child's school receive additional services and support when they need it.	12028	4.45	0.90	1.7	3.0	9.5	20.4	65.4
11. I am satisfied that my child's school uses a variety of methods to help him/her learn.	12051	4.61	0.76	1.1	2.1	4.1	20.0	72.6
12. My child's school helps my child learn to the best of his/her ability.	12009	4.57	0.79	1.2	2.6	4.4	21.4	70.3
13. Ongoing professional development of staff is a priority in my child's school.	12011	4.44	0.84	0.7	1.1	15.1	19.4	63.6
14. My child's school demonstrates care for the environment.	12039	4.61	0.70	0.5	1.0	7.0	19.7	71.8
15. My child's school teaches respect for different cultures and religions.	12015	4.70	0.66	0.5	0.9	5.4	14.4	78.9
16. My child is learning the attitudes and behaviours that will make him/her successful in the world of work.	12059	4.59	0.74	0.8	1.6	5.8	21.4	70.4
17. I am satisfied with the way that student discipline is handled in my child's school.	12040	4.40	0.96	2.4	3.1	10.6	20.1	63.8
18. My child's school focuses on continuous improvement.	12028	4.59	0.75	0.8	1.5	6.7	20.4	70.7

Table 4(A): Parents - Response Percentages...continued

Scale: 1 to 5

Statement	N	mean	std. dev.	Percentages				
				Disagree (1)	Somewhat Disagree (2)	Neither Disagree Nor Agree (3)	Somewhat Agree (4)	Agree (5)
19. My child is developing reading and writing skills that will prepare them for the future.	12053	4.64	0.74	1.1	2.1	3.5	18.5	74.9
20. My child is developing math and number skills that will prepare them for the future.	12045	4.61	0.77	1.1	2.2	4.3	19.2	73.2
21. Critical thinking skills are taught at my child's school.	12031	4.48	0.81	1.0	1.9	8.9	24.9	63.4
22. Collaboration skills are taught at my child's school.	12009	4.56	0.74	0.7	1.2	7.4	22.8	67.9
23. At school my child is developing technology skills that enhance his or her learning.	12050	4.57	0.77	0.9	1.7	6.7	20.8	69.9
24. Communication in Edmonton Catholic Schools is honest, open, and professional.	12042	4.55	0.83	1.5	2.3	6.1	19.4	70.6
25. My input is considered and valued by the division.	12007	4.26	1.00	2.5	3.0	16.7	21.7	56.0
26. My input is considered and valued by my child's school.	12006	4.43	0.92	1.9	2.6	11.0	20.2	64.3
27. I feel welcome in my child's school.	12069	4.71	0.71	1.3	1.6	3.0	13.3	80.9
28. I am treated with dignity and respect at my child's school.	12063	4.75	0.64	0.8	1.0	3.2	12.5	82.5
29. My role as the primary educator of my child is respected by the school.	12066	4.70	0.68	0.9	0.9	4.7	14.2	79.2
30. I am involved in my child's education.	12078	4.82	0.50	0.4	0.5	1.6	11.3	86.2

Table 4(A): Parents - Response Percentages...continued**Scale: 1 to 5**

Statement	N	mean	std. dev.	Percentages				
				Dissatisfied (1)	Somewhat Dissatisfied (2)	Neither Dissatisfied Nor Satisfied (3)	Somewhat Satisfied (4)	Satisfied (5)
31A. Please indicate your level of satisfaction with the cleanliness of the school.	11849	4.74	0.65	0.8	1.6	2.2	13.4	82.0
31B. Please indicate your level of satisfaction with the learning expectations for students.	11810	4.61	0.74	0.9	2.0	3.8	21.6	71.6
31C. Please indicate your level of satisfaction with your opportunity to be involved in decisions affecting your child's school and learning.	11788	4.50	0.86	1.6	2.4	8.0	21.1	67.0
31D. Please indicate your level of satisfaction with the effectiveness of the School Council.	11750	4.35	0.91	1.3	1.7	17.4	19.8	59.7
32A. Please indicate your level of satisfaction with your opportunity to access information about activities in the school.	11832	4.60	0.79	1.3	2.5	4.1	19.1	73.0
32B. Please indicate your level of satisfaction with your opportunity to access information about decision-making processes.	11784	4.37	0.93	1.9	2.8	11.6	24.2	59.5
32C. Please indicate your level of satisfaction with your opportunity to access information about resource allocations.	11744	4.32	0.96	2.0	3.1	13.8	23.2	57.8
32D. Please indicate your level of satisfaction with your opportunity to access information about your child's educational progress and achievement.	11790	4.60	0.79	1.3	2.5	3.7	19.8	72.7
32E. Please indicate your level of satisfaction with your opportunity to access information about overall student achievement in the school.	11782	4.51	0.83	1.2	2.1	8.2	21.6	66.9
32F. Please indicate your level of satisfaction with your opportunity to access information about overall student achievement in the division.	11749	4.35	0.90	1.4	2.1	14.9	23.2	58.4

