

Speech, Language & Daily Routines



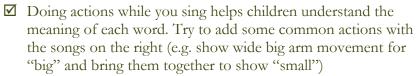
Music Time

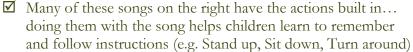


Ideas to support use of language...

- ☑ Use action words like "tap", "sing", "rhythm", "beat"
- ☑ Use descriptive words like "fast", "slow", "loud", "quiet", "fun", "tired"

Ideas to support understanding of language...





Ideas to support speech sounds...

Emphasize these sounds in your words as you enjoy Music time. If your child can, have them try to say them too!



Practice "k" sounds: Cookie, took, Cookie, keep going, bake

Who took the Cookie from the Cookie Jar?

Books sung to inspire even more singing

Music helps children attend to each word of a sentence and to hear the rhythm of language. You can chant or sing these books to work on longer sentences and grammar.



Over in the Meadow by Jill McDonald Farmyard Beat by Lindsay Craig Up, Up, Up by Susan Reed

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Check out this 22th

Songs for learning language concepts (click on the links below):

"The Wheels on the Bus" - Actions prepositions

"Itsy Bitsy Spider" - Opposites

"Head Shoulders Knees and

Toes" - Body parts

"<u>Pete the Cat's White Shoes</u>" -

"We're Going on a Lion Hunt"-

"Zoom Zoom Zoom We're going

"If You're Happy and You know

it" -Following directions, body parts and actions words

"<u>I am a Pizza"</u> — Food Vocabulary, Activity Sequence

"Do you like Broccoli Ice Cream?

-answering yes/no questions

"Stand up, Sit Down" - Following

"<u>Feelings Emotion Song</u>" - emotion