
DIVISION OPERATING

Budget

2021-2022



..I HAVE CALLED YOU BY NAME, YOU ARE MINE.

(Isaiah 43:1)

THE FOLLOWING DOCUMENTS ARE INTEGRAL IN THE
DEVELOPMENT OF OUR DIVISION OPERATING BUDGET 2021-22

Division Plan for Continuous Growth 2020-23 (Year 2)
Christ-Centred, Competence-Based Learning in Edmonton Catholic Schools
Katholos – Education for Life for All
Three-Year Education Plan 2020-23
Annual Education Results Report 2019-20
Three-Year Capital Plan 2022-25
Audited Financial Statements August 31, 2020
The Five Marks of Catholic School Identity

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Our Foundation

The mission of Edmonton Catholic Schools is to provide a Catholic education that inspires students to learn and that prepares them to live fully and to serve God in one another.

INSPIRED BY

- Love of the Father • Faith in Jesus Christ • Hope from the Holy Spirit

WE BELIEVE IN GOD AND WE BELIEVE

- that each person is created in the image and likeness of God
- that each child is a precious gift and sacred responsibility
- in the goodness, dignity and worth of each person
- that Christ is our model and our teacher
- in celebrating and witnessing our faith
- in transforming the world through Catholic education
- that Catholic education includes spiritual growth and fulfillment
- that learning is a lifelong journey
- that all can learn and develop their gifts
- in building inclusive Christ-centred communities for service to one another
- that all have rights, roles and responsibilities for which they are accountable
- that Catholic education is a shared responsibility in which parents have a primary role

VISION

Our students will learn together, work together and pray together in answering the call to a faith-filled life of service.

EIGHT CHARACTERS OF CATHOLIC EDUCATION

- Community
- Humanness
- Rationality
- Justice
- Tradition
- Sacramentality
- Spirituality
- Hospitality

CORE VALUES

- Dignity & Respect
- Honesty
- Personal & Communal Growth
- Loyalty
- Fairness

CHRIST-CENTRED, COMPETENCY-BASED LEARNING IN EDMONTON CATHOLIC SCHOOLS

Preparing our students for this world and the next

Inspired by our Division's mission and vision statements, Edmonton Catholic Schools is committed to offering a Christ-centred, competency-based learning experience for all learners. Every facet of our learning system is aligned to offer an excellent Catholic education that inspires students to develop the conceptual and procedural understanding needed for successful learning, living, and working in Alberta and beyond.

Guided by our moral compass, students and staff will engage individually and collaboratively in serving the common good today while being good stewards for tomorrow.

A DEFINING STATEMENT OF INCLUSIVE EDUCATION IN OUR DIVISION - KATHOLOS: EDUCATION FOR LIFE FOR ALL

In accordance with our Division's Foundation Statement, all *resident students and their parents/caregivers are welcomed into our schools. The Learning Team is committed to collaborating, identifying, applying and monitoring practices enabling all students to reach their potential, spiritually, socially, emotionally, physically and academically within the Programs of Study alongside their peers.

**resident student as defined by the Education Act*

Management Discussion and Analysis

FUNDING AND THE PROVINCIAL ENVIRONMENT

Budget 2021-22 is the Division's second budget that is based on Alberta Education's new funding model that was first announced in February 2020.

As per Alberta Education, the guiding principals of the model continue to be as follows:

- Increasing funding directly to classrooms,
- Containing cost growth during fiscal restraint,
- Allocating funds in a predictable manner,
- Assuring the long-term viability of rural schools,
- Foster collaboration to find efficiencies, and
- Improving key performance data to Albertans.

To transition to the Alberta Education Assurance Framework for 2021-22, the Division has established four priorities that form the scaffold for our Education Plan and Budget 2021-22. The priorities are as follows:

- Growing in Faith
- Student Success
- An Excellent Place to Work and Learn
- Building Our Future Together

The key funding highlights of Budget 2021-22 vs. 2020-21 are as follows:

- No change in overall operational funding.
- Within the overall operational funding envelope, increased funding for Specialized Learning Support for kindergarten children with severe disabilities or severe or moderate language delays, largely offset by reductions in Operations and Maintenance as well as Bridge Funding.
- Division continues to have temporary Bridge Funding to facilitate the transition to the new funding model.