Table 4(A): Parents - Response Percentages...continued

Scale: 1 to 2

Statement	N	mean	std. dev.	Percentages	
				No (1)	Yes (2)
33A. Does your child use yellow bus transportation to and from school?	11341	1.31	0.46	68.8	31.2

Scale: 1 to 5

Statement	N	mean	std. dev.	Percentages				
				Dissatisfied (1)	Somewhat Dissatisfied (2)	Neither Dissatisfied Nor Satisfied (3)	Somewhat Satisfied (4)	Satisfied (5)
33B. How satisfied are you with the yellow bus transportation service?	3447	4.26	1.11	4.4	6.9	5.0	25.8	57.9
34A. Please indicate your level of satisfaction with the direction and leadership that the Trustees are providing to the division.	11744	4.09	1.01	2.2	2.4	26.5	21.8	47.0
34B. Please indicate your level of satisfaction with the leadership of the Superintendent in enhancing student achievement and success for all children.	11680	4.12	1.02	2.3	2.4	25.3	20.8	49.1
35. Overall, how satisfied are you with the quality of education that your child is receiving in school?	11877	4.58	0.77	1.2	2.3	3.2	23.6	69.7
36. Overall, how satisfied are you with the quality of education in Alberta?	11842	4.33	0.94	1.9	4.8	7.4	30.4	55.4
37. Alberta Education Special Education Code and Receiving Educational Programming Inclusively - Overall, how satisfied are you with the programming and progress of your child with special educational needs?	2442	4.42	0.98	3.1	3.7	6.6	21.1	65.6

Table 4(A): Parents - Response Percentages...continued

Statement	N	Percentage
38A. The way that I keep informed about Edmonton Catholic Schools is through PowerSchool.	10418	36.3
38B. The way that I keep informed about Edmonton Catholic Schools is through the School Website.	5718	19.9
38C. The way that I keep informed about Edmonton Catholic Schools is through the Division Website.	1399	4.9
38D. The way that I keep informed about Edmonton Catholic Schools is through the School Newsletter.	7590	26.4
38E. The way that I keep informed about Edmonton Catholic Schools is through ECSD Facebook.	515	1.8
38F. The way that I keep informed about Edmonton Catholic Schools is through ECSD Twitter.	216	0.8
38G. The way that I keep informed about Edmonton Catholic Schools is through Swift K-12 Alerting.	988	3.4
38H. The way that I keep informed about Edmonton Catholic Schools is through Virtual Classrooms.	1075	3.7
38I. The way that I keep informed about Edmonton Catholic Schools is through School-Based Facebook.	580	2.0
38J. The way that I keep informed about Edmonton Catholic Schools is through School-Based Twitter.	237	0.8
Overall Total	28736	100

Table 5(A): All Staff - Response Percentages

Scale: 1 to 5

Statement	N	mean	std. dev.	Percentages				
				Disagree (1)	Somewhat Disagree (2)	Neither Disagree Nor Agree (3)	Somewhat Agree (4)	Agree (5)
1. Edmonton Catholic Schools delivers the Alberta Programs of Study within a Christ-centred learning community.	2204	4.90	0.37	0.1	0.3	0.9	7.2	91.5
2. Our school/site focuses on learning and teaching within a Catholic context.	2197	4.89	0.37	0.0	0.3	0.8	8.6	90.2
3. Catholic teachings and traditions are important at our school/site.	3896	4.84	0.52	0.3	0.7	2.5	7.8	88.7
4. Our school/site is involved in social justice, service, and charitable activities (e.g., Food Bank, Sign of Hope).	3905	4.86	0.48	0.3	0.7	1.6	7.9	89.5
5. Prayer and celebrations add a meaningful dimension to the Catholic identity at my school/site.	2197	4.87	0.44	0.3	0.5	1.1	8.5	89.7
6. Our students collaborate through a variety of learning approaches.	2161	4.79	0.50	0.1	0.7	1.2	15.6	82.2
7. Our students are taught to use the skills of critical thinking and inquiry in their approach to learning.	2169	4.72	0.61	0.5	1.5	1.3	19.5	77.3
8. Our school provides differentiated learning experiences for all students.	2168	4.69	0.66	0.6	2.1	1.5	19.3	76.5
9. People of all faiths and cultures are welcome in our school/site.	2190	4.90	0.41	0.3	0.6	0.6	5.5	93.0
10. I am satisfied with the way student discipline is handled in our school.	2142	4.39	1.07	4.0	6.2	2.9	20.9	66.0
11. The approach to conflict management with adults in our school/site is reflective of our core values.	3868	4.45	0.96	2.4	4.7	5.9	19.7	67.4
12. Our school focuses on continuous improvement through data analysis.	2187	4.78	0.55	0.1	1.0	2.6	13.7	82.6
13. Our school/site demonstrates care for the environment.	3897	4.55	0.84	1.3	3.4	4.3	21.1	69.8
14. I am treated with dignity and respect by my co-workers.	3893	4.67	0.78	1.3	3.2	1.9	14.7	79.0
15. Learning experiences at our school support the development of creative, critical thinking, global citizens.	2188	4.73	0.59	0.3	1.5	1.6	18.5	78.2

