## **Hoop and Pole**



Grade Level K-3

Materials Soft ball and hula hoop (or an alternative round object)

**Learning** Practice the movement skill of underhand roll and perform the roll

Outcome while aiming for a target.

## Description

This game originated with Indigenous Peoples to develop agility and target skills for hunting.

Begin by ensuring there is enough space to do the activity and check for safety hazards.

Review how to perform the underhand roll movement skill or refer to <u>Movement Skills</u> <u>Cues</u> to support you.

One person stands on one side of the playing area with the hoop. The other person lines up on the adjacent side of the playing area with the ball.

The person with the hoop rolls it across the playing area keeping it upright if possible and maintaining contact with the floor or ground. The person with the ball underhand rolls the ball, aiming to roll it through the hoop (or hitting the target that is being rolled). Switch roles periodically.

For older children who can easily roll the ball through the hoop, consider challenging them to try by using an overhand throw or a kick.



# Physical Education Competencies



#### MOVE

Develop psychomotor skills, tactics, and strategies that facilitate a variety of physical activities across diverse environments



#### THINK

Develop cognitive skills and strategies for a variety of movement contexts that facilitate critical thinking, decisionmaking, and problem solving.



#### FFFI

Develop affective skills and strategies that facilitate healthy and safe relationships with themselves, with others, and with their environment.



#### ΔСТ

Practice behaviour skills and strategies that facilitate movement competence and confidence.



### **Reflection Questions**

Reflection is important to support learning during physical activity. Consider asking the child the reflection questions below and discuss the answers together.

- Were you successful at rolling the ball through the hoop (or to hit the rolling target)? If so, what made you successful? If not, how might you change how you rolled the ball?
- What would make this activity easier (e.g., roll the ball to a stationary hoop)? Harder (e.g., use an overhand throw)?