With respect to the impacts of COVID-19, the Division will not receive accelerated Capital Maintenance and Renewal (CMR) funding of \$14.3 million from Alberta Infrastructure. The Division is also not forecasting a repeat of the \$16.8 million in COVID-19 relief funding that flowed through from the Federal Government in 2020-21.

With the above noted exceptions related to the accelerated CMR and COVID-19 relief funding from the Federal Government, the net impact of these changes is that total government 2021-22 funding is forecast to be relatively flat as compared to 2020-21. These factors, combined with the expectation that Bridge Funding is temporary, have meant the Division continues to be vigilant with its expenditures as it deals with the pandemic, salary grid movement and modest inflation while simultaneously focusing on the classroom to ensure all students have the opportunity to reach their full potential.

The Division's budget for 2021-22 is forecasting total revenues of \$513.2 million and expenditures of \$512.2 million resulting in a \$1 million Operating Surplus. This Operating Surplus is due, in part, to expected Gains on Disposal of Capital Assets that are tied to efficiencies being realized as part of our Walking Together Towards a Glorious Future initiative. While the Division is budgeting a \$1 million Operating Surplus, it is also planning on drawing down its Accumulated Surplus from Operations by \$3.5 million to address additional resources being directed towards Specialized Learning Supports as well as increases in certificated benefit rates. Overall, the 2021-22 Budget is forecasting the Division will transition to a post pandemic world as we make our way through the 2021-22 school year. As such, we expect to be open for regular classes, both in-person and on-line, in September 2021 and that any remaining COVID-19 physical distancing requirements will not significantly impact the Division's 2021-22 operations. If COVID-19 physical distancing requirements do ultimately impact Division operations, the Division will incorporate the financial impacts into an updated 2021-22 forecast later in 2021.

For 2020-21, the Division is forecasting total revenues of \$530 million and expenditures of \$510 million resulting in a \$20 million Operating Surplus. The 2020-21 forecast Operating Surplus of \$20 million as compared to the balanced operating budget is due to a variety of factors but mainly due to lower Services, Contracts and Supplies throughout the Division's schools and departments. This

situation reflects scaled back activities that have occurred throughout the year due to COVID-19 restrictions. On the revenue side, the Division has benefited from the Federal COVID-19 funding as well as Alberta Education not clawing back 2020-21 funding even though actual enrolment is lower than forecast.

STUDENT BASIC EDUCATION FEES AND TRANSPORTATION FEES

The Division's school fee procedure and fee schedules continue to uphold that all students are to have fair and equitable access, at no cost, to the basic resources and materials required for publicly funded education as provided by the Government of Alberta. Each year, principals in consultation with school councils, prepare fee structure plans that include all fees charged to students. All school-based fees, as well as Division transportation fees, are posted on each school's website by June 30 for the following school year.

With respect to transportation fees, Alberta Education School Transportation Regulations require that transportation fees not exceed the difference between the cost to transport the student and the funding provided by Alberta Education. In instances where a student is ineligible for transportation funding, the transportation fee cannot exceed the cost of transporting the student.

To ensure the student transportation system is as efficient and sustainable as possible, the Division is continuing to seek, identify and implement changes that address inflationary pressures. Despite these efforts, a bus pass fee increase of 5% for elementary, junior and senior high students is needed. The Division remains committed to continuing to work closely with EPSB Transportation to realize further efficiencies in providing the best transportation system possible.



STAKEHOLDERS' ENGAGEMENT

Over the past year, the Division formalized its Engagement Framework. We are committed to creating opportunities for individuals to offer diverse perspectives and share their ideas with members of our Division. Our vision states that we will learn together, work together, and pray together in answering the call to a faith filled life. Community engagements provide the opportunity to listen and learn from each other as we imagine new programs and services that will meet the ever-changing needs of students and their families.

Beginning with a facilitated strategic planning session with the Board to discern Division priorities, principals, Division leaders, as well as our Student Voice membership provided feedback. A transportation survey, a fall break survey and consistent communication regarding the delivery options for online learning all

informed decisions on this budget. The input of school councils, as provided during our Community of School Councils Engagement in March, also provided valuable insights into the work in each of our four priorities. The overarching themes from this engagement were used at the Division level to inform both the Division Plan for Continuous Growth and the Division Budget.

We remain committed to our students and parents who have made the choice to support our Catholic schools. Our outstanding academic results, prudent fiscal management, educational innovations, and firm commitment to our Catholic values have been recognized by all our stakeholders. We value this support and continue to advocate for our publicly funded Catholic school division.