Table 5(A): All Staff - Response Percentages...continued

Scale: 1 to 5

Statement	N	mean	std. dev.	Percentages				
				Disagree (1)	Somewhat Disagree (2)	Neither Disagree Nor Agree (3)	Somewhat Agree (4)	Agree (5)
16. Care and concern for others is evident in day-to-day interactions at our school/site.	2199	4.71	0.67	0.6	2.4	1.5	16.0	79.4
17. Division professional development provides me with an opportunity to improve my work skills.	3876	4.26	1.13	4.5	7.0	6.1	23.5	59.0
18. School professional development provides me with an opportunity to improve my work skills.	2183	4.40	0.99	2.6	5.5	5.0	23.0	63.8
19. Our school is providing the necessary supports for children with special needs.	2158	4.32	1.10	4.2	6.9	3.4	23.7	61.8
20. Non-academic needs of students are met in our school through a variety of supports and services.	2159	4.64	0.77	1.2	2.8	2.5	17.9	75.5
21. Formative and summative assessment practices are improving student learning at our school.	2175	4.76	0.56	0.3	1.0	2.0	15.7	81.0
22. School/department finances are being allocated in keeping with our core value of fairness.	2161	4.43	1.00	2.7	4.8	7.0	17.8	67.6
23. I receive the resources required to do my job given the limits on school/department and division resources.	3886	4.42	0.99	2.5	6.1	3.5	22.9	65.0
24. I utilize technology to enhance student learning and broaden the perspective I provide to students.	2161	4.80	0.53	0.2	1.1	1.2	13.8	83.7
25. In our school, technology is meaningfully integrated into instruction.	2164	4.69	0.68	0.5	2.3	2.1	17.7	77.3
26. Our school is a safe environment for children to learn.	3714	4.76	0.68	0.7	2.5	1.7	10.4	84.6
27. Our school/site is a safe environment in which to work.	3867	4.72	0.73	0.9	3.1	1.9	11.6	82.4
28. Our community is the team of the school, home, and parish working together.	2159	4.63	0.74	0.5	3.1	3.4	19.3	73.7
29. Parents/guardians are involved in the decisions about their child's education.	2128	4.56	0.80	1.0	3.1	4.3	22.5	69.1

Table 5(A): All Staff - Response Percentages...continued**Scale: 1 to 5**

Statement	N	mean	std. dev.	Percentages				
				Disagree (1)	Somewhat Disagree (2)	Neither Disagree Nor Agree (3)	Somewhat Agree (4)	Agree (5)
30. I have appropriate opportunity for input into school/site level decisions that affect my job.	2179	4.37	1.02	2.3	6.9	5.2	22.8	62.7
31. I am satisfied with the decision-making processes that take place at our school/site.	3873	4.33	1.04	2.7	7.2	5.6	23.5	61.0
32. I am satisfied with the decision-making processes that take place at the division level.	3861	3.81	1.30	7.9	12.6	10.1	29.3	40.1
33. Our staff works as a team in our school/department.	3882	4.55	0.89	1.8	4.5	2.8	18.8	72.1
34. I am satisfied that our School Council is fulfilling its advisory role.	2050	4.53	0.82	0.9	1.9	10.0	17.9	69.4
35. Feedback that I hear from the greater community reflects a favorable opinion of our school division.	2167	4.33	1.00	2.2	5.9	8.2	23.9	59.8
36. I am aware of the Division Plan for Continuous Growth (Goals and Priorities) for this school year.	3868	4.63	0.78	1.3	2.2	4.9	15.8	75.9
37. I am aware of our school's/site's Occupational Health and Safety Procedures.	3887	4.81	0.53	0.4	0.8	1.5	11.3	86.0
38. I am satisfied with the communication from the division.	3867	4.29	1.06	3.3	6.3	7.3	24.4	58.6
39. I am satisfied with the communication from my school/department.	3876	4.49	0.96	2.4	5.1	3.8	18.6	70.1
40. I have appropriate opportunity for input into decisions that affect my job.	2161	4.24	1.12	3.7	8.4	6.0	23.7	58.2
41. I am satisfied with the leadership of the Superintendent in enhancing student achievement and success for all children.	3848	3.92	1.25	6.6	9.6	13.9	24.6	45.3
42. I am satisfied with the direction and leadership that the Trustees are providing to the division.	3840	3.88	1.22	6.2	8.8	17.5	26.0	41.5
43. Overall, my school/department is a good place to work.	3890	4.71	0.69	0.7	2.1	2.5	15.1	79.6
44. Overall, the division is a good place to work.	3898	4.59	0.79	1.2	2.8	3.5	20.9	71.6
45. Overall, I am satisfied with the quality of education in Alberta.	3880	4.34	1.03	3.1	5.8	5.4	25.6	60.1

