# **BUDGET REPORT** FOR THE YEAR ENDING AUGUST 31, 2021

[Education Act, Sections 139(2)(b) and 244]

### 110 The Edmonton Catholic Separate School Division

**Legal Name of School Jurisdiction** 

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Alberta Education

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16	blue cells: require the input of data/descriptors wherever applicable. grey cells: data not applicable - protected	
17 18	green cells: populated based on information previously submitted yellow cells: to be completed when yellow only.	no data.
19		
20	HIGHLIGHTS, PLANS, ASSUMPTIONS AND RISKS SUMMARY- 2020/2021 BUDGET REF	PORT
	The following were presented to the Board and approved as underlying the budget. These key points and assumptions used in development of the budget take	into
	consideration the economic environment of the jurisdiction, focus on anticipated changes from current year, and are realistic and consistent with the three year Education Plan. At a minimum, they disclose key budget assumptions, financial & business risks, and specific strategies explaining how this budget will	
24	support the jurisdiction's plans.	
26	Dudget riigiliigittä, rialis & Assuliptiolis.	n's Funding
27	Manual. The key budget assumptions used for Budget 2020-21 are as follows:	
28	<ul> <li>Budget 2020-21 is based on the Alberta Education Funding Manual rates and funding formulas and assumes a return to pre-COVID 19 operations by September 1, 2</li> <li>FTE student enrolment is forecast to be consistent with 2019-20 actuals due to modest increases in Grades K-12 offset in part by a decrease in 100 Voices students.</li> </ul>	
30	<ul> <li>The total number of students is forecast to decrease by 1.4% due to reductions in 100 Voices students (100 Voices students are counted as 0.5 FTE each).</li> <li>The Division will continue to fund schools on enrolment and provide additional funding allocations for schools based on assessed needs of students in the classroom</li> </ul>	
31	Additional funding allocations to schools will continue to be based on the Division's Differentiated Funding Model.	•
32	The Division's site-based funding model will continue to focus on expenditure control and managing resources efficiently and effectively.  The Division will reduce expenditures incurred in Early Childhood Services as well as Alternative Education to mirror funding per the new funding framework.	
33	Inflationary costs will continue to be managed internally by departments and schools. The Division will remain below Alberta Education's ceiling on System Administration expenditures.	
34	School fees will continue to be charged based on past practice and in accordance with the Division's Administrative Procedure.	
35	The main budget highlights and plans are as follows:	
36	• Operations and Budget Impact The Division's 2020-21 budget plans for total revenues of \$521.2M and expenditures of \$521.2M resulting in a balanced operating budget. The Division also forecasts	a net operating
38	deficit of \$1.3M for the 2019-20 year compared to the 2019-20 budget operating deficit of \$1.6M. This forecasted deficit is attributable mainly to reduced salary and other lated to the impacts of COVID-19, gains on the disposal of capital assets offset by reduced Alberta Education funding related to the 2019-20 Provincial Budget and Countries and Countries are the contributable mainly to reduced salary and other lates are the countries are the countries and countries are the	
39	as other revenue impacts related to COVID-19.	
40	• <u>Student Basic Education Fees and Transportation Fees</u> In conjunction with the implementation of the new Education Act, effective September 1, 2019, Alberta Education updated its School Fees and School Transportation I	
41	result, Student and Transportation Fee subsidies of \$3M and \$2.7M from Alberta Education to the Division, respectively, were discontinued. The Transportation Fundin 21 was increased by 5% pending an Alberta Education led task force review of how transportation services should be delivered in the future. In response to the update	
42	effective February 1, 2020, the Division reinstated transportation fees for students attending their designated school and who reside 2.4 km or greater from that school	as well as
44	seek, identify and implement changes that address inflationary pressures. Despite these efforts, a bus pass fee increase of 5% for elementary, junior and senior high s	tudents is needed.
45	The Division remains committed to continuing to work closely with EPSB Transportation to realize further efficiencies in providing the best transportation system possil • Support for Inclusive Education	ole.
46	The Inclusive Education needs of the Division's classrooms continue to increase, be diverse and exceed resources available. While the new funding model continues and Education initiatives, there has been a shift out of Program Unit Funding (PUF) that had funded Early Childhood Services (Pre-K and Kindergarten) for children with se	
47	three to five. New lower funding rates for PUF, impacting three and four-year-olds, have been incorporated into the Division's 2020-21budget. This shift in funding has	resulted in the
	Division's need to reduce the number of 100 Voices programs by 2/3 and sites from 63 (47 schools &103 programs) to 10 (9 schools & 34 programs). The Division will provide supports and services to our students based on student needs and voices of the school teams as well as flexible and responsive pathways to learning that incl	
49 50	Division Programs of Choice: Personal Pathways, Positive Behavior Supports (PBS), Guided Intervention Supported Transition (GIST), Generations and Whatever is I Junior High and High School programming. Mental Health continues to be an ongoing focus with additional mental health therapist support to schools and professiona	
51	resources and supports aligned with our Mental Health Strategic Plan. Regional Collaborative Service Delivery (RCSD) funding has also shifted from regional support	to funding directly
52	to school divisions. The Division has allocated these dollars to support additional mental health therapists (from Alberta Health Services) and low incidence supports for complex students.	or our most
53	• <u>District Cost Containment and Efficiencies</u> Two of Province's new funding model's objectives are to increase funding directly to classrooms and contain cost growth during fiscal restraint. This is being facilitated	in part, by the
54	Province capping metro divisions' System Administration funding at 3.15% of operating expenditures and basing Operations and Maintenance funding on space utiliza	tion. Prior to these
55 56	changes, the Division was already working to identify opportunities and implement changes through its Walking Together Towards a Glorious Future initiative to balance schools, enhance learning environments, improve operating costs and develop a continuum of focus, language and alternative programs. Significant improvements go	oing into 2020-21
	include increased cost efficiencies in the delivery of the IB programme, amalgamation of two junior high Spanish Bilingual Programs to create a viable and sustainable St. Laurent, the amalgamation of two dual track French Immersion Programs to create one single track French Immersion school at École Bishop Savaryn and the cor	
58	100 Voices Pre-K programs to reflect the new funding realities. The Division also revisioned its Youth Faith and Faith Development Days to allow continued celebration	
59	Catholicity at a significantly lower cost. As a result of the above, the Division's System Administration is 2.7 % and its utilization rate has improved from 79% to 86%.	
60	Significant Business and Financial Risks: The primary significant business and financial risks relates to Provincial funding to meet the increasing needs of students from enrolment growth and for the growing o	peration and
61	maintenance of the Division's building facilities. These risk factors are inherent in the Division's operating environment. The Division continues to recognize the very ch	allenging fiscal
<u></u>	realities faced by the Province. These challenges have resulted in the Province's funding not addressing all the Division's ongoing costs. For example, existing collecti require the funding of salary grid movement within job classifications. This salary grid movement has not been funded for the past four years. The Division has also ha	d to manage
63 64	general inflation occurring in all areas. The Division is appreciative of the \$30.3M of Bridge Funding from the Province for 2020-21 to support the Division's transition to model. However, this funding is forecast to be fully eliminated by the Province by 2022-23. As such, the Division will continue to face significant fiscal challenges in the	
65	it fully transitions to the new funding model.	.5 , - 2.0 40
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# BUDGETED STATEMENT OF OPERATIONS for the Year Ending August 31