SUPPORT FOR INCLUSIVE EDUCATION

The Inclusive Education needs of the Division classrooms are continuing to grow. For 2021-22, our forecast code 44 students have increased to 929 students as compared to 862 students this past year. These are students with a severe classroom impact. This, together with their diagnosis, creates an additional requirement for hands on support in schools. Further to the number students, the severity of the challenges being faced by these students is also increasing. This has created a need for additional specialized supports with a financial impact of \$3.5 million. The Division is working on strategies to support this need as much as possible by continuing to allocate funds to Specialized Learning Supports in excess of amounts provided by Alberta Education.

As previously shared in this document, the funding model for Specialized Learning Support largely continues to be the same with Alberta Education, with a slight revision to Kindergarten and a re-introduction of Program Unit Funding (PUF) dollars while decreasing multi-disciplinary dollars, mental health dollars and other inclusive support dollars from K-12. Overall, the Specialized Learning Support Grant (that includes Kindergarten) has been modestly increased by Alberta Education as compared to last year. In 2021-22, there will be more intentionality required with children in kindergarten who meet the criteria for code 47 (speech and language delay) and a new code 48 (moderate language delay). Although there is no overall increase of dollars to the Division, these codes will enable the Division to be more intentional with these children with targeted strategies that teachers can incorporate into their programs and will also ensure that we maintain the projected dollars for the following year within our Specialized Learning Support envelope.



FISCAL CHALLENGES

Except for the accelerated CMR funding coming to an end in 2020-21 and the expectation the Federal Government will not repeat COVID-19 relief funding, the Division appreciates that 2021-22 Alberta Education funding is largely consistent with 2020-21. The Division also continues to recognize the challenging fiscal realities being faced by the Province. These fiscal challenges have resulted in the Province's funding not addressing all the Division's ongoing costs. For example, existing collective agreements require the funding of salary grid movement within job classifications. This salary grid movement has not been funded for the past five

years. General inflation occurring in all areas has also had to be managed by the Division. Going forward, the Division is appreciative of the \$29.3 million of Bridge Funding it will receive from the Province for 2021-22. This Bridge Funding has been provided to support the Division's transition to the new funding model. Of note, however, is this funding is forecast to be fully eliminated by the Province by 2022-23. As such, the Division will continue to face significant challenges going forward as it fully transitions to the new funding model.

DIVISION COST CONTAINMENT AND EFFICIENCIES

Since the new funding model was announced by Alberta Education in early 2020, the Division has been working to contain costs as well as identify and implement operational efficiencies to address pending funding reductions tied to the elimination of Bridge Funding. As such, and consistent with the new funding model's objectives, the Division has worked diligently to increase funding to the classroom via improvements in the delivery of both administrative and maintenance activities. This has resulted in the Division continuing to have System Administration expenses well below the cap of 3.15% of operating expenditures. System Administration expenses are related to Board governance as well as all other central office functions. While on-line professional development is not a solution in all cases, the Division has also identified cost savings through a hybrid approach to professional development that will include the utilization of both on-line and in-person delivery approaches.

Through its Walking Together Towards a Glorious Future initiative to balance utilization of schools, enhance learning environments, improve operating costs and develop a continuum of focus, language and alternative programs, further changes are occurring in 2021-22 including the consolidation of 4th and 5th year high school students into one central location. This consolidation will reduce lease expenses for the Division and result in better utilization of existing facilities. Other significant program changes include the delivery of our 100 Voices Programs in four strategically chosen city locations and the implementation of

additional enhanced math and science academic programming at several of our schools. Given ever increasing transportation costs, the Division continues to seek out bus route efficiencies. Additional route improvements are being put into place in 2021-22.

A major Division cost containment and efficiency initiative of note is the purchase of a "New Common Home" in May 2021. When renovations are completed in just over a year, the Division will consolidate all its non-school operations, except the Facilities Warehouse Centre, into this one new location. This consolidation of six sites into one will result in operational and capital savings of at least \$1 million per year over the next ten years and, once the legacy sites are sold, a significant improvement to the Division's existing Capital Reserves. Of note, our New Common Home will need no external financing or mortgage. There is no question our New Common Home will result in more dollars going into our classrooms as compared to the status quo.