APPENDIX B

SATISFACTION SURVEY RESULTS 2019/2020 SCHOOL YEAR

- **Table 1(B): Grades 4 to 6 – Dichotomous Percentages**
- **Table 2(B): Grades 7 to 9 – Dichotomous Percentages**
- **Table 3(B): Grades 10 to 12 – Dichotomous Percentages**
- **Table 4(B): Parents – Dichotomous Percentages**
- **Table 5(B): All Staff – Dichotomous Percentages**

EDMONTON CATHOLIC SCHOOLS



Table 1(B): Grades 4 to 6 - Dichotomous Percentages**Scale: 1 to 2**

Statement	N	mean	std. dev.	Percentages	
				No (1)	Yes (2)
1. Our religious celebrations at school are important.	7772	1.99	0.10	1.0	99.0
2. Prayer is important at my school.	8189	1.99	0.09	0.7	99.3
3. My faith inspires me to help others.	5828	1.96	0.20	4.2	95.8
4. My Catholic school encourages me to deepen my understanding of my faith.	6936	1.96	0.19	3.8	96.2
5. I enjoy learning about the Catholic faith.	5816	1.92	0.27	8.1	91.9
6. I am happy with the school activities.	6574	1.98	0.15	2.4	97.6
7. I am happy with how much I am learning.	7156	1.97	0.17	2.8	97.2
8. I am challenged to do my best.	7044	1.98	0.15	2.3	97.7
9. My classroom learning activities are meaningful.	6539	1.98	0.15	2.3	97.7
10. I can make choices about my learning.	5484	1.91	0.28	8.6	91.4
11. I show respect for others in my school.	7139	1.99	0.08	0.6	99.4
12. My school teaches me to show respect for other cultures and religions.	7874	1.98	0.13	1.6	98.4
13. The school rules are fair.	6522	1.94	0.24	6.3	93.7
14. Student behaviour is handled fairly.	5963	1.91	0.28	8.6	91.4
15. My teacher expects my work to be done well.	7964	1.99	0.09	0.8	99.2
16. I know who to talk to in my school if I need support with my mental well-being.	6761	1.85	0.35	14.5	85.5
17. My school teaches me to make healthy food choices and to be active.	6960	1.96	0.20	4.3	95.7
18. I know how well I am doing in my school work.	6311	1.93	0.25	6.9	93.1
19. I know what I need to do to improve in my school work.	6621	1.95	0.22	4.9	95.1
20. My teacher helps me learn.	8176	1.99	0.08	0.7	99.3
21. My school gives me the opportunity to use a variety of technology tools.	7051	1.97	0.17	2.9	97.1
22. I learn better by using technology in my school.	4965	1.89	0.31	10.8	89.2
23. I feel safe in my school building.	6796	1.96	0.20	4.3	95.7
24. I feel safe on the playground during school hours.	6207	1.91	0.28	8.8	91.2
25. My school teaches me to take care of the environment.	7639	1.97	0.16	2.6	97.4
26. My parent/guardian helps me with my learning.	6903	1.96	0.20	4.0	96.0
27. Overall, I am happy with my school.	7253	1.96	0.19	3.8	96.2

