

# Speech, Language & Daily Routines

## Music Time



### Ideas to support use of language...

- ☑ Use action words like “tap”, “sing”, “rhythm”, “beat”
- ☑ Use descriptive words like “fast”, “slow”, “loud”, “quiet”, “fun”, “tired”

### Ideas to support understanding of language...

- ☑ Doing actions while you sing helps children understand the meaning of each word. Try to add some common actions with the songs on the right (e.g. show wide big arm movement for “big” and bring them together to show “small”)
- ☑ Many of these songs on the right have the actions built in... doing them with the song helps children learn to remember and follow instructions (e.g. Stand up, Sit down, Turn around)

### Ideas to support speech sounds...

Emphasize these sounds in your words as you enjoy Music time. If your child can, have them try to say them too!

Practice “k” sounds: *Cookie, took, Cookie, keep going, bake*

*Who took the Cookie from the Cookie Jar?*

### Books sung to inspire even more singing

Music helps children attend to each word of a sentence and to hear the rhythm of language. You can chant or sing these books to work on longer sentences and grammar.

*Over in the Meadow* by Jill McDonald

*Farmyard Beat* by Lindsay Craig

*Up, Up, Up* by Susan Reed

## Check out this list!

*Songs for learning language concepts (click on the links below):*

[“The Wheels on the Bus”](#) - Actions, prepositions

[“Itsy Bitsy Spider”](#) -Opposites

[“Head Shoulders Knees and Toes”](#) - Body parts

[“Pete the Cat’s White Shoes”](#) - Colors

[“We’re Going on a Lion Hunt”](#) - Location words

[“Zoom Zoom Zoom We’re going to the moon”](#) - numbers and rhyming

[“If You’re Happy and You know it”](#) -Following directions, body parts and actions words

[“I am a Pizza”](#) – Food Vocabulary, Activity Sequence

[“Do you like Broccoli Ice Cream?”](#) -answering yes/no questions

[“Stand up, Sit Down”](#) - Following directions

[“Feelings Emotion Song”](#) - emotion concepts

