



Annual Education Results Report 2018-2019

Three-Year Education Plan 2019-2022

Edmonton Catholic Schools - Celebrating 130 Years of Catholic Education

Division Profile

Edmonton Catholic Schools has a total of 95 schools for 2019-2020:

Elementary	50
Elementary/Junior High	20
Junior High	11
Elementary/Junior/Senior High	3
Junior/Senior High	1
Senior High	9
Alternative Education Services	1
Total	95

Enrolment by Level for 2019-2020 (Sept 30/19)

Pre-Kindergarten	1,934
Kindergarten	3,438
Elementary	19,332
Junior High	9,168
Senior High	10,458
Total	44,330

ECSD Students are Successful

ECSD exceeded the province in the following measures:

Measure	ECSD	Province
Drop-Out Rate	1.2	2.6
High School Completion Rate (3 yr)	87.9	79.1
Diploma Exam Participation Rate (4+ exams)	60.7	56.3
Transition Rate (6 yr)	71.0	59.0

ECSD continues to examine ways to improve in the Standard of Excellence. The 2018-19 academic results revealed modest

gains in these indicators for both Provincial Achievement Tests (PAT) and Diploma examinations. To address the need to improve in the Acceptable Standard, ECSD will be placing a robust, system-wide focus on assessment 'for, of, and as' learning so as to inform and deepen teacher efficacy in assessment literacy and practice. Drawing upon the professional learning offered through Communities of Practice, Division-wide professional learning sessions, and professional learning leveraged through departments and schools, ECSD will create resources (entitled Assessment 360) that support assessment knowledge for key stakeholders including: students, teachers, school leaders, and parents/guardians.

Division Priorities

Walking Together Towards a Glorious Future

During the 2019/20 school year, the Edmonton Catholic School Division embarked on a three-year project that would involve the consultation of all stakeholders in the development of the Annual School Review.

High School Completion and Graduation Coach Model

The ECSD High School Completion and Graduation Coach model has been in existence for many years. During this time, High School Completion rates have continued to rise. In 2018 the completion rates reached a Division all time high, with the rates as follows: 3rd year rate 87.9%; 4th year rate of 89.3%; and 5th year rate of 90%.

Deepening Professional Learning Community of Practice

Learning Services Innovation (LSI) continues to support collective and individual teacher efficacy through offering a targeted selection of communities of practice (CoP).

Early Learning & Care

ECSD is represented on the City of Edmonton's Early Learning and Care Council. This council is actively working to provide leadership in managing, planning and supporting the develop-

ment of high-quality early learning and care services.

A partnership with MacEwan University is further nurtured through the addition of Early Learning and Care field placement students in a variety of 100 Voices programs. This initiative supports the students in growing practical skills with young children as well as supporting the professional staff in the room to grow in leadership and mentoring skills.

St. Margaret School - Centre for Diverse Learning

The Centre for Diverse Learning is home to three programs: GIST, PBS, and Personal Pathways. The programs support students with neurological disorders and/or severe emotional behavioural needs who are not currently experiencing success in their community school.

Mental Health

Student Leadership Symposia: 2 elementary; 2 junior high; 1 high school - with over 660 student leaders attending sessions. Evergreened new elementary teachers and expanded to include 100 Voices teachers to receive professional development training for PATHS. On-going professional development for junior high teachers for the Fourth R and high school teachers for Healthy Relationships Plus, and PATHs for elementary that support social emotional learning.

Information and Infrastructure Technology Services

Edmonton Catholic Schools continues to be at the forefront of technology services in Alberta. New developments include:

- PowerSchool Education Module
- Online Registration
- Online Verification
- Student Document Repository (SDR)

Parent Involvement

School Plan for Continuous Growth

School principals work collaboratively with



their communities (staff and School Council) to develop a three-year plan for continuous growth.

Parent Online Budget Survey

The Parent Online Budget Survey was conducted from November 1 to 16, 2018. 1,778 responses were received by the Division. Overall, parents considered the following areas as equally essential to the education of their child: Class Size/more teachers, Classroom Learning Environment and Funding for Technology.