Table 2(B): Grades 7 to 9 - Dichotomous Percentages**Scale: 1 to 2**

Statement	N	mean	std. dev.	Percentages	
				Disagreement (1)	Agreement (2)
1. Our religious celebrations at school are important.	7613	1.92	0.27	7.7	92.3
2. My school offers opportunities for me to participate in prayer during the school day.	7748	1.96	0.19	3.9	96.1
3. My faith inspires me to help others.	7095	1.90	0.30	10.2	89.8
4. My Catholic school encourages me to deepen my understanding of my faith.	7285	1.91	0.29	9.3	90.7
5. I have opportunity to participate in Social Justice activities.	7350	1.92	0.28	8.4	91.6
6. My classroom learning activities are meaningful.	7381	1.92	0.27	7.8	92.2
7. I am challenged to do my best.	7679	1.95	0.23	5.4	94.6
8. I am satisfied with the extra-curricular activities in my school.	7357	1.87	0.33	12.5	87.5
9. I am satisfied with the complementary courses (options) in my school.	7573	1.86	0.35	13.9	86.1
10. I have opportunities to make decisions about my learning.	7087	1.84	0.37	15.9	84.1
11. I have opportunities to express my opinions about school issues.	6753	1.75	0.43	24.7	75.3
12. I respect my school.	7664	1.95	0.22	4.9	95.1
13. I feel positively about my school.	7173	1.88	0.32	11.5	88.5
14. I show respect for others in my school.	7864	1.98	0.14	1.9	98.1
15. My school teaches me to show respect for other cultures and religions.	7646	1.94	0.25	6.4	93.6
16. Expectations for student behaviour are clear.	7519	1.93	0.25	6.9	93.1
17. Student discipline is handled fairly.	6950	1.75	0.43	24.9	75.1
18. I know who to talk to in my school if I need support with my mental well-being.	7317	1.83	0.38	17.5	82.5
19. My school teaches me the value of healthy food choices and active living.	7187	1.87	0.33	12.7	87.3
20. Teacher assessment, peer assessment, and self assessment help me improve my school work.	7044	1.89	0.31	11.1	88.9
21. I know what I need to do to be successful in school.	7700	1.95	0.21	4.7	95.3
22. I know what I need to do to receive a senior high school diploma.	7087	1.76	0.43	24.0	76.0
23. My teachers use a variety of approaches to meet my individual learning needs.	7092	1.83	0.37	16.9	83.1

Table 2(B): Grades 7 to 9 - Dichotomous Percentages...continued**Scale: 1 to 2**

Statement	N	mean	std. dev.	Percentages	
				Disagreement (1)	Agreement (2)
24. My school gives me the opportunity to use a variety of technology tools.	7529	1.89	0.31	10.6	89.4
25. I am satisfied with my access to computer technology at school.	7503	1.90	0.31	10.5	89.5
26. In my school, I am given the opportunity to communicate my learning through a variety of media.	6883	1.83	0.37	16.6	83.4
27. Critical thinking and inquiry are taught at my school.	6916	1.89	0.32	11.5	88.5
28. I feel safe in my school building.	7443	1.89	0.31	10.7	89.3
29. I feel safe on my school grounds during school hours.	7504	1.90	0.30	9.8	90.2
30. My school teaches me to be environmentally responsible.	7330	1.90	0.30	9.6	90.4
31. My parent/guardian is involved in my education.	7512	1.91	0.29	9.0	91.0
32. Overall, I am satisfied with the quality of education that I am receiving in my school.	7464	1.92	0.28	8.4	91.6

Table 3(B): Grades 10 to 12 - Dichotomous Percentages

Scale: 1 to 2

Statement	N	mean	std. dev.	Percentages	
				Disagreement (1)	Agreement (2)
1. Religious celebrations are important at my school.	6883	1.94	0.24	5.9	94.1
2. Prayer is important at my school.	6959	1.95	0.21	4.8	95.2
3. My faith inspires me to help others.	5993	1.87	0.34	13.5	86.5
4. My Catholic school encourages me to deepen my understanding of my faith.	6130	1.86	0.34	13.5	86.5
5. Our school community demonstrates that Catholic values are important.	6605	1.93	0.25	6.5	93.5
6. I am taught that helping others through service is important.	6746	1.95	0.23	5.5	94.5
7. My school expects me to demonstrate Catholic service by becoming involved in Social Justice activities.	5787	1.83	0.38	17.0	83.0
8. My classroom learning activities are meaningful.	6537	1.91	0.29	9.3	90.7
9. I am satisfied with the extra-curricular activities in my school.	6413	1.86	0.35	14.1	85.9
10. I am satisfied with the complementary courses (options) in my school.	6655	1.84	0.36	15.6	84.4
11. I have opportunities to make decisions about my learning.	6658	1.90	0.29	9.6	90.4
12. I have opportunities to express my opinions about school issues.	5902	1.76	0.42	23.6	76.4
13. I respect my school.	6931	1.95	0.22	5.3	94.7
14. I feel positively about my school.	6597	1.91	0.29	9.0	91.0
15. I show respect for others in my school.	7196	1.98	0.14	2.0	98.0
16. My school teaches me to show respect for other cultures and religions.	6859	1.95	0.22	5.1	94.9
17. Expectations for student behaviour are clear.	6703	1.94	0.24	6.0	94.0
18. Student discipline is handled fairly.	5902	1.80	0.40	19.5	80.5
19. I know who to talk to in my school if I need support with my mental well-being.	6474	1.83	0.38	17.2	82.8
20. My school teaches me the value of healthy food choices and active living.	5847	1.74	0.44	26.4	73.6
21. Teacher assessment, peer assessment, and self assessment help me improve my school work.	6290	1.87	0.33	12.8	87.2
22. I know what I need to do to be successful in school.	6856	1.94	0.24	6.2	93.8
23. My teachers use a variety of approaches to meet my individual learning needs.	6252	1.79	0.41	20.8	79.2

Table 3(B): Grades 10 to 12 - Dichotomous Percentages...continued**Scale: 1 to 2**