	Approved Budget 2020/2021	Fall Budget Update 2019/2020	Actual Audited 2018/2019
<u>REVENUES</u>			
Government of Alberta	\$ 418,394,000	\$474,932,000	\$418,282,403
Federal Government and First Nations	\$ 6,616,000	\$8,934,000	\$8,514,581
Out of province authorities	\$ -	\$0	\$0
Alberta Municipalities-special tax levies	\$ -	\$0	\$0
Property taxes	\$ 66,915,000	\$0	\$66,914,401
Fees	\$ 17,162,000	\$16,713,000	\$15,139,004
Other sales and services	\$ 5,051,000	\$5,800,000	\$5,391,368
Investment income	\$ 650,000	\$1,450,000	\$1,228,541
Gifts and donations	\$ 4,000,000	\$4,802,000	\$4,411,222
Rental of facilities	\$ 2,014,000	\$1,966,000	\$2,236,224
Fundraising	\$ 383,000	\$452,000	\$424,593
Gains on disposal of capital assets	\$ -	\$1,539,000	\$3,622,524
Other revenue	\$ -	\$0	\$0
TOTAL REVENUES	\$521,185,000	\$516,588,000	\$526,164,861
<u>EXPENSES</u>			
Instruction - Pre K	\$ 6,156,000	\$ -	\$ -
Instruction - K to Grade 12	\$ 395,928,000	\$411,726,000	\$409,549,899
Operations & maintenance	\$ 73,319,000	\$69,061,000	\$66,729,318
Transportation	\$ 24,693,000	\$23,672,000	\$22,361,390
System Administration	\$ 14,112,000	\$15,209,000	\$14,994,170
External Services	\$ 6,977,000	\$8,787,000	\$7,854,503
TOTAL EXPENSES	\$521,185,000	\$528,455,000	\$521,489,280
ANNUAL SURPLUS (DEFICIT)	\$0	(\$11,867,000)	\$4,675,581

### **BUDGETED ALLOCATION OF EXPENSES (BY OBJECT)**

for the Year Ending August 31

	Approved Budget 2020/2021	Fall Budget Update 2019/2020	Actual Audited 2018/2019
<u>EXPENSES</u>			
Certificated salaries	\$ 221,980,000	\$224,990,000	\$221,570,954
Certificated benefits	\$ 48,845,000	\$50,708,000	\$48,728,194
Non-certificated salaries and wages	\$ 102,973,000	\$109,196,000	\$110,164,787
Non-certificated benefits	\$ 27,076,000	\$27,368,000	\$25,948,862
Services, contracts, and supplies	\$ 101,000,000	\$97,902,000	\$97,013,820
Capital and debt services  Amortization of capital assets  Supported	\$ 16,122,000	\$14,726,000	\$14,313,537
Unsupported Interest on capital debt	\$ 2,693,000	\$3,050,000	\$3,146,368
Supported	\$ -	\$0	\$0
Unsupported	\$ 421,000	\$440,000	\$449,777
Other interest and finance charges	\$ 15,000	\$15,000	\$17,950
Losses on disposal of capital assets	\$ 20,000	\$20,000	\$78,422
Other expenses	\$ 40,000	\$40,000	\$56,609
TOTAL EXPENSES	\$521,185,000	\$528,455,000	\$521,489,280