Parent/Community Engagement Sessions; Calendar

ECSD held community engagement evenings at St. Gabriel School and at St. Margaret School for Diverse Learning to relocate the program to St. Gabriel School. Another community engagement evening was held at St. Jerome for the consideration of a possible amalgamation of St. Nichols and St. Jerome schools.

Board Parent Engagement Evening

Parents and guardians throughout the Division attended a parent engagement evening at St. Joseph Catholic High School on April 3rd, 2019, hosted by the Board of Trustees.

Family Programming

Family-oriented programming continued to be offered to those children accessing program unit funding at their school site. Sessions were specifically designed for the unique needs of the individual child. Sessions offered were planned and facilitated by Early Learning Facilitators and members of the multi-disciplinary team in both 100 Voices and Kindergarten. Overall, a total of over 11,500 invitations were sent to families to participate in these sessions.

Report on Programs, Services and Results for Students with Special Needs

Inclusive Education collaborated with two other jurisdictions in the province to develop an Individualized Program Plan - Alberta Model for PowerSchool. Personal Pathways/Centre for Diverse Learning, WIN, Knowledge and Employability, Empower Reading™ programs were also expanded for students.

Specialized Services

The Inclusive Education Multi-Disciplinary team continues to grow and schools are building a collaborative response to meeting the diverse and complex needs of their students.

Early Learning: Children are reaching emotional, social, intellectual and physical development milestones and are ready for school.

Milo robots, providing specific programming for Autism Spectrum Disorder students were piloted at St. Angela School in a research project to determine impact of robots as a strategic tool and support for children with autism.

Early Intervention/Programming

Utilizing a grant from Alberta Education Research Partnerships, research continued with the Early Numeracy Research Project with the University of Alberta. A MathPaths full day professional development was offered to share a new math resource for PreK/K. Professional development offered to all 100 Voices and Kindergarten teachers developing conceptual understandings of PATHS, Religion and Indigenous Literature.

Teacher Preparation and Professional Growth Focus on the Competencies needed to help Students Learn.

Effective learning and teaching are achieved through collaborative leadership. 29 Professional Development Sessions were provided by Inclusive Education and Early Learning Consultants during Division Wide Professional Development afternoons.

Inclusive Communities

30 lead teachers/facilitators attended 3 ½ day callbacks to further support creating safe, welcoming and respectful spaces for those who identify as part of an SGM and allies in LIFE student groups. 13 junior high/high school staff participated in professional development in Diversity Training specific to supporting gender diverse youth.

Summary of Capital and Facilities Projects

Modular Program

Our annual modular installation program is a large-scale, coordi-

nated endeavor that begins with a detailed analysis of our student accommodation requirements. Educational Planning works collaboratively with Capital Projects and Facility Services to make recommendations on the number of units that will be needed.

Infrastructure Maintenance and Renewal (IMR)

During the 2018-2019 school year, Facility Services managed over 300 individual projects involving building upgrades, infrastructure system repairs and component replacements. Work conducted under this program ensures that our buildings remain safe, secure and optimized for student learning.

School Modernization Projects

School modernizations are conducted in school facilities that require significant upgrades to address age related deficiencies and/or to improve the functionality and suitability for present and future educational programs.

Future New Construction

Planning, design and/or construction of projects that are currently underway include: Divine Mercy - scheduled for completion September 2020; Ben Calf Robe – scheduled for completion September 2022;

Budget Summary

Information regarding the financial standing of the Division including copies of audited financial statements, is available on the Division's website which includes the Fall Budget Update after the December 17, 2019 Public Board meeting:

[The Edmonton Catholic Separate School Division Audited Financial Statements.](#)

Website link to the provincial roll up of AFS information: [Government of Alberta K to 12 Financial Statements](#)

Edmonton Catholic School Division's Annual Education Results Report

Website link:

[Annual Education Results Report and Three-Year Strategic Education Plan](#)