Statement	N	mean	std. dev.	Percentages	
				Disagreement (1)	Agreement (2)
24. I am satisfied with the resources available to help me make career decisions.	6227	1.85	0.36	15.4	84.6
25. I am receiving help in selecting courses to prepare for post-secondary education.	6089	1.77	0.42	23.4	76.6
26. I know what I need to do to receive a senior high school diploma.	6895	1.93	0.26	7.4	92.6
27. My school gives me the opportunity to use a variety of technology tools.	6666	1.90	0.30	9.8	90.2
28. Through the use of technology in my school, I am able to experience better learning opportunities.	6438	1.91	0.29	9.4	90.6
29. In my school, I am given the opportunity to communicate my learning through a variety of media.	6190	1.85	0.36	14.9	85.1
30. Critical thinking and inquiry are taught at my school.	6228	1.89	0.32	11.5	88.5
31. I feel safe in my school building.	6751	1.92	0.28	8.3	91.7
32. I feel safe on my school grounds during school hours.	6810	1.93	0.26	7.4	92.6
33. My parent/guardian is involved in my education.	6717	1.90	0.31	10.4	89.6
34. My school teaches me to be environmentally responsible.	6226	1.83	0.37	16.6	83.4
35. Overall, I am satisfied with the quality of education that I am receiving in my school.	6809	1.93	0.26	7.5	92.5

Table 4(B): Parents - Dichotomous Percentages

Scale: 1 to 2

Statement	N	mean	std. dev.	Percentages	
				Disagreement (1)	Agreement (2)
4. My child's school has a positive reputation in the community.	11460	1.98	0.14	2.1	97.9
5. My child's school creates and promotes a Catholic learning environment.	11790	1.99	0.10	0.9	99.1
6. My child has the opportunity to participate in Social Justice activities at school.	10114	1.97	0.16	2.6	97.4
7. Daily prayer and religious celebrations are important at my child's school.	11604	1.99	0.10	1.0	99.0
8. I am satisfied that my child's school provides a safe environment.	11775	1.98	0.15	2.4	97.6
9. I am satisfied that my child's school provides a caring environment.	11694	1.98	0.15	2.3	97.7
10. Students in my child's school receive additional services and support when they need it.	10883	1.95	0.22	5.2	94.8
11. I am satisfied that my child's school uses a variety of methods to help him/her learn.	11552	1.97	0.18	3.4	96.6
12. My child's school helps my child learn to the best of his/her ability.	11476	1.96	0.20	4.0	96.0
13. Ongoing professional development of staff is a priority in my child's school.	10192	1.98	0.14	2.1	97.9
14. My child's school demonstrates care for the environment.	11195	1.98	0.12	1.5	98.5
15. My child's school teaches respect for different cultures and religions.	11369	1.99	0.12	1.5	98.5
16. My child is learning the attitudes and behaviours that will make him/her successful in the world of work.	11356	1.97	0.16	2.5	97.5
17. I am satisfied with the way that student discipline is handled in my child's school.	10769	1.94	0.24	6.1	93.9
18. My child's school focuses on continuous improvement.	11217	1.98	0.15	2.4	97.6
19. My child is developing reading and writing skills that will prepare them for the future.	11635	1.97	0.18	3.3	96.7
20. My child is developing math and number skills that will prepare them for the future.	11531	1.97	0.18	3.5	96.5
21. Critical thinking skills are taught at my child's school.	10966	1.97	0.18	3.2	96.8
22. Collaboration skills are taught at my child's school.	11121	1.98	0.14	2.1	97.9
23. At school my child is developing technology skills that enhance his or her learning.	11237	1.97	0.16	2.7	97.3
24. Communication in Edmonton Catholic Schools is honest, open, and professional.	11303	1.96	0.20	4.1	95.9
25. My input is considered and valued by the division.	10000	1.93	0.25	6.6	93.4

Table 4(B): Parents - Dichotomous Percentages...continued**Scale: 1 to 2**

Statement	N	mean	std. dev.	Percentages	
				Disagreement (1)	Agreement (2)
26. My input is considered and valued by my child's school.	10684	1.95	0.22	5.0	95.0
27. I feel welcome in my child's school.	11707	1.97	0.17	2.9	97.1
28. I am treated with dignity and respect at my child's school.	11678	1.98	0.14	1.9	98.1
29. My role as the primary educator of my child is respected by the school.	11495	1.98	0.14	1.9	98.1
30. I am involved in my child's education.	11887	1.99	0.09	0.9	99.1