# BUDGETED SCHEDULE OF PROGRAM OPERATIONS for the Year Ending August 31

									Approved Bud	dge	2020/2021							A	ctual Audited 2018/19
									Operations										
	REVENUES				nstruction				and				System		External				
		Pr	e K - PUF	Pre	- K non PUF		K - Grade 12	_ !	Maintenance	Т	ransportation	Α	dministration		Services		TOTAL		TOTAL
(1)	Alberta Education	\$	6,667,000	\$	2,160,000	\$	307,097,000	\$	50,120,000	\$	15,904,000	\$	16,046,000	\$	1,737,000		399,731,000		401,908,825
(2)	Alberta Infrastructure	\$	-	\$		\$	1,851,500	\$	16,451,500	\$	-	\$	-	\$		\$	18,303,000		15,800,637
(3)	Other - Government of Alberta Federal Government and First Nations	\$	-	\$		\$	50,000 1,700,000	\$	310,000	\$	-	\$		\$	4,916,000	\$	360,000 6,616,000	\$	517,941 8,514,581
(4)	Other Alberta school authorities	\$	-	\$	-	\$	1,700,000	\$		Φ	-	\$	-	Ф \$	4,916,000	\$	6,616,000	\$	55,000
(6)	Out of province authorities	\$	-	\$		\$	-	\$		\$		\$	-	\$		\$		\$	33,000
	Alberta municipalities-special tax levies	\$	-	\$		\$	-	ф ф		\$		\$	-	\$		\$		ψ	
(7)	· ·	\$	-	\$	-	φ	66.915.000	\$		φ \$	-	φ.	-	φ		φ ¢	66.915.000	9	66,914,401
(8)	Property taxes	Ψ	-	Ψ	-	\$	, ,	\$	-	Ψ		\$	-	Ψ	-	\$	/ /	9 6	15,139,004
(9)	Fees	\$	-	\$		\$	10,395,000	Φ.	FF 000	\$	6,767,000	•		\$	- 070 000	\$	17,162,000	4	5,391,368
(10)	Other sales and services	\$	-	\$		\$	4,726,000	\$	55,000	\$	-	\$	-	\$	270,000	\$	5,051,000	φ	, ,
(11)	Investment income	\$	-	\$	-	\$	650,000	\$	-	\$	-	\$	-	\$	-	\$	650,000	_	1,228,541
(12)	Gifts and donations	\$	-	\$	-	\$	4,000,000	\$	-	\$	-	\$	-	\$		\$	4,000,000	_	4,411,222
(13)	Rental of facilities	\$	-	\$	<u> </u>	\$	128,000	\$	1,886,000	\$	-	\$	-	\$	<u> </u>	\$	2,014,000		2,236,224
(14)	Fundraising	\$	-	\$	-	\$	383,000	\$	-	\$	-	\$	-	\$	-	\$	383,000	\$	424,593
(15)	Gains on disposal of tangible capital assets	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	3,622,524
(16)	Other revenue	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
(17)	TOTAL REVENUES	\$	6,667,000	\$	2,160,000	\$	397,895,500	\$	68,822,500	\$	22,671,000	\$	16,046,000	\$	6,923,000	\$	521,185,000	\$	526,164,861
	EVENUES																		
<b>—</b>	EXPENSES									1								•	004 570 054
(18)	Certificated salaries	\$	513,000	\$	1,673,000	\$	217,893,000			┡		\$	1,567,000	\$	334,000	\$	221,980,000	\$	221,570,954
(19)	Certificated benefits	\$	112,000	\$	368,000	\$	47,935,000			┡		\$	353,000	\$	77,000	\$	48,845,000	\$	48,728,194
(20)	Non-certificated salaries and wages	\$	2,635,000	\$	-	\$	66,745,000	\$	23,065,000	\$	876,000	\$	6,267,000	\$	3,385,000	\$	102,973,000	\$	110,164,787
(21)	Non-certificated benefits	\$	606,000	\$	-	\$	19,148,000	\$	5,456,000	\$	200,000	\$	1,417,000	\$	249,000	\$	27,076,000	\$	25,948,862
(22)	SUB - TOTAL	\$	3,866,000	\$	2,041,000	\$	351,721,000	\$	28,521,000	\$	1,076,000	\$	9,604,000	\$	4,045,000	\$	400,874,000	\$	406,412,797
(23)	Services, contracts and supplies	\$	125,000	\$	119,000	\$	42,688,000	\$	27,232,000	\$	23,616,000	\$	4,288,000	\$	2,932,000	\$	101,000,000	\$	97,013,820
(24)	Amortization of supported tangible capital assets	\$	-	\$	-	\$	562,000	\$	15,560,000	\$	-	\$	-	\$	-	\$	16,122,000	\$	14,313,537
(25)	Amortization of unsupported tangible capital assets	\$	5,000	\$	-	\$	935,000	\$	1,547,000	\$	1,000	\$	205,000	\$	-	\$	2,693,000	\$	3,146,368
(26)	Supported interest on capital debt	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
(27)	Unsupported interest on capital debt	\$	-	\$	-	\$	-	\$	421,000	\$	-	\$	-	\$	-	\$	421,000	\$	449,777
(28)	Other interest and finance charges	\$	-	\$	-	\$	_	\$	-	\$	-	\$	15,000	\$	_	\$	15,000	\$	17,950
(29)	Losses on disposal of tangible capital assets	\$	-	\$	_	\$	16,000	\$	4,000	\$	-	\$	-	\$	_	\$	20,000	\$	78,422
(30)	Other expense	\$	-	\$	-	\$	6,000	\$	34,000	\$	-	\$	-	\$	-	\$	40,000	\$	56,609
(31)	TOTAL EXPENSES	\$	3,996,000	\$	2,160,000	\$	395,928,000	\$	73,319,000	\$	24,693,000	\$	14,112,000	\$	6,977,000	\$	521,185,000	\$	521,489,280
(32)	OPERATING SURPLUS (DEFICIT)	\$	2,671,000	\$	-	\$	1,967,500	\$	(4,496,500)	\$	(2,022,000)	\$		\$	(54,000)	\$	-	\$	4,675,581