BUDGET PROCESS

In preparation for 2021-22 school year, the Division is transitioning to the Alberta Education Assurance Framework and a priorities-based budget approach. This transition has included the establishment of four priorities, moving from a three-year rolling Division Plan for Continuous Growth to a three-year fixed plan (2020-23 (Year 2)) and, finally, an expanded engagement process. Administration's recommendations regarding Budget 2021-22 were taken to the Board of Trustees Audit and Finance Committee. The Board of Trustees Audit and Finance Committee is comprised of all the members of the Division's Board of Trustees, as well as two external members, and it recommends approval of the budget to the Board before final approval at a public meeting.

There are many processes that precede the completion of our final budget. These are highlighted as follows:

- We engage our stakeholders.
- We perform an environmental scan of the economy and review current educational developments.
- We complete a high-level risk assessment of concerning issues in the Division.

- We review our Division Plan for Continuous Growth.
- We review all our Foundational Statements.
- We assess the provincial budget and the supporting Alberta Education Funding Manual rates as well as the goals set out by Alberta Education.
- We determine our enrolment projections.
- We set Division priorities to align with our educational and Catholicity goals and the goals set out by the Province.
- We determine our centralized supports and department requirements.
- We review our school allocation model to ensure there is maximum support for students in the classrooms.
- We determine, assess, and review our budget assumptions throughout our budget preparation.
- We present the budget components at various meetings with Principals and the Board of Trustees Audit and Finance Committee.
- We present our completed budget to the Trustees for approval at a public meeting.

BUDGET ASSUMPTIONS

The Division's 2021-22 Operating Budget is prepared based on the information provided in the Alberta 2021-22 Budget and the supplemental information provided in Alberta Education's Funding Manual. The key budget assumptions used for the 2021-22 Operating Budget are as follows:

- We will use the Alberta Education Funding Manual rates and funding formulas.
- The total number of students for 2021-22 is forecast to increase by a modest 0.6% mainly due to an expectation of higher Kindergarten enrolment as pandemic health concerns ease.
- The Division will continue to fund schools on enrolment and provide additional funding allocations for schools based on assessed needs of students in the classroom.
- Additional funding allocations to schools will continue to be based on the Division's Differentiated Funding Model

as well as our Contingency Funding process.

- Our site-based funding model will continue our focus on expenditure control and managing our resources efficiently and effectively.
- Inflationary costs will continue to be managed internally by departments and schools.
- The Division will remain below Alberta Education's ceiling on System Administration expenditures.
- School fees will continue to be charged based on past practice and in accordance with the Division's Administrative Procedure.

Our Budget

EDMONTON CATHOLIC SCHOOLS' DIVISION PLAN FOR CONTINUOUS GROWTH 2020-2023 (Year 2)

Priority **GROWING IN FAITH**

Our students and staff will learn and live the Word of God through worship, witness and service.

Priority **STUDENT SUCCESS**

Through a holistic approach, students will develop to their fullest potential through multiple pathways.

Priority **AN EXCELLENT PLACE TO WORK AND LEARN**

We will provide an optimal learning and working environment that fosters a culture of faith, trust, unity, inclusivity, confidence, respect, value and appreciation for one another.

Priority **BUILDING OUR FUTURE TOGETHER**

We will engage in good stewardship of all resources through principled governance and engagement.



BUDGETED STATEMENT OF OPERATIONS WITH EXPENSES BY PROGRAM

Budget 2021-22 is a budget with revenues of \$513.2 million and expenses of \$512.2 million. Over 92% of our revenue is dependent on funding provided by the Province. Total budget revenue decreased by \$16.9 million as compared to the 2020-21 forecast revenues mainly due to no anticipated COVID-19 Mitigation Funding from the Federal Government and lower Infrastructure Maintenance and Renewal revenues, partially offset by higher Gains on Disposal of Capital Assets and Fees and Other Sales and Service revenues. Expenses by Program show that 78.8% of all expenses are directed to Instruction, while 2.7% is used for System Administration. [Click here to return to page 4](#)