Scale: 1 to 2

Statement	N	mean	std. dev.	Percentages	
				Dissatisfaction (1)	Satisfaction (2)
31A. Please indicate your level of satisfaction with the cleanliness of the school.	11585	1.98	0.15	2.4	97.6
31B. Please indicate your level of satisfaction with the learning expectations for students.	11356	1.97	0.17	3.0	97.0
31C. Please indicate your level of satisfaction with your opportunity to be involved in decisions affecting your child's school and learning.	10847	1.96	0.20	4.3	95.7
31D. Please indicate your level of satisfaction with the effectiveness of the School Council.	9703	1.96	0.19	3.6	96.4
32A. Please indicate your level of satisfaction with your opportunity to access information about activities in the school.	11349	1.96	0.20	4.0	96.0
32B. Please indicate your level of satisfaction with your opportunity to access information about decision-making processes.	10417	1.95	0.22	5.3	94.7
32C. Please indicate your level of satisfaction with your opportunity to access information about resource allocations.	10118	1.94	0.24	5.9	94.1
32D. Please indicate your level of satisfaction with your opportunity to access information about your child's educational progress and achievement.	11348	1.96	0.19	3.9	96.1
32E. Please indicate your level of satisfaction with your opportunity to access information about overall student achievement in the school.	10813	1.96	0.19	3.6	96.4
32F. Please indicate your level of satisfaction with your opportunity to access information about overall student achievement in the division.	10000	1.96	0.20	4.1	95.9

Table 4(B): Parents - Dichotomous Percentages...continued**Scale: 1 to 2**

Statement	N	mean	std. dev.	Percentages	
				No (1)	Yes (2)
33A. Does your child use yellow bus transportation to and from school?	11341	1.31	0.46	68.8	31.2

Scale: 1 to 2

Statement	N	mean	std. dev.	Percentages	
				Dissatisfaction (1)	Satisfaction (2)
33B. How satisfied are you with the yellow bus transportation service?	3275	1.88	0.32	11.8	88.2
34A. Please indicate your level of satisfaction with the direction and leadership that the Trustees are providing to the division.	8631	1.94	0.24	6.3	93.7
34B. Please indicate your level of satisfaction with the leadership of the Superintendent in enhancing student achievement and success for all children.	8721	1.94	0.24	6.4	93.6
35. Overall, how satisfied are you with the quality of education that your child is receiving in school?	11494	1.96	0.19	3.6	96.4
36. Overall, how satisfied are you with the quality of education in Alberta?	10964	1.93	0.26	7.3	92.7
37. Alberta Education Special Education Code and Receiving Educational Programming Inclusively - Overall, how satisfied are you with the programming and progress of your child with special educational needs?	2282	1.93	0.26	7.2	92.8

Table 4(B): Parents - Dichotomous Percentages...continued

Statement	N	Percentage
38A. The way that I keep informed about Edmonton Catholic Schools is through PowerSchool.	10418	36.3
38B. The way that I keep informed about Edmonton Catholic Schools is through the School Website.	5718	19.9
38C. The way that I keep informed about Edmonton Catholic Schools is through the Division Website.	1399	4.9
38D. The way that I keep informed about Edmonton Catholic Schools is through the School Newsletter.	7590	26.4
38E. The way that I keep informed about Edmonton Catholic Schools is through ECSD Facebook.	515	1.8
38F. The way that I keep informed about Edmonton Catholic Schools is through ECSD Twitter.	216	0.8
38G. The way that I keep informed about Edmonton Catholic Schools is through Swift K-12 Alerting.	988	3.4
38H. The way that I keep informed about Edmonton Catholic Schools is through Virtual Classrooms.	1075	3.7
38I. The way that I keep informed about Edmonton Catholic Schools is through School-Based Facebook.	580	2.0
38J. The way that I keep informed about Edmonton Catholic Schools is through School-Based Twitter.	237	0.8
Overall Total	28736	100