# BUDGETED SCHEDULE OF FEE REVENUE for the Year Ending August 31

	Approved Budget 2020/2021	Fall Budget Update 2019/2020	Actual 2018/2019
FEES .			
TRANSPORTATION	\$6,767,000	\$5,709,000	\$4,240,315
BASIC INSTRUCTION SUPPLIES (Instructional supplies, & materials)	\$0	\$0	\$0
LUNCHROOM SUPERVISION & NOON HOUR ACTIVITY FEES	\$0	\$0	\$0
FEES TO ENHANCE BASIC INSTRUCTION		<u>.                                      </u>	
Technology user fees	\$1,506,000	\$1,392,000	\$1,495,889
Alternative program fees	\$1,946,000	\$2,359,000	\$2,211,093
Fees for optional courses	\$1,530,000	\$1,491,000	\$1,514,422
ECS enhanced program fees	\$0	\$0	\$0
ACTIVITY FEES	\$1,224,000	\$1,360,000	\$1,257,765
Other fees to enhance education PASS, Summer School, Tutorials	\$164,000	\$141,000	\$153,175
NON-CURRICULAR FEES		<u>.</u>	
Extra-curricular fees	\$2,276,000	\$2,303,000	\$2,371,138
Non-curricular goods and services	\$654,000	\$650,000	\$644,631
NON-CURRICULAR TRAVEL	\$1,095,000	\$1,308,000	\$1,250,576
OTHER FEES (Describe here)	\$0	\$0	\$0
TOTAL FEES	\$17,162,000	\$16,713,000	\$15,139,004

PLEASE DO NOT USE "SCHOOL GENERATED FUNDS" AS A CATEGORY

services" (rather the	ounts paid by parents of students that are recorded as "Other sales and an fee revenue). Note that this schedule should include only amounts nts and so it may not agree with the Statement of Operations.	Approved Budget 2020/2021	Fall Budget Update 2019/2020	Actual 2018/2019
Cafeteria sales, hot	lunch, milk programs	\$310,000	\$385,000	\$348,307
Special events		\$970,000	\$970,000	\$981,169
Sales or rentals of o	other supplies/services	\$1,047,000	\$1,200,000	\$1,037,060
International and οι	ut of province student revenue	\$1,388,000	\$1,580,000	\$1,691,029
Adult education rev	enue	\$0	\$0	\$0
Preschool		\$100,000	\$180,000	\$176,313
Child care & before	and after school care	\$0	\$0	\$0
Lost item replaceme	ent fees	\$72,000	\$60,000	\$67,741
Other (describe)	Other (Describe)	\$0	\$0	\$0
Other (describe)	Other (Describe)	\$0	\$0	\$0
Other (describe)	Other (Describe)	\$0	\$0	\$0
Other (describe)	Other sales (describe here)	\$0	\$0	
Other (describe)	Other sales (describe here)	\$0	\$0	
	TOTAL	\$3,887,000	\$4,375,000	\$4,301,619

## PROJECTED SCHEDULE OF CHANGES IN ACCUMULATED OPERATING SURPLUS (SUMMARY) for the Year Ending August 31

(5) (7) ACCUMULATED INVESTMENT IN ACCUMULATED INTERNALLY RESTRICTED SURPLUS FROM UNRESTRICTED **OPERATING TANGIBLE ENDOWMENTS** CAPITAL **OPERATIONS** SURPLUS OPERATING CAPITAL SURPLUS RESERVES RESERVES **ASSETS** (2+3+4+7)(5+6)Actual balances per AFS at August 31, 2019 \$70,856,303 \$30,992,761 \$0 \$23,426,127 (\$0)\$23,426,127 \$16,437,415 2019/2020 Estimated impact to AOS for: Prior period adjustment \$0 \$0 \$0 \$0 \$0 \$0 \$0 Estimated surplus(deficit) (\$1,303,000) (\$1.303.000 (\$1,303,000) Estimated board funded capital asset additions \$3,472,000 \$30,000 \$30,000 \$0 (\$3,502,000) (\$1,519,000) Estimated disposal of unsupported tangible capital assets \$0 (\$20,000) (\$1,519,000) \$1,539,000 Estimated amortization of capital assets (expense) (\$17,776,000) \$17,776,000 \$17,776,000 Estimated capital revenue recognized - Alberta Education \$547,000 (\$547,000 (\$547,000) Estimated capital revenue recognized - Alberta Infrastructure \$14,179,000 (\$14,179,000 (\$14,179,000) Estimated capital revenue recognized - Other GOA \$0 \$0 \$0 \$0 Estimated capital revenue recognized - Other sources \$0 \$0 \$0 \$0 Estimated changes in Endowments \$0 \$0 (\$275,000) Estimated unsupported debt principal repayment \$275,000 (\$275,000)\$17,000 (\$17,000) \$0 Estimated reserve transfers (net) \$0 Estimated assumptions/transfers of operations (explain) \$0 \$0 \$0 \$0 \$0 Estimated Balances for August 31, 2020 \$69,553,303 \$31,669,761 \$0 \$23,409,127 (\$0) \$23,409,127 \$14,474,415 2020/21 Budget projections for: Budgeted surplus(deficit) \$0 \$0 \$0 (\$1,452,000) (\$1,452,000) (\$1.178.000) Projected board funded capital asset additions \$2.630.000 \$0 Budgeted disposal of unsupported tangible capital assets \$0 (\$20,000) \$20,000 \$20,000 \$0 \$18,815,000 \$18,815,000 Budgeted amortization of capital assets (expense) (\$18,815,000) \$742,000 (\$742,000 (\$742,000) Budgeted capital revenue recognized - Alberta Education \$15,380,000 (\$15,380,000 (\$15,380,000 Budgeted capital revenue recognized - Alberta Infrastructure Budgeted capital revenue recognized - Other GOA \$0 \$0 \$0 Budgeted capital revenue recognized - Other sources \$0 \$0 \$0 Budgeted changes in Endowments \$0 \$0 \$0 \$0 (\$274.000 (\$274,000) Budgeted unsupported debt principal repayment \$274,000 (\$987,000) Projected reserve transfers (net) \$0 \$987.000 \$0