2019 - 2020

2020 - 2021

2020 - 2021

2021 - 2022



**Budgeted Statement of Operations
with Expenses by Program**



ACTUAL



BUDGET



FORECAST



BUDGET

REVENUES

Alberta Education	391,289,081	399,731,000	415,253,000	392,103,000
Alberta Infrastructure	17,218,376	18,303,000	17,435,000	17,280,000
Other - Government of Alberta	545,639	360,000	402,000	90,000
Federal Government & First Nations	9,543,857	6,616,000	8,652,000	8,985,000
Other Alberta School Divisions	67,893	—	—	—
Property Tax	60,317,950	66,915,000	72,768,000	67,000,000
Fees	11,881,668	17,162,000	8,190,000	13,154,000
Other Sales and Services	4,425,212	5,051,000	1,905,000	2,646,000
Investment Income	1,044,988	650,000	530,000	500,000
Gifts and Donations	3,673,068	4,000,000	3,136,000	3,400,000
Rental of Facilities	1,617,233	2,014,000	1,721,000	1,769,000
Fundraising	265,469	383,000	39,000	152,000
Gains on Disposal of Capital Assets	1,566,755	—	10,000	6,079,000

TOTAL REVENUES	503,457,189	521,185,000	530,041,000	513,158,000
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EXPENSES

Instruction — Pre-Kindergarten	8,579,165	6,156,000	5,751,000	6,802,000
Instruction — Kindergarten - Grade 12	385,242,708	395,928,000	387,718,000	396,660,000
Operations & Maintenance	65,847,633	73,319,000	75,503,000	64,499,000
Transportation	20,549,123	24,693,000	21,436,000	23,089,000
System Administration	14,668,063	14,112,000	13,260,000	13,939,000
External Services	7,213,491	6,977,000	6,373,000	7,189,000

TOTAL EXPENSES	502,100,183	521,185,000	510,041,000	512,178,000
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OPERATING SURPLUS (DEFICIT)	1,357,006	—	20,000,000	980,000
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BUDGETED STATEMENT OF EXPENSES BY ACCOUNT

Certificated salaries and benefits account for 54.4% of all budgeted expenses
and total salaries and benefits account for 78.6% of all expenses.

2019 - 2020

2020 - 2021

2020 - 2021

2021 - 2022



**Budgeted Statement of Expenses
By Account**



ACTUAL



BUDGET



FORECAST



BUDGET

EXPENSES

Certificated Salaries	220,934,463	221,980,000	226,100,000	226,157,000
Certificated Benefits	50,063,863	48,845,000	50,974,000	52,580,000
Non-certificated Salaries & Wages	105,528,628	102,973,000	99,266,000	99,862,000
Non-certificated Benefits	24,766,845	27,076,000	23,845,000	23,988,000

Total Salaries, Wages and Benefits 401,293,799 400,874,000 400,185,000 402,587,000

Services, Contracts, and Supplies 82,323,131 101,000,000 90,877,000 90,172,000

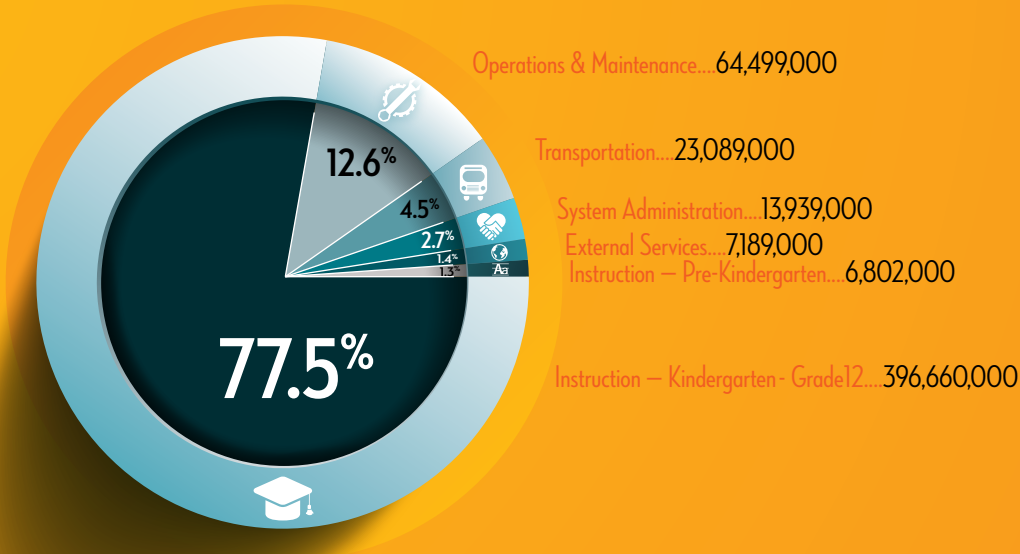
CAPITAL AND DEBT SERVICES

Amortization - Supported Assets	14,843,241	16,122,000	15,571,000	16,422,000
Amortization - Unsupported Assets	3,016,078	2,693,000	2,727,000	2,508,000
Interest on Capital Debt - Unsupported	439,792	421,000	429,000	419,000
Other Interest Charges	13,008	15,000	7,000	10,000
Losses on Disposal of Capital Assets	6,690	20,000	20,000	20,000
Other Expenses	164,444	40,000	225,000	40,000