Table 5(B): All Staff - Dichotomous Percentages**Scale: 1 to 2**

Statement	N	mean	std. dev.	Percentages	
				Disagreement (1)	Agreement (2)
1. Edmonton Catholic Schools delivers the Alberta Programs of Study within a Christ-centred learning community.	2184	2.00	0.06	0.4	99.6
2. Our school/site focuses on learning and teaching within a Catholic context.	2180	2.00	0.06	0.4	99.6
3. Catholic teachings and traditions are important at our school/site.	3800	1.99	0.10	1.1	98.9
4. Our school/site is involved in social justice, service, and charitable activities (e.g., Food Bank, Sign of Hope).	3842	1.99	0.10	1.0	99.0
5. Prayer and celebrations add a meaningful dimension to the Catholic identity at my school/site.	2172	1.99	0.09	0.7	99.3
6. Our students collaborate through a variety of learning approaches.	2134	1.99	0.09	0.9	99.1
7. Our students are taught to use the skills of critical thinking and inquiry in their approach to learning.	2141	1.98	0.14	2.0	98.0
8. Our school provides differentiated learning experiences for all students.	2135	1.97	0.16	2.7	97.3
9. People of all faiths and cultures are welcome in our school/site.	2177	1.99	0.10	0.9	99.1
10. I am satisfied with the way student discipline is handled in our school.	2079	1.89	0.31	10.5	89.5
11. The approach to conflict management with adults in our school/site is reflective of our core values.	3641	1.93	0.26	7.4	92.6
12. Our school focuses on continuous improvement through data analysis.	2130	1.99	0.11	1.2	98.8
13. Our school/site demonstrates care for the environment.	3730	1.95	0.22	5.0	95.0
14. I am treated with dignity and respect by my co-workers.	3820	1.95	0.21	4.6	95.4
15. Learning experiences at our school support the development of creative, critical thinking, global citizens.	2154	1.98	0.13	1.8	98.2
16. Care and concern for others is evident in day-to-day interactions at our school/site.	2165	1.97	0.17	3.0	97.0
17. Division professional development provides me with an opportunity to improve my work skills.	3640	1.88	0.33	12.2	87.8
18. School professional development provides me with an opportunity to improve my work skills.	2074	1.91	0.28	8.6	91.4
19. Our school is providing the necessary supports for children with special needs.	2084	1.89	0.32	11.4	88.6

Table 5(B): All Staff - Dichotomous Percentages...continued**Scale: 1 to 2**

Statement	N	mean	std. dev.	Percentages	
				Disagreement (1)	Agreement (2)
20. Non-academic needs of students are met in our school through a variety of supports and services.	2104	1.96	0.20	4.1	95.9
21. Formative and summative assessment practices are improving student learning at our school.	2132	1.99	0.11	1.3	98.7
22. School/department finances are being allocated in keeping with our core value of fairness.	2009	1.92	0.27	8.1	91.9
23. I receive the resources required to do my job given the limits on school/department and division resources.	3750	1.91	0.29	9.0	91.0
24. I utilize technology to enhance student learning and broaden the perspective I provide to students.	2135	1.99	0.11	1.3	98.7
25. In our school, technology is meaningfully integrated into instruction.	2118	1.97	0.17	2.9	97.1
26. Our school is a safe environment for children to learn.	3650	1.97	0.18	3.3	96.7
27. Our school/site is a safe environment in which to work.	3794	1.96	0.20	4.1	95.9
28. Our community is the team of the school, home, and parish working together.	2085	1.96	0.19	3.7	96.3
29. Parents/guardians are involved in the decisions about their child's education.	2037	1.96	0.20	4.3	95.7
30. I have appropriate opportunity for input into school/site level decisions that affect my job.	2065	1.90	0.30	9.7	90.3
31. I am satisfied with the decision-making processes that take place at our school/site.	3655	1.90	0.31	10.5	89.5
32. I am satisfied with the decision-making processes that take place at the division level.	3470	1.77	0.42	22.7	77.3
33. Our staff works as a team in our school/department.	3772	1.94	0.25	6.4	93.6
34. I am satisfied that our School Council is fulfilling its advisory role.	1846	1.97	0.17	3.1	96.9
35. Feedback that I hear from the greater community reflects a favorable opinion of our school division.	1989	1.91	0.28	8.8	91.2
36. I am aware of the Division Plan for Continuous Growth (Goals and Priorities) for this school year.	3679	1.96	0.19	3.6	96.4
37. I am aware of our school's/site's Occupational Health and Safety Procedures.	3829	1.99	0.11	1.3	98.7
38. I am satisfied with the communication from the division.	3583	1.90	0.31	10.4	89.6
39. I am satisfied with the communication from my school/department.	3729	1.92	0.27	7.8	92.2

Table 5(B): All Staff - Dichotomous Percentages...continued**Scale: 1 to 2**

Statement	N	mean	std. dev.	Percentages	
				Disagreement (1)	Agreement (2)
40. I have appropriate opportunity for input into decisions that affect my job.	2032	1.87	0.34	12.9	87.1
41. I am satisfied with the leadership of the Superintendent in enhancing student achievement and success for all children.	3312	1.81	0.39	18.8	81.2
42. I am satisfied with the direction and leadership that the Trustees are providing to the division.	3168	1.82	0.39	18.2	81.8
43. Overall, my school/department is a good place to work.	3794	1.97	0.17	2.9	97.1
44. Overall, the division is a good place to work.	3761	1.96	0.20	4.1	95.9
45. Overall, I am satisfied with the quality of education in Alberta.	3672	1.91	0.29	9.4	90.6

APPENDIX C

SATISFACTION SURVEY RESULTS 2019/2020 SCHOOL YEAR

- **Chart: Division Results for Grades 4 to 6 Students**
- **Chart: Division Results for Grades 7 to 9 Students**
- **Chart: Division Results for Grades 10 to 12 Students**
- **Chart: Division Results for Parents**
- **Chart: Division Results for All Staff**

EDMONTON CATHOLIC SCHOOLS