\$0

\$31,860,761

\$0

\$0

\$0

\$24,396,127

\$0

(\$0)

\$0

\$24,396,127

\$0

\$13,296,415

\$0

\$69,553,303

Projected assumptions/transfers of operations (explain)

Projected Balances for August 31, 2021

## SCHEDULE OF USES FOR ACCUMULATED SURPLUSES AND RESERVES for the Year Ending August 31

		Unres	stricted Surplus	Usage	Oper	ating Reserves	Usage			
			Year Ended			Year Ended			Year Ended	
		31-Aug-2021	31-Aug-2022	31-Aug-2023	31-Aug-2021	31-Aug-2022	31-Aug-2023	31-Aug-2021	31-Aug-2022	31-Aug-2023
Brainstad ananing balance		(\$0)	(\$0)	(\$0)	\$23,409,127	\$24,396,127	\$20,181,127	\$14,474,415	\$13,296,415	\$11,296,415
Projected opening balance Projected excess of revenues over expenses (surplus only)	Explanation - add'l space on AOS3 / AOS4	\$0	(\$0) \$0	\$0	\$23,409,127	\$24,390,127	\$20,161,127	\$14,474,415	\$13,290,413	\$11,290,415
Budgeted disposal of unsupported tangible capital assets	Explanation - add'l space on AOS3 / AOS4	\$20,000	\$20,000	\$20,000		\$0	\$0	\$0	\$0	\$0
Budgeted amortization of capital assets (expense)	Explanation - add'l space on AOS3 / AOS4	\$18,815,000	\$19,272,000	\$19,672,000		\$0	\$0	\$0	\$0	φυ
Budgeted amortization of capital assets (expense)	Explanation - add'l space on AOS3 / AOS4	(\$16,122,000)	(\$16,622,000)	(\$17,122,000)		\$0	\$0			
Budgeted changes in Endowments	Explanation - add'l space on AOS3 / AOS4	\$0	\$0	\$0		\$0	\$0			
	Explanation - add'l space on AOS3 / AOS4	(\$274,000)	(\$285,000)	(\$295,000)		\$0	\$0			
Budgeted unsupported debt principal repayment Projected reserves transfers (net)	Explanation - add'l space on AOS3 / AOS4	(\$987,000)	(\$785,000)	(\$675,000)	\$987,000	\$785,000	\$675,000	\$0	\$0	\$0
Projected assumptions/transfers of operations	Explanation - add'l space on AOS3 / AOS4	\$0	\$0	(\$073,000)	\$907,000	\$765,000	\$075,000	\$0	\$0	\$0
Increase in (use of) school generated funds	Explanation - add'l space on AOS3 / AOS4	\$0	\$0	\$0	φυ	\$0	\$0	Φ0	\$0	\$0
New school start-up costs	Explanation - add'l space on AOS3 / AOS4	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Decentralized school reserves	Explanation - add'l space on AOS3 / AOS4	\$0	\$0	\$0		\$0	\$0		\$0	\$0
	· · · · · · · · · · · · · · · · · · ·	\$0	\$0	\$0		\$0	\$0		\$0	φυ
Non-recurring certificated remuneration	Explanation - add'l space on AOS3 / AOS4									
Non-recurring non-certificated remuneration	Explanation - add'l space on AOS3 / AOS4  Explanation - add'l space on AOS3 / AOS4	\$0 \$0	\$0 \$0	\$0 \$0		\$0 \$0	\$0 \$0			
Non-recurring contracts, supplies & services	· · · · · · · · · · · · · · · · · · ·	\$0	\$0	\$0		\$0	\$0			
Professional development, training & support	Explanation - add'l space on AOS3 / AOS4									
Transportation Expenses	Explanation - add'l space on AOS3 / AOS4	\$0	\$0	\$0		\$0	\$0 \$0			
Operations & maintenance	Explanation - add'l space on AOS3 / AOS4	\$0	\$0	\$0		\$0				
English language learners	Explanation - add'l space on AOS3 / AOS4	\$0	\$0	\$0		\$0	\$0			
System Administration	Explanation - add'l space on AOS3 / AOS4	\$0	\$0	\$0		\$0	\$0			
OH&S / wellness programs	Explanation - add'l space on AOS3 / AOS4	\$0	\$0	\$0		\$0	\$0			
B & S administration organization / reorganization	Explanation - add'l space on AOS3 / AOS4	\$0	\$0	\$0		\$0	\$0			
Debt repayment	Explanation - add'l space on AOS3 / AOS4	\$0	\$0	\$0		\$0	\$0			
POM expenses	Explanation - add'l space on AOS3 / AOS4	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Non-salary related programming costs (explain)	Explanation - add'l space on AOS3 / AOS4	\$0	\$0	\$0		\$0	\$0			
Repairs & maintenance - School building & land	Explanation - add'l space on AOS3 / AOS4	\$0	\$0	\$0		\$0	\$0			
Repairs & maintenance - Technology	Explanation - add'l space on AOS3 / AOS4	\$0	\$0	\$0		\$0	\$0			
Repairs & maintenance - Vehicle & transportation	Explanation - add'l space on AOS3 / AOS4	\$0	\$0	\$0		\$0	\$0			
Repairs & maintenance - Administration building	Explanation - add'l space on AOS3 / AOS4	\$0	\$0	\$0		\$0	\$0			
Repairs & maintenance - POM building & equipment	Explanation - add'l space on AOS3 / AOS4	\$0	\$0	\$0		\$0	\$0			
Repairs & maintenance - Other (explain)	Explanation - add'l space on AOS3 / AOS4	\$0	\$0	\$0		\$0	\$0			
Capital costs - School land & building	Explanation - add'l space on AOS3 / AOS4	\$0	\$0	\$0	\$0	\$0	\$0	(\$930,000)	\$0	\$0
Capital costs - School modernization	Explanation - add'l space on AOS3 / AOS4	(\$500,000)	(\$150,000)	(\$150,000)	\$0	\$0	\$0	\$0	(\$2,000,000)	(\$2,000,000)
Capital costs - School modular & additions	Explanation - add'l space on AOS3 / AOS4	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - School building partnership projects	Explanation - add'l space on AOS3 / AOS4	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - Technology	Explanation - add'l space on AOS3 / AOS4	(\$50,000)	(\$100,000)	(\$100,000)	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - Vehicle & transportation	Explanation - add'l space on AOS3 / AOS4	(\$150,000)	(\$150,000)	(\$150,000)	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - Administration building	Explanation - add'l space on AOS3 / AOS4	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - POM building & equipment	Explanation - add'l space on AOS3 / AOS4	\$0	\$0	\$0	\$0	\$0	\$0	(\$248,000)	\$0	\$0
Capital Costs - Furniture & Equipment	Explanation - add'l space on AOS3 / AOS4	(\$752,000)	(\$1,200,000)	(\$1,200,000)	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - Other	Explanation - add'l space on AOS3 / AOS4	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Building leases	Explanation - add'l space on AOS3 / AOS4	\$0	\$0	\$0		\$0	\$0		\$0	\$0
School Operations Support	Explanation - add'l space on AOS3 / AOS4	\$0	\$0	\$0		(\$5,000,000)	(\$5,000,000)		\$0	\$0
Other 2 - please use this row only if no other row is appropriate	Explanation - add'l space on AOS3 / AOS4	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Other 3 - please use this row only if no other row is appropriate	Explanation - add'l space on AOS3 / AOS4	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Other 4 - please use this row only if no other row is appropriate	Explanation - add'l space on AOS3 / AOS4	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Estimated closing balance for operating contingency		(\$0)	(\$0)	(\$0)	\$24,396,127	\$20,181,127	\$15,856,127	\$13,296,415	\$11,296,415	\$9,296,415