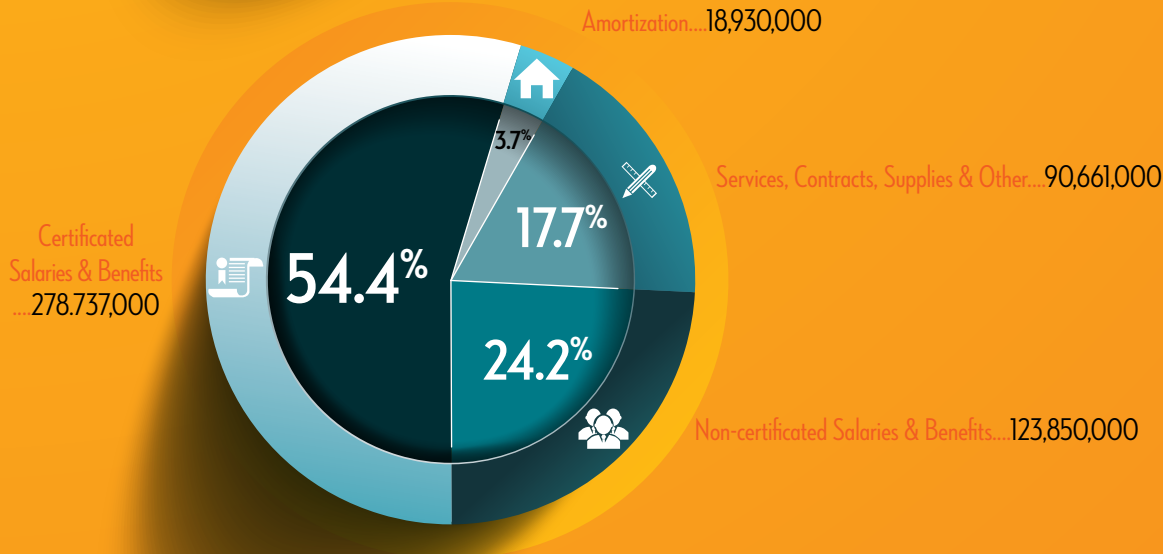
TOTAL EXPENSES 502,100,183 521,185,000 510,041,000 512,178,000



EXPENSES BY PROGRAM



EXPENSES BY ACCOUNT



ALBERTA EDUCATION FUNDING

Total Alberta Education Funding decreased by \$28.9 million as compared to the 2020-21 forecast mainly due to no anticipated COVID-19 Mitigation Funding from the Federal Government and lower Infrastructure Maintenance and Renewal revenues. Other than these two exceptions, overall Alberta Education funding is consistent. [Click here to return to page 4](#)