Total surplus as a percentage of 2020 Expenses 7.23% 6.04% 3.87% 4.83% ASO as a percentage of 2020 Expenses 4.68% 3.87% 3.04%

### PROJECTED SCHEDULE OF ACCUMULATED SURPLUS FROM OPERATIONS (ASO)

for the Year Ending August 31

	1	
	Amount	Detailed explanation to the Minister for the purpose of using ASO
Estimated Operating Surplus (Deficit) Aug. 31, 2021	\$ -	
PLEASE DO NOT ALLOCATE IN BLUE CELLS BELOW	0	
Estimated Operating Deficit Due to:		
Description 1 (fill only your board projected an operating deficit)		
Description 2 (fill only your board projected an operating deficit)		
Description 3 (fill only your board projected an operating deficit)		
Description 4 (fill only your board projected an operating deficit)		
Description 5 (fill only your board projected an operating deficit)		
Description 6 (fill only your board projected an operating deficit)		
Description 7 (fill only your board projected an operating deficit)		
Subtotal, access of operating reserves to cover operating deficit	-	
Projected board funded Tangible Capital Assets additions using both unrestricted surplus and operating reserves	1,452,000	
Budgeted disposal of unsupported Tangible capital Assets	(20,000)	
Budgeted amortization of board funded Tangible Capital Assets	(2,693,000)	
Budgeted unsupported debt principal repayment	274,000	
Projected net transfer to (from) Capital Reserves	-	
Total projected amount to access ASO in 2020/21	\$ (987,000)	