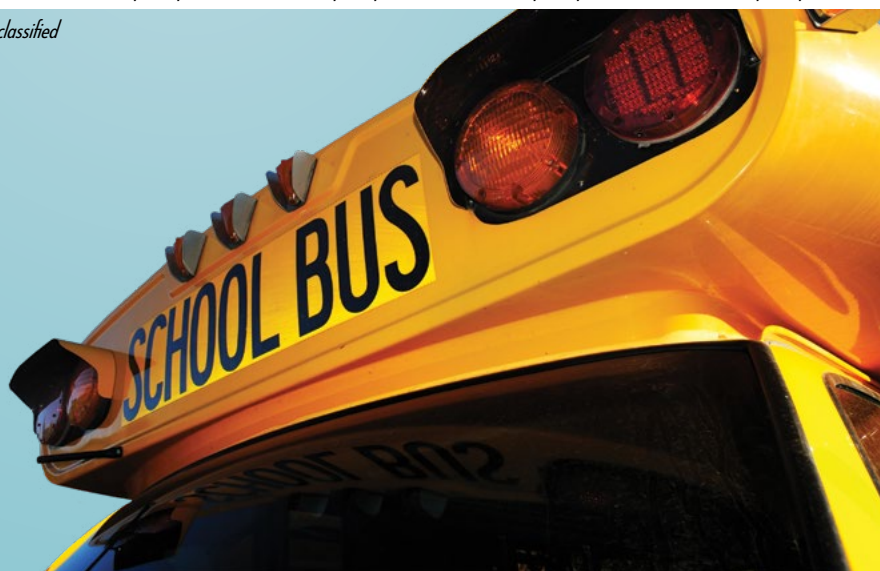
	2019 - 2020	2020 - 2021	2020 - 2021	2021 - 2022
 Schedule of Alberta Education Funding	 ACTUAL	 BUDGET	 FORECAST	 BUDGET
Base Instruction	287,066,241	255,520,000	256,097,000	254,210,000
Specialized Learning Support (SLS)	26,921,467	35,993,000	35,993,000	41,455,000
ECS Pre-K Program Unit Funding (PUF)	33,973,153	6,611,000	6,611,000	6,051,000
OTHER SERVICES AND SUPPORTS				
ESL Funding	10,550,769	9,882,000	9,882,000	9,671,000
FNMI Funding	3,841,784	5,029,000	5,029,000	5,061,000
Other Funding	7,947,355	4,622,000	4,622,000	4,213,000
Transportation Funding	13,216,853	15,904,000	15,904,000	15,904,000
Operations & Maintenance	31,997,896	38,378,000	38,378,000	36,216,000
Community Funding	3,090,949	10,503,000	30,769,000	11,395,000
Infrastructure Maintenance & Renewal	6,401,997	11,000,000	11,952,000	2,405,000
System Administration*	—	15,874,000	15,874,000	15,874,000
Bridge Funding*	—	30,288,000	30,288,000	29,346,000
Other Alberta Education Funding	1,700,000	1,700,000	1,700,000	1,700,000
Capital Revenue Amortization	599,671	742,000	831,000	1,502,000
Alberta Teachers' Retirement Fund	24,298,896	24,600,000	24,091,000	24,100,000
<i>Total Alberta Education Funding</i>	451,607,031	466,646,000	488,021,000	459,103,000
Less: Amount Funded by Property Taxes	(60,317,950)	(66,915,000)	(72,768,000)	(67,000,000)
NET ALBERTA EDUCATION FUNDING	391,289,081	399,731,000	415,253,000	392,103,000

* Alberta Education's old funding model that was in place for 2019-20 did not include specific funding for System Administration and Bridge.

FEE REVENUES*

	2019 - 2020	2020 - 2021	2020 - 2021	2021 - 2022
 Schedule of Fee Revenues	 ACTUAL	 BUDGET	 FORECAST	 BUDGET
Transportation	3,464,298	6,767,000	3,002,000	6,233,000
FEES TO ENHANCE BASIC INSTRUCTION:				
Technology User Fees	1,494,072	1,506,000	1,251,000	1,489,000
Alternative Program Fees	1,751,123	1,946,000	2,000,000	2,053,000
Fees for Optional Courses	1,287,044	1,530,000	1,092,000	1,298,000
Activity Fees	771,841	1,224,000	39,000	405,000
OTHER FEES TO ENHANCE EDUCATION:				
PASS, Summer School, Tutorials	148,090	164,000	134,000	105,000
NON-CURRICULAR FEES:				
Extra-curricular Fees	1,819,980	2,276,000	201,000	674,000
Non-curricular Goods and Services	451,844	654,000	468,000	549,000
Non-curricular Travel	693,376	1,095,000	3,000	348,000
TOTAL FEES	11,881,668	17,162,000	8,190,000	13,154,000

* Fee Revenue for 2020-21 Forecast as well as 2021-22 Budget classified in accordance with most recent Alberta Education Guidelines



ACCUMULATED SURPLUS FROM OPERATIONS (ASO)

	2019 - 2020	2020 - 2021	2020 - 2021	2021 - 2022
 Schedule of Accumulated Surplus from Operations	 ACTUAL	 BUDGET	 FORECAST	 BUDGET
Surplus - Beginning of Year	23,426,127	23,409,000	26,162,000	46,862,000
CHANGES IN THE YEAR				
Operating Surplus (Deficit)	1,357,006	—	20,000,000	980,000
Board Funded Tangible Capital Additions	145,209	(1,452,000)	(1,743,000)	(614,000)
Disposal of Board Funded Capital Assets	(1,550,832)	20,000	20,000	(6,059,000)
Amortization of Board Funded Capital Assets	3,016,078	2,693,000	2,727,000	2,508,000
Capital Leases Principal Repayments	(326,883)	(374,000)	(354,000)	(365,000)
Additional Capital Leases	95,023	100,000	50,000	50,000
<i>Net Increase (Decrease)</i>	2,735,601	987,000	20,700,000	(3,500,000)
Surplus - End of Year	26,161,728	24,396,000	46,862,000	43,362,000
Days of Operation held in Operating Reserves	13.0	11.7	23.0	21.2
% of Total Expenses	5.2%	4.7%	9.2%	8.5%