Total amount approved by the Minister

### PROJECTED STUDENT STATISTICS FULL TIME EQUIVALENT (FTE) ENROLLED STUDENTS

	Budgeted 2020/2021		Actual 2018/2019	
	(Note 2)			Notes
ndergarten, and Grades 1 to 12				
Eligible Funded Students:		T.		
Kindergarten	3,511	3,402	3,215	Head count
Kindergarten program hours	475	475	475	Minimum: 475 hours
Kindergarten FTE's Enrolled	1,756	1,701	1,608	0.5 times Head Count
Grades 1 to 9	29,189	28,328	27,706	Head count
Grades 10 to 12 - 1st, 2nd & 3rd year	9,140	9,074	8,782	Head count
Grades 10 to 12 - 4th year	787	702	528	Head count
Grades 10 to 12 - 4th year FTE	394	351	264	0.5 times Head Count
Grades 10 to 12 - 5th year	167	148	176	Head count
Grades 10 to 12 - 5th year FTE	42	37	44	0.25 times Head Count
Total FTE	40,520	39,491	38,404	K- Grade 12 students eligible for base instruction funding from Alberta Education.
Percentage Change	2.6%	2.8%		
Other Students:				
Total	405	407	386	Note 3
-	<b>-</b>	1		
Total Net Enrolled Students	40,925	39,898	38,790	
Home Ed Students	5	4	3	Note 4
Total Enrolled Students, Kindergarten, and Grades 1-12	40,930	39,902	38,793	
Percentage Change	2.6%	2.9%	1	
Of the Eligible Funded Students:				
Students with Severe Disabilities	1,749	2,173	1,600	FTE of students with severe disabilities as reported by the board via PASI.
Students with Mild/Moderate Disabilities	1,925	1,760	1,701	FTE of students identified with mild/moderate disabilities as reported by the board via PASI.
		1	I	
e - Kindergarten (Pre - K)				
Eligible Funded Children	496	1,870	1,877	Children between the age of 2 years 8 months and 4 years 8 months.
Other Children	18	64	71	Children between the age of 2 years 8 months and 4 years 8 months.
Total Enrolled Children - Pre - K	514	1,934	1,948	
Program Hours	475	475	475	Minimum: 400 Hours
FTE Ratio	0.594	0.594	0.594	Actual hours divided by 800
FTE's Enrolled, Pre - K	305	1,148	1,157	
Percentage Change	-73.4%	-0.7%	I	1
Of the Eligible Funded Children:				
Of the Eligible Funded Children: Students with Severe Disabilities (PUF)	356	905	833	FTE of students with severe disabilities as reported by the board via PASI.

- 1) Enrolment is to be completed WHEREVER APPLICABLE and are 'as at September 30th' for each year.
- 2) Budgeted enrolment is to be based on best information available at time of the 2020/2021 budget report preparation.
- 3) Other K to Grade 12 students that are not eligible for base instruction funding from Alberta Education include First Nations students living on reserves for which tuition fee payments are made from Band or AANDC (Code 330), students younger than 5 1/2 or older than 20, and out-of-province and foreign students.
- 4) Because they are funded separately, Home Education students are not included with total net enrolled students.