(Days of Operation = ASO / Total Expenses x 250 Operating Days)

CAPITAL RESERVES

	2019 - 2020	2020 - 2021	2020 - 2021	2021 - 2022
 Schedule of Capital Reserves	 ACTUAL	 BUDGET	 FORECAST	 BUDGET
Capital Reserves - Beginning of Year	16,437,415	14,474,000	14,227,000	4,014,000
Net Proceeds from Sale of Capital Assets	1,562,856	—	—	6,200,000
Board Funded Capital Additions	(3,773,342)	(1,178,000)	(10,213,000)	(7,142,000)
Capital Reserves - End of Year	14,226,929	13,296,000	4,014,000	3,072,000
Capital Reserves Per Student	353	324	96	73

ENROLMENT: FIVE-YEAR HISTORY AND FIVE-YEAR PROJECTION

Enrolment increased by 0.6% or 279 students for an expected enrolment for 2021-22 of 43,752 students.

Division Enrolment by Grade	2020 - 2021 Actual Enrolment	September 30, 2021 Projected Enrolment	Change in Enrolment
Pre-Kindergarten	595	612	17
Kindergarten	3,051	3,255	204
Grade 1	3,438	3,224	(214)
Grade 2	3,274	3,409	135
Grade 3	3,217	3,256	39
Grade 4	3,234	3,232	(2)
Grade 5	3,137	3,254	117
Grade 6	3,314	3,156	(158)
Grade 7	3,180	3,271	91
Grade 8	3,154	3,198	44
Grade 9	3,068	3,172	104
Grade 10	3,167	3,118	(49)
Grade 11	3,142	3,269	127
Grade 12	4,502	4,326	(176)
TOTAL	43,473	43,752	279
PERCENTAGE INCREASE		0.6%	



TOTAL ENROLMENT

Actual Five-Year Enrolment

Projected Enrolment

Grade	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
Pre-Kindergarten	1,736	1,811	1,948	1,934	595	612	612	612	612	612
Kindergarten	3,247	3,216	3,258	3,438	3,051	3,255	3,291	3,198	3,332	3,326
Grade 1	3,084	3,260	3,239	3,311	3,438	3,224	3,366	3,337	3,240	3,377
Grade 2	3,196	3,093	3,232	3,210	3,274	3,409	3,265	3,356	3,323	3,230
Grade 3	3,029	3,254	3,107	3,256	3,217	3,256	3,462	3,258	3,359	3,322
Grade 4	2,996	3,092	3,262	3,127	3,234	3,232	3,348	3,485	3,289	3,399
Grade 5	2,944	3,073	3,082	3,305	3,137	3,254	3,294	3,359	3,499	3,315
Grade 6	2,830	3,010	3,098	3,123	3,314	3,156	3,348	3,324	3,408	3,552
Grade 7	2,805	2,886	3,068	3,158	3,180	3,271	3,292	3,355	3,390	3,448
Grade 8	2,841	2,882	2,897	3,066	3,154	3,198	3,323	3,311	3,373	3,405
Grade 9	2,845	2,920	2,936	2,944	3,068	3,172	3,276	3,368	3,372	3,420
Grade 10	2,810	2,869	2,919	2,992	3,167	3,118	3,171	3,183	3,728	3,762
Grade 11	2,817	2,925	2,901	3,060	3,142	3,269	3,135	3,244	3,646	3,823
Grade 12	4,153	4,219	4,142	4,406	4,502	4,326	4,414	4,379	4,878	4,920
TOTAL	41,333	42,510	43,089	44,330	43,473	43,752	44,597	44,769	46,449	46,911
Percentage Growth	3.1%	2.8%	1.4%	2.9%	-1.4%	0.6%				

At Edmonton Catholic Schools, our schools are a journey through Catholic faith and learning; Connecting the mind, body and spirit.

YOUR WORD IS A LAMP TO MY FEET
AND A LIGHT TO MY PATH.

(Psalm 119:105)



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May 2021