## PROJECTED STAFFING STATISTICS FULL TIME EQUIVALENT (FTE) PERSONNEL

	Budgeted	Actual	Actual	
	2020/2021	2019/2020	2018/2019	Notes
EDTIFICATED STAFF				
ERTIFICATED STAFF				
School Based	2,237.7	2,252.7	2,272.5	Teacher certification required for performing functions at the school level.
Non-School Based	65.1	70.1	69.9	Teacher certification required for performing functions at the system/central office level.
Total Certificated Staff FTE	2,302.8	2,322.8	2,342.4	FTE for personnel possessing a valid Alberta teaching certificate or equivalency.
Percentage change from prior period	-0.9%	-0.8%	-1.7%	
If an average standard cost is used, please disclose rate:	\$ -	\$ -	s -	
Student F.T.E. per certificated Staff	17.9	17.7	17.1	
	-	-	ı	
Enrolment Change	-	-		
Other Factors	(20.0)	(19.7)		Revenue did not cover inflation due to grid movement
Total Change	(20.0)	(19.7)	Year-over-yea	r change in Certificated FTE
Breakdown, where total change is Negative:				
Continuous contracts terminated	-		FTEs	
Non-permanent contracts not being renewed	-		FTEs	
Other (retirement, attrition, etc.)	(20.0)	(19.7)	Descriptor (required):	Retirement
	(20.0)	(19.7)	Breakdown red	quired where year-over-year total change in Certificated FTE is 'negative' only.
Total Negative Change in Certificated FTEs	1		•	
Total Negative Change in Certificated FTEs  Please note that the information in the section below only incli	udes Certificated	Number of T	eachers (not	FTEs):
	udes Certificated	Number of T	eachers (not	FTEs):
Please note that the information in the section below only incli Certificated Number of Teachers Permanent - Full time	1,745.0	1,745.0	1,718.0	FTEs):
Please note that the information in the section below only incli Certificated Number of Teachers Permanent - Full time	1,745.0 195.0	1,745.0 195.0	1,718.0 199.0	FTEs):
Please note that the information in the section below only inclu Certificated Number of Teachers Permanent - Full time Probationary - Full time	1,745.0 195.0 92.0	1,745.0 195.0 92.0	1,718.0 199.0 125.0	FTEs):
Please note that the information in the section below only incli Certificated Number of Teachers Permanent - Full time	1,745.0 195.0	1,745.0 195.0	1,718.0 199.0	FTEs):
Please note that the information in the section below only included Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Probationary - Part time	1,745.0 195.0 92.0 15.0	1,745.0 195.0 92.0 15.0	1,718.0 199.0 125.0 14.0	FTEs):
Please note that the information in the section below only inclicated Number of Teachers  Permanent - Full time  Permanent - Part time  Probationary - Part time  Temporary - Full time	1,745.0 195.0 92.0 15.0 296.0	1,745.0 195.0 92.0 15.0 316.0	1,718.0 199.0 125.0 14.0 324.0	FTEs):
Please note that the information in the section below only inclu Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Probationary - Part time Temporary - Full time Temporary - Part time	1,745.0 195.0 92.0 15.0 296.0	1,745.0 195.0 92.0 15.0 316.0	1,718.0 199.0 125.0 14.0 324.0	FTEs):
Please note that the information in the section below only inclu Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Probationary - Part time Temporary - Full time Temporary - Part time Temporary - Part time	1,745.0 195.0 92.0 15.0 296.0	1,745.0 195.0 92.0 15.0 316.0	1,718.0 199.0 125.0 14.0 324.0	Personnel support students as part of a multidisciplinary team with teachers and other other support
Please note that the information in the section below only incle Certificated Number of Teachers Permanent - Fart time Permanent - Part time Probationary - Full time Probationary - Full time Temporary - Full time Temporary - Part time Temporary - Part time Temporary - Part time Temporary - Long time DN-CERTIFICATED STAFF Instructional - Education Assistants	1,745.0 195.0 92.0 15.0 296.0 57.0	1,745.0 195.0 92.0 15.0 316.0 57.0	1,718.0 199.0 125.0 14.0 324.0 41.0	Personnel support students as part of a multidisciplinary team with teachers and other other suppo
Please note that the information in the section below only inclu Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Probationary - Full time Temporary - Full time Temporary - Full time Temporary - Part time Temporary - Part time Temporary - Part time ON-CERTIFICATED STAFF Instructional - Education Assistants Instructional - Other non-certificated instruction	1,745.0 195.0 92.0 15.0 296.0 57.0	1,745.0 195.0 92.0 15.0 316.0 57.0	1,718.0 199.0 125.0 14.0 324.0 41.0	Personnel support students as part of a multidisciplinary team with teachers and other other suppo
Please note that the information in the section below only inclu Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Probationary - Part time Temporary - Part time Temporary - Part time Temporary - Part time  DN-CERTIFICATED STAFF Instructional - Education Assistants Instructional - Other non-certificated instruction Department of the part	1,745.0 195.0 92.0 15.0 296.0 57.0	1,745.0 195.0 92.0 15.0 316.0 57.0	1,718.0 199.0 125.0 14.0 324.0 41.0	Personnel support students as part of a multidisciplinary team with teachers and other other support providing instruction support for schools under "instruction" program areas other than EA
Please note that the information in the section below only inclu Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Probationary - Part time Temporary - Full time Temporary - Part time Temporary - Part time  DN-CERTIFICATED STAFF Instructional - Education Assistants Instructional - Other non-certificated instruction Departiculary - Diverse - Di	1,745.0 195.0 92.0 15.0 296.0 57.0	1,745.0 195.0 92.0 15.0 316.0 57.0 435.8 553.1 326.3	1,718.0 199.0 125.0 14.0 324.0 41.0 426.2 570.8 323.1	Personnel support students as part of a multidisciplinary team with teachers and other other support some providing instruction support for schools under "Instruction" program areas other than EA Personnel providing support to maintain school facilities Bus drivers employed, but not contracted
Please note that the information in the section below only inclu Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Probationary - Part time Temporary - Full time Temporary - Full time Temporary - Part time  ON-CERTIFICATED STAFF Instructional - Other non-certificated instruction Operations & Maintenance Transportation - Bus Drivers Employed Transportation - Other Staff	1,745.0 195.0 92.0 15.0 296.0 57.0 375.6 291.6	1,745.0 195.0 92.0 15.0 316.0 57.0 435.8 553.1 326.3	1,718.0 199.0 125.0 14.0 324.0 41.0 426.2 570.8 323.1	Personnel support students as part of a multidisciplinary team with teachers and other other support some providing instruction support for schools under "Instruction" program areas other than EA Personnel providing support to maintain school facilities Bus drivers employed, but not contracted
Please note that the information in the section below only inclu Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Probationary - Part time Temporary - Full time Temporary - Part time Temporary - Part time  DN-CERTIFICATED STAFF Instructional - Education Assistants Instructional - Other non-certificated instruction Departiculary - Diverse - Di	1,745.0 195.0 92.0 15.0 296.0 57.0 375.6 291.6 312.2	1,745.0 195.0 92.0 15.0 316.0 57.0 435.8 553.1 326.3	1,718.0 199.0 125.0 14.0 324.0 41.0 426.2 570.8 323.1	Personnel support students as part of a multidisciplinary team with teachers and other other support providing instruction support for schools under "Instruction" program areas other than EA Personnel providing support to maintain school facilities Bus drivers employed, but not contracted Other personnel providing direct support to the transportion of students to and from school other the support of the transportion of students to and from school other the support to the transportion of students to and from school other the support to the transportion of students to and from school other the support to the transportion of students to and from school other the support to the transportion of students to and from school other the support to the supp
Please note that the information in the section below only incle Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Probationary - Part time Temporary - Full time Temporary - Part time Temporary - Part time Temporary - Part time Temporary - Description - Part time Temporary - Description - Part time  DN-CERTIFICATED STAFF Instructional - Education Assistants Instructional - Other non-certificated instruction Departations & Maintenance Transportation - Bus Drivers Employed Transportation - Other Staff Other	1,745.0 195.0 92.0 15.0 296.0 57.0 375.6 291.6 312.2 - 11.8 483.6	1,745.0 195.0 92.0 15.0 316.0 57.0 435.8 563.1 326.3 -	1,718.0 199.0 125.0 14.0 324.0 41.0 426.2 570.8 23.1 10.6 467.1	Personnel support students as part of a multidisciplinary team with teachers and other other support Personnel providing instruction support for schools under "Instruction" program areas other than EA Personnel providing support to maintain school facilities Bus drivers employed, but not contracted Other personnel providing direct support to the transportion of students to and from school other the Personnel in System Admin. and External service areas.